**Taiwan ETA Program Lesson Plan Template**

| **Topic** | Lesson 3 | **Date** | May 9th | **Time** | | 13:30-14:10 |
| --- | --- | --- | --- | --- | --- | --- |
| **Book** | Super Fun 2 | **Grade(s)** | 3rd | **Teacher(s)** | | Danit and Josephine |
| **Classroom Setting / Special Situation** | Groups of 4 students at a group of desks. They are numbered 1-4, 1 being the more “advanced” student, and 4 being the “less advanced” student. | | | | | |
| **Learning Objectives (SWBATs)** | | | | | | |
| * SWBAT recognize and say the vocab (bear, monkey, horse, tiger, lion, and goat) and learn and practice the sentence pattern “Is it a \_\_\_?”, “Yes, it is” or “No, it isn’t”, and be able to say it out loud. | | | | | | |
| **Teaching Materials** | | | | | | |
| * PowerPoint, screen. | | | | | | |
| **Basic Vocabulary / Sentence Patterns** | | | | | | |
| * vocab: bear, monkey, horse, tiger, lion, and goat * sentence pattern “Is it a \_\_\_?” “Yes, it is” or “No, it isn’t”, and be able to say it out loud. | | | | | | |
| **Procedures** | | | | | **Mins** | **Materials/Tools** |
| **I. Warm up**   * Vocab warm up- we learn 8 words from our “English Passport” at the beginning of class. Section 7.   **II. Introduction (Presentation)**   * Learn Lesson 3 Vocab and sentence pattern with textbook (Josephine).   **III. Activities (Practice/Production)**   * Vocab and Sentence pattern ppt- with game to review. (Danit) * “Is it a \_\_\_?” Kids have to say “Yes, it is” or “No, it isn’t.”   **IV. Assessment (Production)**   * Review the words, each table group has to say the vocab.   **V. Closure**  **VI. Optional Extensions and Adaptation** | | | | | 7  10  15  7 | PPT, screen  Textbook, PPT, Screen  PPT, screen |
| **Reflection** | | | | | | |
| *What went well? What didn’t? What would you change?* | | | | | | |