

教學觀摩教案

Teaching Goal	Follow Me (6) - Unit 4 Don't be a couch potato!	Date	110 / 1 / 5
English Learner	5 th graders	Teacher	陳照清
Teaching Target	學生可以正確用英文詢問對方並回答放學後的休閒活動: What do you do after school?		
Time	40 minutes		
Teaching Contents			
Steps	Time	Contents	Notes
Warm-up	2mins	<u>Greeting</u> 1. Greet with students. 2. T. draws the clock on the board and asks Ss if they still remember how to say the time correctly in English.	blackboard
Presentation	10 mins	★Words of the lesson: walk the dog / do my homework / play sports / read books / surf the Internet / watch TV / listen to music / 1. Teacher guides Ss to say out those words in phonetic rules. 2. Review "simple present tense". I / You / They / We <u>V</u> He / She / It / name <u>Vs</u> ... 3. Students use the sentence pattern: { A: What do you do after school? { B: I <u>V</u> After school. { A: Do you <u>V</u> after school? { B: Yes, I do. I <u>V</u> after school. No, I don't. I <u>V</u> after school.	Vocabulary flashcards
Practice	8 mins	★Pattern practice: (康軒 Follow Me 6 →Lesson 4: What do you do after school?) 1. Students repeat the patterns after the teacher loudly. 2. Practice: T used flashcards to ask Ss "What do you do after school?"	flashcards

Extension	15mins	<p>★Game: matching game</p> <table border="1" data-bbox="560 241 1142 539"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>A</td> <td>☀</td> <td>☀</td> <td>☀</td> <td>☀</td> </tr> <tr> <td>B</td> <td>☀</td> <td>☀</td> <td>☀</td> <td>☀</td> </tr> <tr> <td>C</td> <td>☀</td> <td>☀</td> <td>☀</td> <td>☀</td> </tr> </table> <table border="1" data-bbox="528 636 1174 934"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>A</td> <td>Taiwan</td> <td>the USA</td> <td>Korea</td> <td>Japan</td> </tr> <tr> <td>B</td> <td>Korea</td> <td>the UK</td> <td>Taiwan</td> <td>China</td> </tr> <tr> <td>C</td> <td>Japan</td> <td>the USA</td> <td>the UK</td> <td>China</td> </tr> </table> <p style="text-align: right;">* T. keeps the hints.</p> <ol style="list-style-type: none"> 1. First, divide the class into two teams. 2. Second, T will explain to Ss how they play the game. When the S answers the question correctly, he/she may pick two boxes from the board. T will tell them the hidden words from the box, Ss can not write the answers down. They need to memorize the hints that T tells them. If those two answers are the same, he/she may get a point. The teams that has the most points wins. 		1	2	3	4	A	☀	☀	☀	☀	B	☀	☀	☀	☀	C	☀	☀	☀	☀		1	2	3	4	A	Taiwan	the USA	Korea	Japan	B	Korea	the UK	Taiwan	China	C	Japan	the USA	the UK	China	Whiteboards Projector
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Wrap-up	5mins	<ol style="list-style-type: none"> 1. Teacher shows the flashcards to review the vocabularies and the sentence pattern which are taught today. <i>{ What do you do after school?</i> <i>{ I <u> </u> after school.</i> 2. Assign homework: worksheet. 	flashcards																																								