

授課人員	黃渝芳	學習目標	1. 學生能唸出課文並說出本文大意。 2. 學生能運用閱讀策略輔助課文學習、理解。 3. 能激發學生英語學習興趣。	
年級	九			
教學領域	英語	學生先備經驗或教材分析	學生先備經驗 1. 學生已學完關係子句文法，能了解關係子句句意。 2. 學生已學完本課對話，對動漫有基本的認識。 3. 學生於上節課看過 Your Name 的預告片。  教材分析 1. 本文旨在介紹日本動漫家 Shinkai Makoto。 2. 本文分四段 (1) 點出本文主角 Shinkai Makoto Key words: anime, be no stranger to, Shinkai Makoto (2) 說明 Shinkai Makoto 的成長背景 Key words: fall in love, picture books, growing, take over, an artist Your Name, win top prizes, make the most money (3) 說明 Shinkai Makoto 得作品 Your Name 成名的原因 Key words: successful, teenagers, topic, touch one's heart, knowledge, light (4) Shinkai Makoto 為動漫界的明日之星 Key words: get attention, a bright star	
教學單元	Unit5 Reading— A Star Is Born			
教材來源	翰林			
教學日期	110/12/14			
教學活動			時間	評量方式
Words teaching(6 new words) 1. Introduce phonics、meanings、phrases... 2. Answer the teacher's questions Ex. Which is 動漫, comic books or anime?			6	覆誦  提問
Reading 1. <b>Play the video</b> of the reading on page 109. 2. <b>Ask questions</b> according to the video. 3. <b>Build scaffolds</b> by using slides to show the key words and phrases (11 pieces).			15	提問

<p>4. <b>Ask questions</b> according to the slides.</p> <p>5. <b>Repeat</b> after the teacher and do the finger reading at the same time(read a meaning phrase at a time).</p> <p>6. <b>Repeat</b> after the media player and do the finger reading at the same time(read a complete sentence at a time) .</p>		
<p>Earn your break (Students answers teacher’s questions and then can sit down.)</p> <p>Level 1:Banana Game</p> <p>Level 2: Teacher, you are wrong.</p> <p>Level 3: True or False</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>1. If you’re a fan of anime, you may hear of Shinkai Makoto. (T)</li> <li>2. Shinkai Makoto fell in love with his wife when he was in middle school. (F)</li> <li>3. In the beginning, Shinkai Makoto’s parents were agree with his love for anime.(F)</li> <li>4.Shinkai Makoto’s parents run a family company.(T)</li> <li>5. Shinkai Makoto took over his family business and became an artist at the same time.(F)</li> <li>6. In 2016, Your Name came out.(T)</li> </ol>	6	提問
<p>Reading</p> <ol style="list-style-type: none"> <li>1. <b>Play the video</b> of the reading on page 110.</li> <li>2. <b>Ask questions</b> according to the video.</li> <li>3. <b>Build scaffolds</b> by using slides to show the key words and phrases (8 pieces).</li> <li>4. <b>Ask questions</b> according to the slides.</li> <li>5. <b>Repeat</b> after the teacher and do the finger reading at the same time.</li> <li>6. <b>Repeat</b> after the media player and do the finger reading at the same time.</li> </ol>	12	提問
<p>Earn your break (Students answers teacher’s questions and then can sit down.)</p> <p>Level 1:Banana Game</p> <p>Level 2: Teacher, you are wrong.</p>	5	提問
<p>Assignment: Finish the mind map on page 111</p>	1	