

Lesson Plan

Textbook	Nan-I Book 6	Class	309
Unit	4	Date	2021.4.13
Contents	Reading	Period	1 (45 minutes)
Teacher	蔡幸芳	Teaching Aids	Worksheet, PPT slides, laptop, IWB.
Students' background Analysis	<p>1. Students have learned the target vocabulary of the lesson.</p> <p>2. Students' English proficiency levels are heterogeneous.</p>	Teaching Methods and Skills	<p>Didactic Teaching</p> <p>Grammar-translation</p> <p>Cooperative Learning</p> <p>Task-based Learning</p>
Core Competencies (核心素養)	<p>英-J-A2 具備系統性理解與推演的能力，能釐清文本訊息間的關係進行推論。</p> <p>英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。</p> <p>英-J-C2 積極參與課內英語文團體學習活動，培養團隊合作精神。</p>	Learning Focus (學習重點)	<p>[Learning Behaviors 學習表現]</p> <p>1-IV-5 能聽懂簡易韻文的主要內容。</p> <p>1-IV-9 能辨識句子所表達的情緒和態度。</p> <p>3-IV-15 能分析及判斷文章內容，了解敘述者的觀點、態度。</p> <p>3-IV-16 能閱讀不同體裁的簡易文章。</p> <p>5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>9-IV-1 能綜合相關資訊作合理的猜測。</p> <p>[Learning Content 學習內容]</p> <p>Ae-IV-1 簡易韻文、短文。</p> <p>Ae-IV-7 敘述者的觀點、態度、及寫作目的。</p> <p>D-IV-4 藉文字線索，對客觀事實及主觀意見的分辨。</p>

Teaching Activities	Teaching Aids	Time (minute)	Evaluation
<p>Preparatory Activities</p> <ol style="list-style-type: none"> 1. Set up the equipment. 2. Divide Students into 5 group 3. Prepare the worksheets and PowerPoint slides. 	Laptop		
<p>Developmental Activities</p> <p>A. Warm-up</p> <ol style="list-style-type: none"> 1. Show some Chinese poems and English Kids' songs to Students. 2. Read the poems and songs aloud with students. 3. Make students find out the similarity between songs and poems. 	ppt	5	Students' oral reading fluency Students' answers
<p>B. Presentation</p> <ol style="list-style-type: none"> 1. Read through the first stanza. 2. Guide students to find out the rhyme. 3. Ask each group to find out and circle the words that is positive or negative. 4. Group discussion. Use the words to link the images that the author wants to tell. Take notes on paper. 5. Read through the stanza again. 6. Apply the same activities to the following 2 stanzas. 	Textbook p.43	18	Students' pronunciation, oral reading fluency Students' answers
<p>C. Guided Practice</p> <ol style="list-style-type: none"> 1. Each group discusses the questions on PPT (based on the textbook content). 2. Group presentation. 3. Read some poems on worksheet (會考題/課外補充). Try to find the keywords and discuss them. 4. Group presentation. 	PPT worksheet 小白板	10 10	Check each student if he/she is engaged during the discussion.
<p>D. Wrap-up</p> <ol style="list-style-type: none"> 1. Give each group a short comment. 2. Assign homework. (Textbook p.41, 48) 		2	