

教學活動			
設計者	葉書瑜 Una Yeah		
教學領域	語文領域 六年級英語	教學時間	本課共八節課 第一節課/40 分鐘 演示 12/9(四)第 6 節
教材來源	何嘉仁出版社 e-star 第七冊	教學主題	Unit 4 :Do you have a stomachache?
教學目標	<p><b>Cognitive Domain</b></p> <ol style="list-style-type: none"> <li>1. Students learn words about symptoms.</li> <li>2. Students can apply the vocabulary in daily language.</li> <li>3. Students can remember the words and write them down.</li> </ol> <p><b>Affective Domain</b></p> <ol style="list-style-type: none"> <li>1. Students are interested in English and they enthusiastically participate in classroom activities.</li> <li>2. Students learn from model students.</li> <li>3. Students can cooperate to finish class activities.</li> </ol> <p><b>Psychomotor Domain</b></p> <ol style="list-style-type: none"> <li>1. Students can understand and read aloud the vocabulary and the sentence patterns.</li> </ol>		
先備知識	<p>words: cold、fever、headache、runny nose、sore throat、stomachache、toothache、hospital、doctor、nurse</p> <p>sentence: I have a _____.</p> <p>Class language: Good afternoon. Eyes on me. Open your book.</p>		
學習重點	學習表現	<p>◎Listening</p> <ol style="list-style-type: none"> <li>1-III-1 能聽辨英語的子音、母音及其不同的組合。</li> <li>1-III-2 能聽辨字詞是單音節或多音節，並辨識重音的音節。</li> <li>1-III-6 能聽懂課堂中所學的字詞。</li> <li>1-III-7 能聽懂簡易的教室用語。</li> </ol> <p>◎Speaking</p> <ol style="list-style-type: none"> <li>2-III-1 能唸出英語的語音。</li> <li>2-III-2 能說出課堂中所學的字詞。</li> <li>2-III-5 能使用簡易的教室用語。</li> <li>2-III-7 能作簡易的回答和描述。</li> </ol> <p>◎Reading</p> <ol style="list-style-type: none"> <li>3-III-1 能辨識課堂中所學的字詞。</li> </ol>	

	<p>◎Writing 4-III-1 能抄寫課堂中所學的字詞。</p> <p>◎語言能力 5-III-1 認讀與聽寫國小階段字詞。 5-III-2 在聽讀時，能辨識書本中相對應的書寫文字。 5-III-4 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>◎學習興趣與態度 6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>◎文化理解 8-IV-5 能具有基本的世界觀。</p>
學習內容	<p>Ab-III-2 單音節、多音節及重音音節。 Ac-III-2 簡易的教室用語。 Ac-III-3 簡易的生活用語。 B-III-2 國小階段所學字詞及句型的生活溝通。 D-III-3 依綜合資訊作簡易猜測。</p>

領綱核心素養	<p>● 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p>
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核心素養呼應說明	<p>B1 符號運用與溝通表達</p> <p>● 具備理解及使用語言、文字、數理、肢體及藝術等各種符號進行表達、溝通及互動，並能了解與同理他人，應用在日常生活及工作上。</p>
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學習內容	教學步驟	教學時間	學習表現	教學資源
D-III-3	<p><b>Warm-up &amp; Review</b> 1. Greet to students. 2. Play a body game</p>	10	<p>2-III-5 2-III-7 ❖ Students answer the teacher. 6-III-2 8-IV-5 ❖ Students look at the text books and answer questions</p>	Text book

<p>Ab-III-2 Ac-III-2 Ac-III-3</p>	<p><b>Presentation</b></p> <ol style="list-style-type: none"> <li>Teach new vocabulary: cold 、 fever 、 headache 、 runny nose 、 sore throat 、 stomachache 、 toothache</li> <li>Ask students to repeat the vocabulary a couple of time.</li> <li>Write down the syllables and phonics</li> </ol>	<p>15</p>	<p>1-III-1 1-III-2 1-III-6 ❖ Students listen to teacher and concentrate on the new vocabulary.</p> <p>2-III-1 2-III-2 2-III-7 ❖ Students answer teacher's question.</p> <p>6-III-2 ❖ Students enjoy the activity.</p> <p>2-III-5 2-III-7 ❖ Students can speak the correct vocabulary through pictures.</p> <p>5-III-2 5-III-4 5-III-1 ❖ Students open the book and speak the word.</p> <p>❖</p>	<p>Flash cards</p>
<p>Ab-III-2 Ac-III-2 Ac-III-3 B-III-2 D-III-3</p>	<p><b>Production</b></p> <ol style="list-style-type: none"> <li>Explain the activity . <ul style="list-style-type: none"> <li>Three students in a group</li> <li>They are three roles, nurse, doctor and patient.</li> <li>Explain the scene and their lines by PPT</li> <li>Students apply the vocabulary and sentence in book</li> </ul> </li> <li>Review the words.</li> <li>Homework</li> </ol>	<p>10          5</p>	<p>2-III-2 2-III-5 2-III-7 Roles play</p> <p>1-III-7 3-III-1 4-III-1 4-III-4 ❖ students are able to say symptoms in English</p>	<p>PPT 、 props</p>

相關資源教具	PPT,cholks,screen,props
相關網站	E-star Book 7
自我反思	