彰化縣立明倫國中 二 年 **2** 班 **Postcard** 教學活動 教案

Topic	How to write a postcard?		
Material resources	1. Two postcards 2. Stamps 3. Cellphones 4. Worksheet for writing a postcard	**Class**	202
		Class Period	1 period, 45 minutes
		Teacher	黃璽如 老師
		Number of the student	26
Teaching methods	Ditactic Method Communicative Method	**Date** 2020/9/17 (the fourth period)	
Teaching material	Blackboard, Postcard, Stamp, Cellphone, Textbook, Worksheet		

	Course Objectives	**Concrete Objectives**
Class Objectives	**I. Cognitive Domain** 1. To learn the method of how to write a postcard in English 2. To appreciate good quotes for life. 3. To make a wish for self. 4. To show his/her love for the teacher by sending a postcard.	1. To learn the meaningof the new words. 2. To learn the meaning of the guotes. 3. To choose a wish for self . 4. To write a sentence for teachers in English.
	II. Affective Domain 1. To have good interaction with the teacher and classmates. 2. To arouse the interest of learning English. 3. To learn that English is useful in daily life.	1. To use English actively.. 2. To participate in and enjoy the classroom activities.
	III. Psychomotor Domain 1. To learn and apply the vocabularies. 2. To use and appreciate what they have learned.	1. To spell and pronounce the vocabularies correctly. 2. To make the sentence correctly.

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Focus	1. Looking for Information 2. Writing 3. Speaking	
	Teaching Procedure & Activities	**Equipment**
Looking for information	10 mins	1. By using the cellphone, checking the spell of one's English name. 2. By using the cellphone, checking one's address in English.	1. Cellphone 2. Card 3. Worksheet
Writing a card for self	25 mins	1. Teachers show how to use the worksheet. 2. Ask every student to write the correct information on his card.	
Writing a card for the teacher	10mins	1. Teachers show how to use the worksheet. 2. Ask every student to write the correct information on his card.	