

彰化縣立彰泰國民中學公開授課備觀議課紀錄表

共備會議紀錄

學 校	彰化縣立彰泰國民中學		
會議日期	2021.10.8		
參與人員 (請簽名)	教學者： 陳歡弟 觀察者： 林倚霜		
教學時間	2021.12.14	教學年級	國中一年級
教學單元	Lesson 5	教材來源	南一第一冊

討論內容(教材內容、教學目標、學生經驗、教學活動、教學評量方式…等)

Material (Content): To learn the present continuous tense)

Teaching Goal:

1. Let students be familiar with the structure of the present continuous tense
2. They are able to make sentences to express what they are doing now .

Teaching Methods:

1. Let students watch the teaching video about the people who are talking and doing .
2. Then explain the Positive Structure:
For example: Connie is talking on the phone with her mom now.
3. Explain the Negative Structure:
Example: They are not cooking dinner now.
4. Explain the Question Structure:
Example: Are they going to the night market?
5. Affirmative short answer: Yes, they are.
6. Negative short answer: No, they aren' t.
7. Ask the students form several groups to do oral practices in class according to the teacher' s instructions.

教學評量:

1. Each pair of the students to finish the worksheets.
2. And practice the exercises orally in front of the class.
3. The best pairs can demonstrate in class and get a prize as a reward.

彰化縣立彰泰國民中學公開授課備觀議課紀錄表教學精緻化工作計畫-

觀課紀錄

學 校	彰化縣立彰泰國民中學	教學日期	2021.12.14
參與人員 (請簽名)	教學者：陳歡弟 觀察者：林倚霜		
教學時間	上午第三節(10:15)	教學年級	國一(108班)
教學單元	Lesson 5	教材來源	南一第一冊
觀察對象	<input checked="" type="checkbox"/> 全部 <input type="checkbox"/> 小組 <input type="checkbox"/> 個人: (學生姓名或代碼)		
觀察面向	<input checked="" type="checkbox"/> 學生學習氣氛 <input type="checkbox"/> 學生學習歷程 <input type="checkbox"/> 學生學習結果		
面向	建議檢核項目(可視需求增刪)	檢核事實描述	
1. 學生學習氣氛	1-1 學生能在安心/安全的學習環境學習		
	1-2 老師說明時，學生能專注傾聽		
	1-3 個別作業/小組活動時，學生能認真參與		
2. 學生學習歷程	2-1 學生能主動積極提出與課程內容相關之問題		
	2-2 學生能針對課程內容進行延伸討論		
	2-3 學生能相互關注與傾聽		
	2-4 學生能相互協助與討論		
	2-5 學生學習遇到困難時，能獲得教師的立即引導		

3. 學生學習結果	3-1 學生學習成果能達到學習目標	
	3-2 學生的學習結果能達到高層次思考的課程目標(批判思考、創造思考、問題解決...)	
4. <u>觀課心得</u> (Comments)	<ol style="list-style-type: none"> 1. Most students can follow the teacher's instructions to finish the grammar worksheets. 2. Except some of them reluctantly to co-operate with others. 3. But with the teacher's help, they can gradually try and do the exercises in class even they often make the mistakes during the drills. 4. Next, the teacher's asks some volunteers to do grammar practices with her. Then, she lets them to find a partner to practice the grammar structures orally by themselves. At first, many of them feel too shy to speak English in class, But after the teacher's encouragement and demonstration, Some pairs do very well and gain applause from other classmates. 	

◎本表紀錄完成後交給教學者統一彙整。

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議課會議紀錄

學 校	彰化縣立彰泰國民中學		
會議日期	December 14 th , 2021		
參與人員 (請簽名)	教學者：陳歡弟 觀察者：林倚霜		
教學時間	10:15 PM	教學年級	Grade 7th
教學單元	Lesson 5	教材來源	Nan I, Book one
討論內容(教材內容、教學目標、學生經驗、教學活動、教學評量方式…等)			
<ol style="list-style-type: none"> 1. Introduce Leeson 5 basic grammar's patterns of present continuous tense. 2. Introduce Personal Pronouns (First person, Second person and Third person) Singular and plural subject pronouns with a chart to illustrate clearly. 3. Next go over the verbs to be (is/ am/ are) and the usage of V-ing. Inform the students about the present continuous tense is used to talk about actions which are going on at that moment of speaking. 4. Inform students the 6 basic spelling rules when adding –ing to the basic verb. But let them know there are lots of exceptions in the English spelling while adding –ing to a basic verb. For example: 1. make/making (verbs ended with a silent) 2.hit/ hitting (verbs ended by a consonant preceded by a vowel sound Double the consonant) 5. Clear illustration is needed with the visual teaching aids before asking students to do lots of practices. 			