

# Lesson Plan

Teacher: YiHua Shih

Class: 508	Date: 2020/12/11
Picture Book: Doctor Foster went to Gloucester	
Lesson Topic: The overview of the story. Learn vocabulary about places, weather and incidents.	
Lesson Aim: Use words about places, weather and incidents in the following three sentence structures:	
<ol style="list-style-type: none"> <li>1. Doctor Foster went to _____ in _____. He stepped in a puddle, right up to his middle, and never went there again.</li> <li>2. Doctor Foster went to _____ in _____. He just couldn't see bumped into a tree and splat! He fell into a bog.</li> <li>3. Doctor Foster went to _____ in _____. The wind was so strong, it blew him along, and he flew down the street with a wail.</li> </ol>	

Item	Instruction and Activity	Teaching Materials
Greeting	Students say hello to teacher.	<ol style="list-style-type: none"> <li>1. PowerPoint</li> <li>2. Flashcards</li> <li>3. Music</li> <li>4. Self-editing worksheets</li> </ol>
Warm Up	Listen to the song: Doctor Foster went to Gloucester	
Introduction (Story Time)	Explain the overview of the story and read the whole story to students.	
Explain the story in detail and explain the definition of vocabulary	<ol style="list-style-type: none"> <li>1. Explain the story sentence by sentence and teach them the definition of each word.</li> <li>2. Teach them three common words: zoo, playground and park, so that students can practice it in the above three sentences.</li> </ol>	
Activity	Hot Potato <ol style="list-style-type: none"> <li>1. Review the sentence structure again before practicing the sentences.</li> <li>2. Pass out flashcards to seven groups.</li> <li>3. Divide students into 7 groups. Have one student to be the group leader who is responsible to catch and toss the ball.</li> <li>4. When I start to play the music, students start to pass the ball. When I stop playing</li> </ol>	

- the music, students cannot toss the ball.
- When the music stop playing, and the group which hold the ball needs to walk to the front of the classroom and show the flashcards they have, and read the sentence out together.
  - Get one point when they read the sentence out correctly.



**Explain the story**



**Practice sentences**



**Play Hot Potato**



**Teaching Evaluation**