

彰化縣私立精誠高中英文領域公開觀議課教案

教學單元		Bodies Speak Louder Than Words	授課教師	黃琬瑜
教學時間		12/03/2021 Period 4	教學對象	Class 503
教學研究	教學理念	1.了解故事及短文的主旨及大意。 2.習得人們的身體語言在特定情境之下所具有的意義。		
	教學目標	透過閱讀素養教育議題，期望學生能夠更留意一個人的身體所傳遞出的訊息，並思考如何運用身體語言所傳達的訊息，能達到有效的溝通。		
	教學方法	1.學習 N(,)prep.+which/whom(+S)+V 的用法 2. Identifying Text Structure : Expository Essays		
	評量方式	1. 課堂問答 2. 參與討論 3. 小組呈現		
教學活動	教學流程及內容設計		時間	教學資源
	1. Warm up - Building/ Arousing Background Knowledge by watching the video of Thinking Ahead.		5 mins	*the video QR code provided by Lung Teng
	2. Review the new vocabulary and phrases of this unit.		5 mins	*book
	3. Presentation of the sentence pattern on P175-177.		15 mins	*book *blackboard
	(1) Tr demonstrates the usage of sentence pattern by showing the comic conversation.			
	(2) Tr explains the grammar part and shows Ss the examples.			
(3) Ss do the drills on P175-177.				
(4) Tr evaluates Ss understanding by pop quiz				
4. Presentation of the entire text.		15 mins	*book *the worksheets of the structure of an expository essays	
(1) Briefly explain the reading strategy –Expository Essays and remind students to put them into practice while reading the text.				
5. Wrap up		10 mins	*the worksheets of the structure of an expository essays	
(1) Have students present their basic structure of an expository essay about the reading.				

	參考資料		