

領域科目	英語	設計者	何竺郡	
單元名稱	英語繪本教學(Bob the Artist)	教學時間	110年4月14日上午9:30-10:10 (英語教室)	
教材來源	繪本(Bob the Artist)			
學習階段	■第二學習階段 (國小四年級)		實施年級	四年級 (四年甲班)
學生學習經驗分析	1.學生能看懂課堂中的所學的句子。 2.學生能聽懂簡易句型的句子。 3.能了聽懂簡易的日常生活用詞。			
教學活動內容		時間	學習內容 / 學習表現	
Period 3				
【warm up】 1.T leads students to put the pictures in sequence. 2. Students match the pictures and sentences according to the story of "Bob the Artist." 3. Students read out the story in different tones.		5'	◎ 3-II-3 能看懂課堂中所學的句子。	
【presentation】 1.T shows pictures to compare the concept of beauty in different cultures. (East vs Western)		5'	◎ 2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。	
【practice】 1. Review the words: thin, fat, short, tall, round, straight, curly, big, small, long, dark, light, honest, warm, brave, confident, outgoing, silent, kind, creative, humorous, helpful, good at sports, smart, shy 2.Ss draw pictures of themselves and complete the worksheets. My name is _____. I am <u>ten</u> years old. I am <u>tall</u> and <u>thin</u> . I want to have <u>big eyes</u> . I want to have <u>straight hair</u> .		5'	B-II-1 第二學習階段所學字詞及句型的生活溝通。	
3. Find one classmate and classmate pick one sticker that can describe you the best. I am an <u>outgoing</u> person.		12'		
【wrap up】 1. Choose some students to read aloud for their classmates. 2.Q&A: (1) Do your parents understand you?		8'	◎ 5-II-3 能以正確發音及適切的速度朗讀簡易句型的句子。	
		3'		

(2) The most impressive person is...
3.Homework: Read the worksheet for your parents.

2'