

(the second period)	Teaching aids	Time
<p>A. Review the new vocabulary words appearing in the dialogue.</p> <p>1. Lead the students to read the dialogue out loud twice.</p>	1. Powerpoint slides (Vocab 1)	3 minutes
2. Say the new word and let one member from each group to come to the front and write it on the small boards. The winner can get one point.		12 minutes
<p>3. Give the students a spelling test -Fill in the blanks (worksheet B).</p> <p>4. Show the slides of sentences with missing words after the students are finished the test.</p> <p>5. Let the students check the answers with each other.</p>	<p>1. Powerpoint slides (Missing words)</p> <p>2. Worksheet B</p>	10 minutes
<p>B. Have the students review the dialogue on page 44 and 45.</p> <p>1. Photocopy the dialogue and cut it into strips. Each member grabs a portion of the strips.</p> <p>2. Have the whole group work together to put the dialogue into the correct order. The winner can get one point.</p> <p>3. Have each group come to the front to read the dialogue out loud.</p>	1. Dialogue page 44 and 45	15 minutes
C. Have the students talk with the teacher one on one about a particular topic.		5 minutes

p.s.

a. we will adjust topics above based on time if needed.