

# 彰化縣私立精誠高中 英文科 公開觀議課教案

教學單元		reading comprehension	授課教師	鄒侑倫
教學時間		13:10-14:00	教學對象	110 同學
教學研究	教學理念	1. 結合韻文提升閱讀與識字能力 2. 使用 whole language 概念將聽說與閱讀結合。		
	教學目標	1. 能朗誦韻文內容 2. 能說出該閱讀文章的生字字義 3. 能辨認課文中的搭配字詞 4. 正確回答課文理解文意內容		
	教學方法	1. audio lingual 2. whole language approach 3. grammar translation method		
	評量方式	1. Oral 2. Paper pen 3, note-taking		
教學活動	教學流程及內容設計		時間	教學資源
	<b>wram-up</b> 1. have Ss place required stationery and required materials on the desk and put away the unnecessary things.. 2. greet Ss and forecast the learning goals of the day.		2 mins	Reading comprehension
	<b>presentation</b> 1. demonstrate how to read the given chant 2. guide Ss to repeat the pronunciation and the flow 3. elaborate on the target vocabulary including the meaning, word use, and collocation words.		25 mins	
	<b>controlled practice</b> 1. exemplify the target vocabulary and have Ss make sentences with the words 2. have Ss read chant aloud then do row calling to engage Ss develop familiarity with chant. 3. question Ss about knowledge of the target vocabulary, word use, collocation, and meaning.		10 min	
	<b>free practice</b> 1. encourage Ss to volunteer to do chant speed reading (two-three students ) 2. pair up Ss and have each of them examine the familiarity with the chant. (provide hints if		13 mins	

	necessary) 3. provide learners with question list to ask when questioning their partners on the word knowledge		
	參考資料 reading comprehension level B		