

# 彰化縣立員林國民中學公開授課教學活動設計

(授課者填寫)

授課教師： 黃琬靖 授課班級： 八年一班 授課科目： 英語

授課單元： LESSON 4 教材來源： 課本/自編 授課日期： 110年11月18日第2節

學習目標	理解 READING 課文內容，並應用句型。		
學生先備經驗 或教材分析	已學習 Lesson 4 單字，且預習過課文。		
	教學活動	時間	評量方法
	1. 播放歌曲影片”What Do You Want to Be? The Job Song”，引起學生注意本課主題及相關職業單字。請學生記下影片出現的單字	5 分鐘	教師觀察
	2. 複習 DIALOGUE 所提及的 Youtuber 工作，並播放 Youtuber 的影片(阿滴英文)。請學生分享心得。	5 分鐘	教師觀察
	3. 請學生自行閱讀 READING 課文 What’s Your Dream Job?”，並搭配 CD 朗讀課文。	5 分鐘	教師觀察 口頭評量
	4. 解釋課文大意、分析句型並補充單字用法例句。請學生針對上課內容做筆記。	15 分鐘	教師觀察 資料蒐集評量
	5. 學習單對答。請學生訂正補充。	5 分鐘	教師觀察 資料蒐集評量 紙筆評量

6. 請學生分享自己未來的理想職業，並給予討論時間及回饋。

10 分鐘

教師觀察

下課前回收學習單並給予評語和分數。

紙筆評量

口頭評量

員林國中生活語文英文科

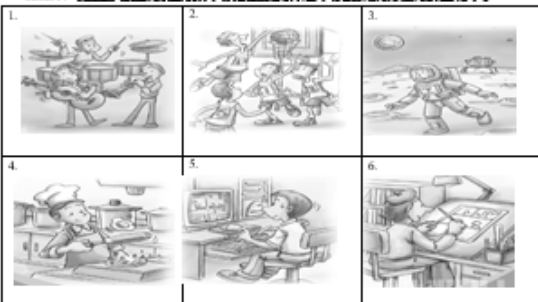
I. Read and Choose (請在題名後填寫班級和姓名) 八年 班 號 姓名

Jerry is in the hospital. She has a serious heart problem, and she has to 1. \_\_\_\_\_ medicine every day. Her mother worries about her, but Jerry is brave and cheerful. She never cries. She wears a smile on her face 2. \_\_\_\_\_ of the time. Jerry draws pictures and writes poems about the joys of her life. Sometimes she 3. \_\_\_\_\_ stories 3. \_\_\_\_\_ young children. When she does these things, she forgets about her pain. Jerry just had her 4. \_\_\_\_\_ birthday in the hospital last week. Her family and junior high school classmates celebrated it with her. They wished her well from the bottom of their hearts. She made a wish and the wish was 5. \_\_\_\_\_ a doctor or a nurse in the future.



- cheerful 開心的 bottom 底部 future 未來
- ( ) 1. (A) ate (B) eat (C) took (D) take  
 ( ) 2. (A) many (B) one (C) both (D) most  
 ( ) 3. (A) told; to (B) told; for (C) tells; to (D) tells; for  
 ( ) 4. (A) fourteen (B) fourteenth (C) four (D) fourth  
 ( ) 5. (A) to be (B) is (C) was (D) were

II. What do these people do? What do you want to be? Do you have any plans for your future? (這些人從事甚麼行業? 你想成為什麼? 你對未來有什麼計畫?)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

III. Paste a picture about your dream job and answer the following questions.

(貼上一張你夢寐以求的圖片並回答以下問題。)



1. What do you want to be?  
 \_\_\_\_\_  
 \_\_\_\_\_
2. Why do you want to be a \_\_\_\_\_?  
 \_\_\_\_\_  
 \_\_\_\_\_
3. Is this job special? Why or why not?  
 \_\_\_\_\_  
 \_\_\_\_\_
4. What do you have to do before you become a \_\_\_\_\_?  
 \_\_\_\_\_  
 \_\_\_\_\_

IV. Finish the reading and answer the following questions.

(閱讀文章並回答以下問題。)

Sam wants to be a great basketball player. He kept practicing and never quit. He improved his skills and was able to join the school team. He played his first game in the gym last weekend. His friends cheered for him. He made a few important shots, and his team won. After the game, the teachers, the students, and the parents gave the team a big party. At the party, they gave the players a card and some flowers. Sam's mother also gave him a big kiss.

Sam wants to win more games and be a real basketball star. He knows it won't be easy, but he will do his best. He hopes his dream will come true.

quit 退出; 放棄 improve 改善; 進步 skill 技巧

1. What does Sam want to be?  
 \_\_\_\_\_
2. When did Sam play his first game?  
 \_\_\_\_\_
3. How did Sam do in his first game?  
 \_\_\_\_\_
4. What did people give the players at the party?  
 \_\_\_\_\_
5. What does Sam want to do after his first game?  
 \_\_\_\_\_