**Taiwan ETA Program Lesson Plan Template**

| **Topic** | Lesson 3 | **Date** | May 9th | **Time** | 13:30-14:10 |
| --- | --- | --- | --- | --- | --- |
| **Book** |  Super Fun 2 | **Grade(s)** | 3rd | **Teacher(s)** | Danit and Josephine |
| **Classroom Setting / Special Situation** | Groups of 4 students at a group of desks. They are numbered 1-4, 1 being the more “advanced” student, and 4 being the “less advanced” student. |
| **Learning Objectives (SWBATs)** |
| * SWBAT recognize and say the vocab (bear, monkey, horse, tiger, lion, and goat) and learn and practice the sentence pattern “Is it a \_\_\_?”, “Yes, it is” or “No, it isn’t”, and be able to say it out loud.
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| **Teaching Materials**  |
| * PowerPoint, screen.
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| **Basic Vocabulary / Sentence Patterns** |
| * vocab: bear, monkey, horse, tiger, lion, and goat
* sentence pattern “Is it a \_\_\_?” “Yes, it is” or “No, it isn’t”, and be able to say it out loud.
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| **Procedures** | **Mins** | **Materials/Tools** |
| **I. Warm up*** Vocab warm up- we learn 8 words from our “English Passport” at the beginning of class. Section 7.

**II. Introduction (Presentation)*** Learn Lesson 3 Vocab and sentence pattern with textbook (Josephine).

**III. Activities (Practice/Production)*** Vocab and Sentence pattern ppt- with game to review. (Danit)
* “Is it a \_\_\_?” Kids have to say “Yes, it is” or “No, it isn’t.”

**IV. Assessment (Production)*** Review the words, each table group has to say the vocab.

**V. Closure****VI. Optional Extensions and Adaptation** | 710157 |  PPT, screen Textbook, PPT, Screen PPT, screen |
| **Reflection** |
| *What went well? What didn’t? What would you change?* |