Lesson Plan							
Topic	Traffic Safety Tips (自編教材)	Grades	the 6 th grade				
教學者	花壇國小 江 淑 君	Time	40 minutes				
Material	 Vocabulary: (group 1) stop, wait, look, go, right, left,. (group 2) traffic light, red light, yellow light, green light, jaywalk, jaywalker, Phrases: stop right away; wait until green; look both ways- left, right, left again A poem "traffic light", adapted from the original poem of Janice Peterson, Detroit Public Schools 						
Objectives	In the end of the class, students will be able to: 1. Understand the vocabulary, phrases, and the poem presented. 2. Know how to spell group 1 vocabulary. 3. Recognize and say group 2 vocabulary. 4. Recognize and say the phrases. 6. Understand how to follow the traffic light. 7. Understand the importance of obeying the traffic light. 8. Understand the poem 9. Read the poem. 10. Work on the worksheet.						

Objective Code	能力指標	Activities	Assessment
1,		Warm up (2 minutes) T show Ss three color cards: red, yellow and green. And T asks Ss what they think of when they see these three colors. T then introduces the words "traffic light" "red light" "yellow light" and "green light". Presentation	
	1-1-3 能聽辦課課學的 3-1-2 能聽辦說 器得的詞彙。 器得的詞彙說彙 器 課題 器 說彙 器 器 器 器 器 器 器 器 器 器 器 器 器 器 器 器 器	 Presenting group 1 vocabulary by TPR (6 minutes) (1) T presents "stop, wait, go, look, left, right" with gestures. Ss follow T. (2) T says the words, Ss do the gestures. (3) T does the gestures, Ss say the words. (4) A game: "Teacher Says". When T says the word with "Please", Ss do the gestures. When T says the word without "please", Ss stand still. T asks some Ss to come to the front to say the commands, too. (5) T works with Ss on the spelling of these words. (2 minutes) Presenting phrases with word cards. (4 minutes) T shows flashcards of traffic lights and ask Ss. (2 minutes) 	T observes if all the Ss can understand the commands.
	型的句子。 2-1-4 能以正確的語調說出簡易句型的句子。	(1) When you see red light, what should you do? (Stop right away.)(2) When you see green light, what can you do? (Go, but look both ways, left,	T observes if all the Ss can answer correctly.

1,5,6,7, 1,3,4,5, 8,9,	4-1-6 能依圖畫、圖示 填寫重要字詞。 *1-1-10 能聽懂簡易歌 謠和韻文的主要內容。	light, Ss should respond correctly. The jaywalkers need to come to the front to say the command. (7 minutes) 7. Thands out the poem. T reads and asks Ss to fill in the blank. (4 minutes)	can follow the traffic light. T walks around and check Ss' worksheets.
	韻文、故事中的常用字		T observes if Ss can read the poem.
1, 10		Wrap Up A worksheet	