

教學省思札記

教學者：邱佩佳

教學領域：英文

教學單元：Unit 2 Feelings (感覺)

教學年級：三年級

教學日期：2021.10.26

觀課者：曾志明

教學節數：1

教學紀要：

1. Warm-up & Learn:

* Learn the key words: Teacher shows flash cards first and guides the students to repeat the key words several times.

(key words: angry, happy, sad, hungry, thirsty) 老師先秀字卡並帶唸單字,讓學生熟悉單字。

* Activity: Let's speak the correct words out in one minute.

(key words: angry, happy, sad, hungry, thirsty)

Teacher expresses her feelings first. Then the students ring the bell to speak the correct words out. 老師做不同的表情, 請學生按鈴進行搶答遊戲。

2. Let's read the sentences:

* First, Teacher guides the students to read the sentences aloud.

Main Sentences : Are you _____? Yes, I am. / No, I'm not.

* Then Teacher asks every student to read the sentences aloud one by one.

老師教授學生本課句型, 請學生跟著老師一起唸, 之後要求每個學生

唸 5 個句子。

* Activity: Let's guess the key words and speak out the correct sentences.

(key words: angry, happy, sad, hungry, thirsty)

(main sentence: Are you _____?)

*Teacher asks the students to guess the correct words from gestures.
(group work)

First, Teacher shows pictures to the assigned student from every group.
Then, the assigned student from every group expresses the word by his
(her) gestures.

In the end, the last student from every group should come to the front to
touch the flash card and speak the correct sentence out.

老師先把學生分成 3 組, 然後請學生依序做出指定動作及猜出正確答案。(由第一位學生看字卡做出指定動作, 依序傳給小組裡的每位成員, 再由最後一位同學到黑板拍打正確答案並說出正確的句子。)

自我省思:

1. 學生每天都在表達感覺,所以在學習本課單字時,其實對他們來說是生活的經驗,在教授單字的同時,也讓他們進行了單字的拼讀練習,希望他們能夠更熟稔字母發音和單字拼讀。
2. 在教授本課單字和句型時, 不忘提醒和鼓勵學生在日常生活中要適當地表達出自己的情緒。
3. 在進行活動的同時,老師忽略了一些細節,比如說可以請學生做表

情或唸單字，讓同學進行按鈴搶答。在進行猜謎時，可以讓學生抽字卡決定要呈現的表情，這樣一來，每一組的題目也會不同，也不會有最後到黑板上拍打正確答案時所出現的「偷看別組答案」的情形發生。





