

Textbook	南一 English Book 1		Class	The 7th grade		
Unit	Lesson 3: Please Bring Your Favorite Dish		Number of the students	29		
Analysis of Teaching Material	1. Students can understand what the Imperatives is and how to use it.		Period	45 minutes		
			Teacher	Vincent Chen		
			Teaching Aids	1. Flash cards 2. Textbook		
			Teaching Methods and Skills	1. Grammar Translation Method.(GTM)		
Distribution of Time						
Period	Date	Main points of teaching			Page	
1	2020,10,22	Warm-up, Grammar, Practice				
Stage	Teaching activities			Teaching Aids and Methods	Time (45)	Evaluation
	Teacher's activities		Students' Activities			
1	1. Greetings. 2. Talk about the Imperatives for Junior High School Students.		1.Greet	GTM	6	Students can understand what the teacher says and talk back to the teacher.
2	1. Teacher explain what is Imperatives. 2. Teacher write down all kinds of the Imperatives and how to use them on the blackboard.		1. Reply what they know. 2. Students take notes and answer the questions on p.71.	GTM	18	Students understand how to use the Imperatives.

3	<p>1. Teacher explains the usage of the Imperatives.</p> <p>2. Make some sentences on the blackboard to show how to use it.</p>	<p>1. Students answer what teacher asks, and answer the questions teacher asks.</p> <p>2. Students take notes and answer the questions on p.71-73.</p>	<p>GTM</p> <p>1.Flash cards</p>	21	<p>Make sure students can tell “Tom is a good boy.” from “Tom, be a good boy.”</p>
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