

## 2019-2020 Lesson Plan Template

<b>Topic</b>	Party planning	<b>Date</b>	10/29/20	<b>Time</b>	40 mins
<b>Book</b>	N/A	<b>Grade(s)</b>	7 <sup>TH</sup>	<b>Teacher(s)</b>	Me, LET
<b>Classroom Setting / Special Situation</b>	Regular classroom				
<b>Learning Objectives</b>					
Students will learn party planning vocabulary					
<b>Teaching Materials</b>					
Workbook, pencils, chalk, chalkboard					
<b>Basic Vocabulary / Sentence Patterns</b>					
Vocabulary: Everyone, house, wear, something, country, by the way, any, fun					
Sentence patterns: Please bring your favorite dish, Please wear something from your country					
<b>Procedures</b>				<b>Mins</b>	<b>Materials/Tools</b>
<b>I. Warm up</b> Students will review the vocabulary from the story. First, the vocab will be spoken aloud and students will repeat after the teacher. Then students will say the vocab again without the teacher and after they say each one they will say the Chinese translation for each one.				5 Mins	Workbook
<b>II. Introduction</b> Students will be put into groups and then asked to answer one of the two pre-reading questions. After they are given 5 minutes to think of an answer 1 student from each group will be chosen to speak their answer aloud to the rest of the class.				5-10 Mins	workbook, pencils
<b>III. Reading</b> Students will first listen to the teacher read the reading aloud to them. Then, after the first read through they will read through the reading again, repeating each sentence after the teacher until the reading is finished				5-10 Mins	Workbook
<b>IV. Comprehension check</b> Students will be given 3 minutes to fill in the three comprehension check questions at the end of the reading. After the teacher will pick individual students to read their answers aloud to the class.				5Mins	Workbook, pencils
<b>V. When/who/where/what chart</b>				5 Mins	Workbook, pencils

<p>Students will fill in the when/who/where/what chart from the pre-reading questions, after it is completed the teacher will pick students to read aloud their answers</p> <p><b>VI. Party planning activity</b></p> <p>If there is extra time, students will go back to their original groups from the pre-reading activity and complete the post-reading activity together. Students will be given different party topics and be asked to create an invitation for their party. They must use sentences that start with the words please, don't, your friend, as well as describe the time date and location of the party.</p>	10-15 mins	Workbook, pencils
<b>Reflection</b>		
<p><i>What went well? What didn't? What would you change?</i></p>		