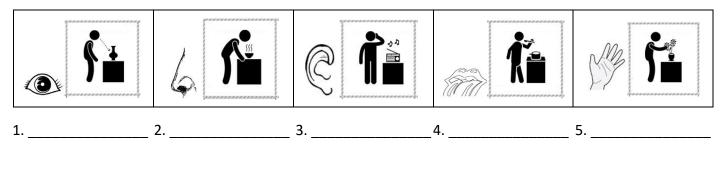


A. According to the picture above, fill in the suitable sense verbs (taste, feel, look, sound and smell) first and then their past-tense verbs in the blanks:



B. Put the correct sense verbs (taste, feel, look, sound and smell) in the blanks:

- 1. My mom is making some cookies. They delicious.
- 2. Listen to the music coming from next door! Her voice ______ beautiful.
- 3. Tonight the food ______ disgusting.
- 4. My father was shouting on the phone. He _____ angry.
- 5. Have you bought a new shirt? It good on you.
- 6. The jumper ______ soft when I touched it.
- 7. Peter has been working for long hours. He ______ tired.
- 8. The buns ______ burnt.
- 9. I like the idea you just said; it _____ interesting.
- 10. The soup ______ nice. You must give me the recipe.
- 11. The silk scarf ______ smooth.
- 12. The fireworks fantastic!
 - →「連綴動詞」用來說明主詞的狀態,後面接 。

C. Use the words from the box and write:

- 1. The glue *feels* ______. sticky loud beautiful sweet soft bitter bad 2. The coffee *tastes* ______. strong 3. The flower *looks* ______. 4. The cake *tastes* 5. The drum *sounds* ______. 6. The paint *smells* ______.
- 7. The towel *feels* ______.
- 8. The garbage *smells* _____



Class: _____ Number: _____ Name: _____

Homework :

選一你喜歡的食物,並使用至少3個感官連綴動詞造句。

Ex:

Draw the picture.	Describe it.
	Food: popcorn It looks, smells, tastes, feels, sounds (like) It smells buttery It sounds pop It feels soft It looks like flowers It tastes salty
Draw the picture.	Describe it.
	Food: It looks, smells, tastes, feels, sounds (like) It It It

Class: _____ Number: _____ Name: _____

Homework :

選一你喜歡的食物,並使用至少3個感官連綴動詞造句。

Ex:

Draw the picture.	Describe it.
	Food: popcorn It looks, smells, tastes, feels, sounds (like) It smells buttery It sounds pop It feels soft It looks like flowers It tastes salty
Draw the picture.	Describe it.
	Food: It looks, smells, tastes, feels, sounds (like) It It It