Dialogue

Pre-reading Questions

Answer the question before you read the dialogue.

Questions	Answers
1. Look at the picture on page 54.	(a) He got hurt.
(a) What happened to the man?(b) What is the dog doing?	(b) He is trying to save the man.
(c) What is there in the picture in	(c) A man is holding a dog in his hand.
the newspaper?	
2. Look at the pictures on page 55.	He is standing in front of some cars/ in the middle of the
Where is the man and what may	road. He may be hit by the car.
happen to the man?	

While Reading Notes

(A) Fill in the blanks when you are listening to the dialogue.

(Zac and Jamie are volunteering at a senior center.)

Jamie: Hi, Mr. Barr. Zac and I had a good time listening to your war stories last week. Could you tell us more?

Mr. Barr: With <u>pleasure</u>. See my right leg? It was <u>injured</u> during an <u>attack</u> one night. I also lost three <u>toes</u> on my left foot that night.

Zac: How did you get hurt?

Mr. Barr: A plane dropped a bomb, and it <u>landed</u> close by. It <u>blew</u> up, and I almost died.

Jamie: Wow! Who saved you?

Mr. Barr: A <u>puppy</u>. It saw me and began to <u>bark</u>. The sound led other soldiers to me.

Zac: You were <u>saved</u> by a dog!

Mr. Barr: The story was even reported in a newspaper.

Jamie: What a great story!

(The next day, Zac and Jamie couldn't find Mr. Barr at the center.)

Jamie: Excuse me, Ms. Lee. Where's Mr. Barr?

Ms. Lee: He's in the hospital. He was hit by a car yesterday.

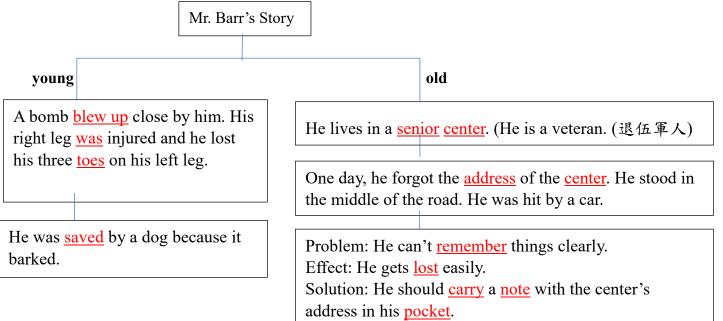
Jamie: How did it happen?

Ms. Lee: Mr. Barr suddenly walked into traffic and stood in the <u>middle</u> of the road. The driver couldn't stop the car in time.

Zac: Why did he do that?

- Ms. Lee: I guess he forgot the way to our center and got scared. He has problems remembering things, so he gets lost often.
- Zac: I'm worried about him. Maybe he should <u>carry</u> a <u>note</u> with the center's address in his <u>pocket</u>.

Ms. Lee: Good idea. That way, people can help him find his way home. Jamie: I <u>pray</u> it won't happen again.



Post Reading Questions and Answers

After reading the dialogue, find out the answers to the questions.

	Questions	Answers
1.	What can a volunteer do in a sen- ior center? Write down at least four.	(a) Help clean the seniors' rooms.(b) Cook meals for the seniors.(c) Sing for the seniors.(d) Take the seniors to the hospital.
2.	What did Mr. Barr use to be?	He used to be a soldier.
3.	What happened to Mr. Barr's leg when a bomb from a plane fell off it?	His right leg was injured and he lost his three toes on his left leg.
4.	How was Mr. Barr saved by a puppy?	It barked and the sound led other soldiers to him.
5.	What happened to Mr. Barr the next day after Zac and Jamie visit him? How could that happen?	He was hit by a car. He forgot the way to the center and stood in the middle of the road. A car couldn't stop in time.
6.	What can Mr. Barr do to help himself?	He can carry a note with the address of the center, so people can help him find his way home.
7.	What does "With pleasure" mean?	Be glad to do something./ Do something happily.

Reading

Pre-reading Questions

Answer the question before you read the article.

Questions		Answers	
1. What do you think "nail so	oup" is?	It's a kind of soup with love and sharing.	
 2. What may a stranger ask y your help? (a) Ask for directions. (b) Ask for borrowing motion (c) Ask for carrying heavy (d) Ask for using the toilet (e) Ask for using my smart 	ney. things.	(a), (b), (c), (d), (e)	

While Reading Notes

Fill in the blanks when you are listening to the reading.

The Nail Soup

Once upon a time, there was a soldier. He traveled for many days,

and he was very hungry. He had nothing in his pocket but a nail.

One evening, he came to a house and <u>knocked</u> on the door. A woman opened the door, and the soldier asked her for help.

"Excuse me. Could you let me stay for a night and give me something to eat?"

"Sorry. My family is not <u>rich</u>. We don't have much food," answered the woman.

"It's OK. Just let me use your kitchen. I can make myself a dish. It's called nail soup," the soldier said.

The woman led the soldier to the kitchen, handed him a pot, and helped start the fire. She was excited about the nail soup. When the water started <u>boiling</u>, the soldier dropped the nail into the pot. Then he asked the woman for some salt. She gave him some right away.

"The soup will taste better if we add some vegetables." Right after she heard that, the woman took out a big head of cabbage from a <u>basket</u>.

"Hmm... something is <u>missing</u> here," said the soldier.

"Eggs," the woman quickly said.

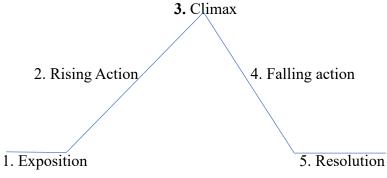
After eggs were added to the soup, it began to smell very good. The smell woke up the woman's husband and son. Soon everyone in the house took turns stirring the soup.

Finally, the soup was ready. The soldier <u>filled</u> everyone's bowl with soup, and they all enjoyed it. The big pot of soup was finished in a short time.

The woman then said, "Oh, my! That soup was really good! Was it because of the nail?"

The soldier <u>smiled</u>. "No. The taste came from <u>helping</u> people in need."

Reading Mind Map After you read the article, finish the graphic organizer.



1. Exposition

A solider travelled for many days and he was hungry. There was only a <u>nail</u> in his <u>pocket</u>.

2. Rising Action

A woman said the soldier could use her kitchen to make <u>nail soup</u>. He started making <u>nail soup</u> by dropping a <u>nail</u> in the pot. Then the woman gave him <u>salt</u>, a big head of <u>cabbage</u>, and <u>eggs</u>.

3. Climax

The woman's family were woken up by the smell and took turns stirring the soup.

4. Falling Action

After the soup was ready, everyone enjoyed it very much.

5. Resolution

The soldier <u>smiled</u> and said the soup tasted good not because of the <u>nail</u> but because of <u>helping</u> people <u>in</u> <u>need</u>.

Post Reading Questions and Answers

After reading the article, please answer the questions.

Questions	Answers
1. What was there in the soldier's pocket?	A nail.
2. How did the woman's family help the soldier?	$(a) \rightarrow (c) \rightarrow (d) \rightarrow (b) \rightarrow (e) \rightarrow (f)$
List the correct order of the events.	
(a) Open the door.	
(b) Give him vegetables.	
(c) Take out a pot.	
(d) Give him salt.	
(e) Give him eggs.	
(f) Stir the soup.	
3. (a) What may the nail mean in the	(a) It means love/ sharing/ co-working.
article?	(b) Yes, we can use anything else.
(b) Can we use other things to take	
the place of the nail?	
4. What does the writer would like to tell the	Sharing is important. / Helping those in need
readers?	brings true love. / Helping others bring joy and
	love to ourselves.

Book 5 Unit 3 Worksheet A (S)

Dialogue

Pre-reading Questions

Answer the question before you read the dialogue.

Questions	Answers
 1. Look at the picture on page 54. (a) What happened to the man? (b) What is the dog doing? (c) What is there in the picture in the newspaper? 	
2. Look at the pictures on page 55. Where is the man and what may hap- pen to the man?	

While Reading Notes

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(A) Fill in the blanks when you are listening to the dialogue.			
(Zac and Jamie are volunteering at a)			
Jamie: Hi, Mr. Barr. Zac and I had a good time listening to your war			
last week. Could you tell us more?			
Mr. Barr: With See my right leg? It was injured during an			
one night. I also lost three on my left foot that night.			
Zac: How did you get hurt?			
Mr. Barr: A plane dropped a bomb, and it close by. It up,			
and I almost died.			
Jamie: Wow! Who saved you?			
Mr. Barr: A It saw me and began to The sound led other soldi	ers		
to me.			
Zac: You were by a dog!			
Mr. Barr: The story was even in a newspaper.			
Jamie: What a great story!			
uldn't find Mr. Barr at the center.)			
Jamie: Excuse me, Ms. Lee. Where's Mr. Barr?			
Ms. Lee: He's in the hospital. He was hit by a car yesterday.			
Jamie: How did it happen?			
Ms. Lee: Mr. Barr suddenly walked into traffic and stood in the of the road.			
The driver couldn't stop the car in time.			
Zac: Why did he do that?			
Ms. Lee: I guess he forgot the way to our center and got scared. He has			
problems remembering things, so he gets lost often.			
Zac: I'm worried about him. Maybe he should a with the			
center's address in his			
Ms. Lee: Good idea. That way, people can help him find his way home.			
Jamie: I it won't happen again.			

(B) Graphic Organizer

Mr. Ba	rr's Story
young	old
A bomb close by him. His right leg	He lives in a (He is a veteran. (退伍軍人)
injured and he lost his three on his left leg.	One day, he forgot the of the He stood in the middle of the road. He was hit by a car.
He was by a dog because it barked.	Problem: He can't things clearly. Effect: He gets easily. Solution: He should a with the center's address in his

Post Reading Questions and Answers

After reading the dialogue, find out the answers to the questions.

Questions	Answers
1. What can a volunteer do in a	
senior center? Write down at	
least four.	
2. What did Mr. Barr use to be?	
3. What happened to Mr. Barr's	
leg when a bomb from a plane	
fell off it?	
4. How was Mr. Barr saved by a	
puppy?	
5. What happened to Mr. Barr the	
next day after Zac and Jamie	
visit him? How could that	
happen?	
6. What can Mr. Barr do to help	
himself?	
7. What does "With pleasure"	
mean?	

Reading

Pre-reading Questions

Answer the question before you read the article.

Questions	Answers
1. What do you think "nail soup" is?	
 2.What may a stranger ask you for your help? (a) Ask for directions. (b) Ask for borrowing money. (c) Ask for carrying heavy things. (d) Ask for using the toilet. (e) Ask for using my smartphone. 	

While Reading Notes

Fill in the blanks when you are listening to the reading.

The Nail Soup
Once upon a time, there was a soldier. He traveled for many days, and he was very
hungry. He had nothing in his pocket but a nail.
One evening, he came to a house and on the door. A woman opened the
door, and the soldier asked her for help.
"Excuse me. Could you let me stay for a night and give me
something to eat?"
"Sorry. My family is not We don't have much food," answered
the woman.
"It's OK. Just let me use your kitchen. I can make myself a dish.
It's called nail soup," the soldier said.
The woman led the soldier to the kitchen, handed him a pot, and
helped start the fire. She was excited about the nail soup. When the
water started, the soldier dropped the nail into the pot. Then he
asked the woman for some salt. She gave him some right away.
"The soup will taste better if we add some vegetables." Right after
she heard that, the woman took out a big head of cabbage from a
"Hmm something is here," said the soldier.
"Eggs," the woman quickly said.
After eggs were added to the soup, it began to smell very good.
The smell woke up the woman's husband and son. Soon everyone in
the house took turns stirring the soup.
Finally, the soup was ready. The soldiereveryone's bowl with
soup, and they all enjoyed it. The big pot of soup was finished in a short
time.
The woman then said, "Oh, my! That soup was really good! Was it
because of the nail?"
The soldier "No. The taste came from people in need."

Reading Mind Map After you read the article, finish the graphic organizer.

3. C	limax
2. Rising Action	4. Falling action
1. Exposition	5. Resolution

1. Exposition

A trave	elled for many days and he was hungry. There	was only a in 1	his
2. Rising Action			
A woman said the	soldier could use her kitchen to make	He started making	by
dropping a	in the pot. Then the woman gave him	, a big head of	, and
•			
3. Climax			
The woman's family by the smell and stirring the soup.			
4. Falling Action			
After the	was ready, everyoneit very mu	ich.	
5. Resolution			
The soldier	and said the soup tasted good not becaus	se of the but be	cause of

_____ people _____.

Post Reading Questions and Answers

After reading the article, please answer the questions.

Questions	Answers
1. What was there in the soldier's pocket?	
2. How did the woman's family help the soldier?	
List the correct order of the events.	
(a) Open the door.	
(b) Give him vegetables.	
(c) Take out a pot.	
(d) Give him salt.	
(e) Give him eggs.	
(f) Stir the soup.	
3. (a) What may the nail mean in the article?	
(b) Can we use other things to take the place	
of the nail?	
4. What does the writer would like to tell the	
readers?	