

彰化縣鹿鳴國中英語教學簡案

日期	110年12月10日星期五上午10時15分								
教學者	鄭美芳	班級	二年五班						
科目	英語	課程	The Gruffalo						
主題	運用形容詞+身體部位描述自己創作 monster 的特徵								
學習目標	<ol style="list-style-type: none"> <li>知道形容詞的運用</li> <li>寫出形容詞+身體部位片語</li> <li>小組合作創作屬於自己的 monster</li> </ol>	核心素養 B1 符號運用與溝通表達 C2 人際關係與團隊合作							
教學策略及重點									
<p>一、引起動機：(3mins)</p> <p>Ask the following questions:</p> <ol style="list-style-type: none"> <li>(1) What body parts does Gruffalo have?</li> <li>(2) How does he look?</li> <li>(3) Do you think the Gruffalo scary?</li> </ol> <p>二、教學策略及重點：</p> <ol style="list-style-type: none"> <li>1 Read the sentences from page1 to page 10 . ( 5mins )</li> <li>2. Explain adjective + body parts. (15mins)</li> </ol> <table border="1" data-bbox="316 1111 1286 1256"> <tr> <td><b><u>Terrible</u></b> tusks</td> <td><b><u>Knobbly</u></b> knees</td> </tr> <tr> <td><b><u>Terrible</u></b> claws</td> <td><b><u>Turned-out</u></b> toes</td> </tr> <tr> <td><b><u>Terrible</u></b> teeth and terrible jaws</td> <td><b><u>Poisonous</u></b> wart</td> </tr> </table> <ol style="list-style-type: none"> <li>2. Guess the following body parts: tusk, claw, teeth, jaw, knee, toe, and wart.</li> <li>3. Two in pairs draw their ideal monster, and mark its body parts. (17mins)</li> </ol> <p>三、回饋：</p> <ol style="list-style-type: none"> <li>1. Come to the stage to introduce their monster.(Speaking ability) (5mins)</li> </ol>				<b><u>Terrible</u></b> tusks	<b><u>Knobbly</u></b> knees	<b><u>Terrible</u></b> claws	<b><u>Turned-out</u></b> toes	<b><u>Terrible</u></b> teeth and terrible jaws	<b><u>Poisonous</u></b> wart
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