

Lesson 3 Worksheet I — Dialogue

Class: _____ Number: _____ Name: _____

Pre-listening

Interview three of your classmates the following questions.

	Classmate 1	Classmate 2	Classmate 3
Q1. Do you have pets in your house? What are their names?	_____	_____	_____
Q2. Do you want to have a school dog at your school?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.

Post-listening

After listening to the dialogue on pp. 39-40, read it out loud with your partner(s). Find out the answers and underline them in the dialogue.

1. What was Duke doing when Alan saw him?

2. When did Alan see Duke today?

3. Why was Rita looking for Duke?

4. Why did Alan think Duke was strange today?


5. When did John see Duke today?

6. What was Duke doing when John saw him?

7. Why did Ms. Li feed Duke?

Activity

Design a poster to find your missing pet. Please write down at least three sentences to describe your pet and draw a picture of him or her.



Lesson 3 Worksheet II — Reading

Class: _____ Number: _____ Name: _____

Pre-reading

What can dogs do?



Post-reading

After reading the reading on p. 46, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. What did Duke see by the side of the road?

2. What was the little girl doing when Duke saw her?

3. What did the little girl do when the man stopped his car and waved at her?

4. What did the man do after Duke barked at him?

5. What did the mother do when her daughter ran to her?

6. What did Duke do after he helped the little girl find her mother?

Activity

Write a story about the good thing your friends or classmates did and finish the story map.

Title:	
Characters:	
Setting:	
Plot	Opening:
	Build-up:
	Climax:
	Resolution:
	Ending: