

英文科公開觀課教案

<b>Textbook</b>	國民中學翰林版英語教科書 第一冊	<b>Date</b>	109.12.25
<b>Unit</b>	Adjective	<b>Class</b>	101
<b>School</b>	彰化縣立明倫國民中學	<b>Trainee</b>	陳小佩
<b>Specific Objectives</b>	2-2-2 能以簡易的英語參與課堂上老師引導的討論。 2-2-3 能以簡易的英語表達個人的需求、意願和感受。 2-2-4 能以簡易的英語描述日常生活中相關的人、事、時、地、物。 2-2-5 能依人、事、時、地、物作提問和回答。 2-2-6 能依情境及場合，適切地表達自我並與他人溝通。 3-2-8 能辨識故事的要素，如背景、人物、事件和結局。 3-2-9 能閱讀不同體裁、不同主題的簡易文章。 4-2-3 能寫簡單的賀卡、書信(含電子郵件)等。 5-2-1 能熟習課綱中所標示之1200個基本單字，並能應用於日常生活的溝通中。 5-2-4 能看懂故事及簡易短文，並能以簡短的句子說出或寫出其內容大意。 6-2-5 瞭解基本英文閱讀技巧，進而提升閱讀的興趣與能力。 6-2-6 對於教學內容能主動複習並加以整理歸納。		
<b>Unit Objectives</b>	<b>I. Cognitive Domain:</b> 1. To learn adjective of new vocabulary and phrases. 2. To learn the usage of new sentence patterns. <b>II. Psycho-motor Domain:</b> 4. To read the text properly. 5. To pronounce the new words correctly. 6. To make and write grammatical sentence. 7. To comprehend the listening part of the dialogue. <b>III. Affective Domain:</b> 8. To participate in the classroom activities willingly. 9. To respond to teacher willingly 10. To be willing to share ideas with classmates		
<b>Teaching Activities</b>		<b>Time</b>	<b>Teaching Aids</b>
-----Start----- 一、Preparatory Activities: <b>Vocabulary</b> 1. Review adjective vocabulary of learned and ask students to repeat after teacher.		5'	Textbook Worksheet1

<p>2. LIKE GAME :</p> <p>(1) Divide Ss into 5 groups</p> <p>(2)Teacher explain the rule and give worksheet1 to each group. Each group write adjective vocabulary on the worksheet1.</p> <p>(3)According to the game rule, complete the worksheet1.</p>		
<p>二、Development Activities:</p> <p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Teacher use PPT to introduction new adjective.</li> <li>2. Ask Ss use adjective to describe Christmas gift.</li> </ol>	20'	Textbook PPT
<p>三、Evaluation Activities</p> <ol style="list-style-type: none"> <li>1. Activite-Exchanging gifts.</li> </ol> <p style="text-align: center;">-----Ending-----</p>	20'	Christmas gift