

課程進行

(1)先使用課本 warm up 圖片內容認識疾病名稱

(2)播放 studio classroom 影片練習各種疾病說法,如 I have a headache.

(3)分組活動:Ask the students to draw a man/woman. 讓同一組學生標記並寫出各個身體部位及英文名稱 And read the names of the parts in English.

(4)請小組先自行練習後輪流上台介紹 He/She had a _____,so he/she didn't go to school this morning.

檢討: 學生因有課本基礎練習, 較能掌握學習目標,之後要求做介紹自己身體狀況練習時,同組同學就可以較容易互助學習,達成較佳的學習成果