

Lesson 1 Worksheet II — Reading 2

Class: _____ Number: _____ Name: _____

Pre-reading

Answer the questions first and share them with the class or your partner(s).

Do you like to do a history report? Why or why not?

Post-reading

After listening to the reading on pp. 7-8, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. Why did Emily do a report about French fries?

2. Who made the first hairdryer?

3. What was the main language in Belgium along the Meuse River?

4. How did people make the earliest French fries?

5. How long have French fries been popular around the world?

6. When do people say “You’ve done a good job!”?

7. How did Mr. Davis like Emily’s report?

8. To you, what is the most interesting part of the report?

Activity

What other facts about French fries do you know? You can surf the Net and then write down at least three facts about them. After that, share the facts with your classmates.

1. _____

2. _____

3. _____