

教學領域		英語	教學日期	12/8
單元名稱		Are you happy?	班 別	三甲
教材來源		何嘉仁	教學者	謝孟益
教學研究	教學重點	引導學生認識聽辨句型和日常生活用語學習。		
	教學資源	Super Fun		
	教學目標	能夠描述自己的感受；詢問他人情緒感受，並適當回應並說明。		
	能力指標	1. 具備入門的聽說讀寫英語文能力。在引導下，能運用所學、字詞與句型進行簡易日常溝通。		
教 學 活 動				評 量
<p>Core Message 1: I have different feelings.</p> <p>Methodology: Draw faces emoticons depicting different feelings (happy, angry, sad, etc.). Ask the children to identify which feeling it is.</p> <p>Discussion: Have you felt these feelings? Introduce the different feelings</p> <p>After students express feelings for each, ask the class to name the feeling and write them down on the black board. Also put up the related emoticon on the board. (Happy, Sad, Angry, Tired) Did you notice what</p>				時 間

happened to your partner's face when they felt happy and what actions did they do or what they said when they were feeling happy? What are the different ways by which you can show that you are happy? (have a smile on their face, laugh, giggle, feel excited, full of energy, they enjoy everything they do, they may sing some happy song, they may dance, clap their hands). Discuss the other emotions and their reactions.









