

Teaching reflection:

1. In the warm-up activity, students should have been given more time to relate themselves to the topic, and share their experiences with their group mates.
2. If time permitted, each group should have had an opportunity to share the result of their discussion with the whole class.
3. The teacher can try to give students time to discuss the reading part and then students can learn to summarize the reading.
4. Before students started to read the article, the teacher had better tell students about the comprehension questions that they were going to be asked. In this way, students would know where to focus on while reading.
5. While teaching the vocabulary part, the teacher could give students opportunity to make a sentence by using the word that they learned. In this way, they would know how to put the word in the sentence.