

英語文素養導向教案設計示例

科目/領域別：英語文 / 語文領域		演示者		詹妍均			
學習/教育階段(如第三學習階段/國小) <u>第二學習階段/國小</u> 教學年級： <u>3</u>							
單元名稱：何嘉仁 Book1 Unit 3							
教學資源/設備需求：字母閃是卡、字圖卡							
總節數： <u>5</u> 節							
學習目標、核心素養、學習重點(含學習表現與學習內容)對應情形							
學習目標		1. 學生能習得字母 Pp- Tt 與其發音。 2. 學生可以學習生活常用物品名稱以及用句型回答這是什麼(What's this? It's a __.)。					
學習重點		學習表現 <ul style="list-style-type: none"> ● 1-Ⅱ-1 能聽辨 26 個字母。 ● 1-Ⅱ-7 能聽懂課堂中所學的字詞。 ● 3-Ⅱ-1 能辨識 26 個印刷體大小寫字母。 ● 3-Ⅱ-2 能辨識課堂中所學的字詞。 ● 6-Ⅱ-1 能專注於教師的說明與演示。 ● 6-Ⅱ-2 積極參與各種課堂練習活動。 		核心素養 <ul style="list-style-type: none"> ● 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。 			
		學習內容 <ul style="list-style-type: none"> ● Aa-Ⅱ-1 字母名稱。 ● Aa-Ⅱ-2 印刷體大小寫字母的辨識及書寫。 ● Ab-Ⅱ-4 所學的字母拼讀規則(含看字讀音、聽音拼字)。 ● Ac-Ⅱ-3 第二學習階段所學字詞。 					
議題融入							
教學活動略案：			評量策略(包含評量方法、過程、規準)				
1. Warm up (5 mins) (1) Ask Ss what are the letters we had learned.(Aa to Oo.) And what are the next 5 letters?(Pp to Tt.) (2) Learn Pp to Tt letters names and shapes. 2. Present (15 mins) (1) Pp to Tt letters sounds (2) 5 phonics words and how to read : pig, quiz, red, sun, and top. (3) game: touch and read the 4 words T says.			1. Warm up: Ss can read letters from A to O and show T the next 5 letters they are going to learn today. 2. Present: (1) T shows and reads letters p to t and Ss can repeat. (2) T reads and shows 5 phonics words on board and Ss can recognise and read the words.				

3. Practice (15 mins)

- (1) Introduce things we use in class:
Game: Guess what it is?(10 mins)
- (2) Show Ss the words: book, marker, pen, pencil, ruler, and eraser and sentence pattern: What's this?(5 mins)
- (3) Ss listen to the question: What's this?
And answer: It's a ____.

4. Wrap up (5 mins)

- (1) Review the letters and new words with the sentences patterns.
- (2) The homework for today.

3. Practice:

- (1) T prepare 8-10 items for Ss to touch and guess.
- (2) Q: What's this? A: A book. / A: It's a book.
- (3) Ss can listen to the questions and answer them.

4. Wrap up:

- (1) Ss can speak out the letters and words.
- (2) Ss know what to practice for homework.