

Objective Code	能力指標	Activities	Assessment
1, 2, 1,2,3,4, 1,	<p>1-1-3 能聽辨課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>6-1-1 樂於參與各種課堂練習活動。</p> <p>6-1-3 對於老師的說明與演示，能集中注意力。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p>	<p>Warm up (2 minutes)</p> <p>T show Ss three color cards : red, yellow and green. And T asks Ss what they think of when they see these three colors. T then introduces the words “traffic light” “red light” “yellow light” and “green light”.</p> <p>Presentation</p> <p>1. Presenting group 1 vocabulary by TPR (6 minutes)</p> <p>(1) T presents “stop, wait, go, look, left, right” with gestures. Ss follow T.</p> <p>(2) T says the words, Ss do the gestures.</p> <p>(3) T does the gestures, Ss say the words.</p> <p>(4) A game: “Teacher Says”. When T says the word with “Please”, Ss do the gestures. When T says the word without “please”, Ss stand still. T asks some Ss to come to the front to say the commands, too.</p> <p>(5) T works with Ss on the spelling of these words. (2 minutes)</p> <p>2. Presenting phrases with word cards. (4 minutes)</p> <p>3. T shows flashcards of traffic lights and ask Ss. (2 minutes)</p> <p>(1) When you see red light, what should you do? (Stop right away.)</p> <p>(2) When you see green light, what can you do? (Go, but look both ways, left, right, left again)</p> <p>(3) When you see yellow light, what should you do? (Wait until green)</p> <p>4. T says red light, Ss say stop right away and do the gesture. (2 minutes)</p>	<p>T observes if all the Ss can understand the commands.</p> <p>T observes if all the Ss can answer correctly.</p>

