

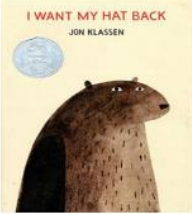
第一部分：授課資料

B5 L1: Have you decided on the gift?
Class: 901/904 Name: _____ No. _____

Part 1. Warm-up & Grammar Focus:

(A) Book: I Want My Hat Back by Jon Klassen
<https://vimeo.com/109685599>

① Plot (劇情):
The bear's hat is _____, and he wants it back. Patiently and politely, he asks the animals he comes across. He asks, "_____?" Each of them says, "_____." But just as the bear begins to give up, a deer comes by and asks a simple question, "_____?" It sparks the bear's memory!!!!



② Characters' lines (腳色台詞):

<p>Have you seen my hat? No. I haven't seen your hat. Ok. Thank you anyway.</p>	<p>Have you seen my hat? I saw a hat once. It was blue and round. My hat doesn't look like that. Thank you anyway.</p>
<p>Nobody has seen my hat. What if I never see it again? What if nobody ever finds it?</p>	<p>My poor hat. I miss it so much.</p>
<p>What's the matter? I have lost my hat. And nobody has seen it. What does your hat look like? It is red and pointy and...</p>	

(B) Grammar Focus: Present Perfect Tense (現在完成式)
★基本句型:
肯定: 主詞 + have/ has + 過去分詞 +
→
問句: Have / Has + 主詞 + 過去分詞 +?
→
Yes, 主詞+ have /has.
→
No, 主詞+ haven't. / hasn't.
→

★使用時機:
(1) 用來表達「經驗」。
a. 問句常會和 _____、_____ 一起使用。
→
b. 答句常會用到 _____、_____。
→
(2) 用來表達「過去持續到現在為止的動作或狀態」。
a. How long + have / has + 主詞 + 過去分詞...?
→
b. _____

主詞 +	have / has +	過去分詞 +	for + 一段時間
			since + 過去時間點

(2) 用來表達「到目前為止所完成的動作」。
a. 問句常會和 _____ 一起使用。
→
b. 肯定句常會和 _____、_____ 一起使用。
→

(C) Grammar Activity: Game: Never have I ever... (我從來沒有過...)
@ How to play:
Step 1: Five people in a group and each one has to think of three "Never have I ever..." sentences.
Step 2: Everyone reads his/ her own sentence in turn. If someone has that experience, he/she has to toss one coin in the middle of the table.
Step 3: Keep doing it until all sentences have already been read.
Step 4: The person who get the most coins is the winner.

@ Make sentences:

NEVER HAVE I EVER

第二部分：省思

本課文法主題(現在完成式)對國三生來說是全新的知識，藉由繪本的引導，授課老師先讓學生熟悉文法的句型：Have you ever ... 進而引導他們理解句型的使用情境與相關文法概念。授課老師把三種使用情境接放在同一堂課講解，對學生來說有點負擔不了，下次在上同一主題，需做切割。