領域/科目 **subject**	Health Education	設計者 **designer**	林志慎
班級 **class profile**	___九____ 年級(year)_甲_班級(class) __24__人（number of students）	總節數 **time**	__1____節 (periods) _45___分鐘(minutes)
單元名稱 **unit title**	Unit 2 Interpersonal Skills INTERNET SAFETY 網路安全	教材來源 **source(s) of teaching materials**	教學投影片、youtube 健康頻道、相關電腦設備。
設計依據			
教材分析 **analysis of teaching materials**	1.了解網路交友的概念。**Students will be able to know "INTERNET SAFETY."** 2.分享對網路交友的想法和經驗。**Students will be able to share ideas and experiences of "INTERNET SAFETY."** 3.學習網路交友的規範。**Students will be able to learn the manners of "INTERNET SAFETY."**		
	學科 (content)	語言 (language)	
學生背景分析 **students' background**	**1. Students will be able to speak out the vocabulary as required.** **2. Students will be able to practice sentence patterns as required.** **3. Students will be able to know "INTERNET SAFETY"** **4. Students will be able to know how to use and say useful expressions.** **5. Students will be able to share ideas and experiences of "INTERNET SAFETY."**	英語 中文	

學習重點 learning focus	學習表現 student performance	1.能表達自己對網路交友的看法。 2.能分享自己網路交友的經驗。 3.能認同網路交友的規範。	專業詞彙	subject-specific terminology	Interpersonal INTERNET SAFETY private Privacy	**catfish (v)** 進行網路交友詐騙 **dating app (n)** 線上交友軟體 **ghost (v)** (網路聊天）搞消失 **bench(v)** 被加入黑名單 **netizen(n)** 鄉民，網友 **read one's message and not reply** 已讀不回
	學習內容 learning content	1.能寫出網路三大守則。 2.能說出網路交友的定義。 3.能指出正確的網路交友行為。	文法/篇章結構	grammatical/discourse structure(s)	**I should do** .... **I should not do**	
	學習目標 terminal objectives	1.了解網路交友的概念。 2.分享對網路交友的想法和經驗。 3.學習網路交友的規範。	課室互動用語	teacher's classroom English	**What should you do? when you are surfing on the internet.**	
	具體目標 specific objectives	1.能和同學討論出其他正確的網路交友規範。 2.能正確回應網路安全守則相關內容的問題。		students' classroom English	**I should do** .... **on the internet.** **I should not do** .... **on the internet.**	
核心素養 core competency	健體-J-B2具備善用體育與健康相關的科技、資訊及媒體，以增進學習的素養，並察覺、思辨人與科技、資訊、媒體的互					

議題融入 Issue integration	實質內涵 content	○性別平等教育 ○能源教育 ○法治教育 ○多元文化教育	○人權教育 ○家庭教育 ○資訊教育 ○閱讀素養教育	○環境教育 ○原住民族教育 ☑安全教育 ○戶外教育	○海洋教育 ○品德教育 ○防災教育 ○國際教育	☑科技教育 ○生命教育 ○生涯規劃教育
	所融入之學習重點 focus	科技帶來方便也帶來風險，如何善用科技，控管風險，保障自身在網路上的安全。				

與其他領域/科目的連結 connections to other subjects	公民（法律規範，人際關係建立） 國文（古人與現代人的交友方式區別） 資訊教育（辨別真偽，帳密使用）
教學設備/資源 teaching aids/ equipment/resource(s)	影片 1. 網路世界的蟲蟲危機－網路交友 (性別平等教育) 網址：http://www.youtube.com/watch?v=b_83e4VTcO0 2. 網路交友謊言多？ 身高砍 2 吋薪水少 網址：http://www.youtube.com/watch?v=Nq8kkC7vpsY 3. 誆報明牌 網路交友遭騙 3 百萬 網址：http://www.youtube.com/watch?v=fY6f655bS2c 4. 網路之狼 性侵國二女裸照恐嚇 網址： http://www.youtube.com/watch?v=IE01ukuAML
試教成果(reflections)	
參考資料 (references)	voicetube
備註(notes)	

教學活動內容及實施方式簡案 outline of classroom activities	時間 time	備註 notes

Riddle:If you've got me, you want to share me; if you share with me,you haven't kept me. What am I? Answer: A secret	5 mins	Warm-up
教學活動內容及實施方式簡案 **outline of classroom activities**	時間 **time**	備註 **notes**
1. Video : 2:57 INTERNET SAFETY 網路安全 2. Thinking Question: 　What is the Internet? 　What do you use the Internet for? 3.Sharing Time: 　Students share their ideas and experiences	5 mins	Thinking Question

教學活動內容及實施方式簡案 **outline of classroom activities**	時間 **time**	備註 **notes**

A. What is the Internet? 1.The internet is an 'interconnected network' of computers. 2. All around the world there are billions of computers connected by Wi-Fi and cables that share information between each other. 3.You can get onto the Internet using a laptop, a computer, a tablet and even a mobile phone! B. What Do You Use the Internet For? C. But… D. How to Stay Safe on the Internet E. Stay Safe Online 1.So how can we use the Internet for all the fun things but still stay safe? 2.Always tell a grown-up when you are using the Internet and let them help you to choose safe websites. 3.Always tell a grown-up if something you are not expecting comes onto your screen. 4.Always tell a grown-up if someone you don't know sends you a message or tries to speak to you on the Internet.	10 mins	Introduction INTERNET SAFETY
教學活動內容及實施方式簡案 **outline of classroom activities**	時間 **time**	備註 **notes**

n	p	t	l	l	o	r	t	t	w
s	c	s	s	a	f	e	t	y	v
g	d	d	f	m	f	j	d	c	v
n	r	r	n	s	a	e	d	a	i
i	e	o	l	p	c	e	n	v	r
t	t	w	i	a	e	z	e	i	u
t	t	s	q	m	b	v	i	r	s
e	i	s	d	p	o	t	r	p	d
s	w	a	s	a	o	o	f	k	u
j	t	p	y	a	k	u	u	p	t

spam
privacy
facebook
troll
virus
settings
safety
twitter
passwords
friend

教學活動內容及實施方式簡案 **outline of classroom activities**	時間 **time**	備註 **notes**
1.Your friend asks you to join Facebook. 2.You have made friends with a boy called Ryan online. He has asked you to send him a photo of yourself. 3.You join a website with lots of cool games on it, but first you need to fill in a form giving your name, phone number and home address. 4.You are on a website when a page pops up saying you have won a prize and it asks you to click on it. 5.A few people have been saying horrible things about you online. 6.You are talking to a person online and they ask you to turn on your webcam 7.You have joined a site that requires a profile picture. 8.Someone from school sends you a mean text message. 9.Someone you don't know very well has asked for your mobile number. (2) 10.You have lost your phone. 11.Your friend is planning to meet up with someone they don't know but have been texting and calling.	5 mins	Activity II:What should you do?