**彰化縣永靖鄉永靖國民小學 110 學年度入班觀課課程簡案**

教學活動設計

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| 領域/科目 | 語文領域-英語 | 設計者 | 劉庭妤 |
| 主題(單元)名稱 | What do you see? |
| 實施年級 | 五年級 | 節次 | 第三節 | 教學時間 | 40分 |
| 教材資源 | eSTAR 5 (何嘉仁) |
| 總綱核心素養 | B1 符號運用與溝通表達 | 領綱核心素養 | 英-E-B1 具備入門的聽、 說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。  |
| 學習重點 | 學習表現 | 5-III-2 在聽讀時，能辨識書本中相對應的書寫文字。 5-III-3 能聽懂、讀懂國小階段基本字詞及句型，並使用於簡易日常溝通。 |
| 學習內容 | Ad-III-2 簡易、常用的句型結構。 B-III-2 國小階段所學字詞及句型的生活溝通。  |
| 學習目標 | 1.Ss will be able to say the target words. 2. Ss will be able to say the sentence patterns. 3.Ss will be able to use the vocabulary and sentence patterns to respond to the  questions.  |
| 教學歷程/活動設計 |
| 學習目標代號 | 教 學 活 動 | 時間 | 教學資源 | 學習成效評量方式 |
|  | 壹、準備活動 一、教師部分： Review: vocabulary / sentence pattern  二、學生部分： (一) Ss have learned about the words: bear,  horse, monkey, tiger, zebra, lion, elephant,  kangaroo (二) Ss have learned about the sentence pattern:  What do you see? I see \_\_\_\_ \_\_\_\_.貳、發展活動 一、Sentence pattern:  How many \_\_\_\_ are there? There is one \_\_\_\_. / There are \_\_\_\_ \_\_\_\_. 二、Practice: (Student book p. 30) (一) Count the number of animals in Zoo A  and Zoo B. Fill in the form.

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|  | Zoo A | Zoo B |
| bear |  |  |
| horse |  |  |
| Monkey |  |  |
| Tiger |  |  |
| Zebra |  |  |
| Lion |  |  |
| elephant |  |  |
| kangaroo |  |  |

 (二)Ｑ＆Ａ Q: How many \_\_\_\_ are there in Zoo A/ Zoo B. A: There is/are \_\_\_\_ \_\_\_\_ in Zoo A/ Zoo B. (三)Find the differences between Zoo A and  Zoo B. Ss: There is/are \_\_\_\_ \_\_\_\_ in Zoo A, but there  is/are \_\_\_\_ \_\_\_\_ in Zoo B.  三、Activity: Give or Take (ㄧ) Ss say the sentence patterns with the target  vocabulary, and they will get their own  point. The point might be a plus or a  minus.  (二)Ss could keep their own point or give it to  the other teams before they know their own  point. (三)The team gets the most points will be the  winner.叁、統整活動 Review the sentence patterns we have  learned.【課程活動 結束】 | 5 mins5 mins10 mins15mins5mins | FlashcardStudent book | OralEvaluationParticipationParticipationOral EvaluationOralEvaluationParticipationParticipation |