

設計者	洪葦珊	
教案名稱	e-STAR 5 Unit 2 New Words -- Animals Sentence Patterns – What do you see? I see a monkey. I see three monkeys.	
教學年級	國小五年級	
學生人數： <u>11</u> 人	教學總節數： <u>1</u> 節	
公開授課之時間： 110年10月4日 9時30分至10時10分 (第二堂課)	公開授課之地點： 彰化縣芳苑國民小學 語言教室	公開授課之老師： 姓名：洪葦珊 服務學校：芳苑國小 專長領域：英語

節次	教學活動流程	時間 mins	教學資源	教師語言
1	【引起動機 Warm up】 1. Greetings 2. Show the students some animal picture cards and ask them a. Do you know any animals? b. What's your favorite animal? Why?	5	Picture cards	Good Morning, students. Please be seated. How are you? Today, we are going to learn about animals in the world.
	【發展活動 Presentation & Practice】 1. Show the students a world map. Teach them the continents (North America, South America, Africa, Asia, Oceania, Europe, and the Antarctic) 2. Explain where the animals live on student book page 21~22.	5	a world map Projector Computer e book	This is the map of our world. As you can see, there are 7 continents in the world. They are North America, South America, Africa, Asia, Oceania, Europe, and the Antarctic) Bears live in North America. Horses live in North America. Monkeys live in South America. Tigers and zebras live in Africa. Lions and elephants live in Asia.

	<p>3. Teach words and count the animals a bear/bears an elephant/ elephants a lion/ lions a horse/ horses a monkey/ monkeys a kangaroo/ kangaroos a tiger/ tigers</p> <p>5. Teach the students the words by using picture and word cards. Repeat after me for a few times.</p> <p>6. Put the picture cards on the board and give the word cards to students. Have the student match the word card they have with the picture card on the board.</p> <p>7. e book: listen and read P21&22</p> <p>8. Teach sentences What do you see? I see <u>a monkey</u>. I see <u>three monkeys</u></p> <p>9. Activity 1 (group work): Group 1 asks group 2. Group 1 students hold up the picture cards and take turns to ask group 2 students “What do you see?”</p> <p>10. Activity: (Group work) Writing game: Put one picture card on the board and say “What do you see?” Students (in group) need to write down “I see a bear. The fastest group wins 10</p>	<p>10</p> <p>5</p> <p>5</p> <p>5</p>	<p>Picture cards Word cards</p> <p>Projector Computer Picture cards Sentence strips</p> <p>Small whiteboard Markers Fake coins</p>	<p>Kangaroos live in Australia. A bear. A bear. It’s a bear. Bears. Bears. They are bears. How many bears do you see? Let’s count the bears. One, two, three, three bears.</p> <p>Please repeat after me.</p> <p>Now you have to stand up and put the card you have next the the picture on the board.</p> <p>Now listen and repeat.</p> <p>You have to make questions and answers. What do you see? I see a monkey. I see three monkeys. Students in Group 1, please come to the front and hold up the picture card and ask Group 2 “What do you see?” Group 2 studentns need to answer the question.</p> <p>Now, let’s play a writing game. I am going to put a picture card on the board and ask you what you see. Each group needs to write down the answer on the small whiteboard. The winner gets fake coins. The sentence</p>
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	dollars.			has to be correct and neat.
	<p>【統整與總結 Wrap-up 】</p> <ol style="list-style-type: none"> 1. Review all the words and sentence patterns . 2. Have all students make sentences (Q & A) to check their understanding of the context. 3. Count the fake coins <p>Assign homework: Complete workbook page 39~41.</p>	5	<p>Picture cards</p> <p>Projector</p> <p>Computer e book</p>	<p>Let's review all the words that you have just learned.</p> <p>Group 1, please make a question.</p> <p>Group 2, please answer the question.</p> <p>You have to finish writing workbook page 39~41.</p> <p>That's it for today's lesson.</p> <p>Have a nice day.</p>