

12 年國教素養導向教學方案格式

領域/科目	語文/英語		設計者	蕭建峻
實施年級	二年級		總節數	共__1__節，__45__分鐘
單元名稱	U1: The steak looks yummy			
設計依據				
學習重點	學習表現	<ul style="list-style-type: none"> 1-IV-3 能聽懂日常或重要句型的句子 2-IV-12 能以簡易的英語參與引導式討論 	核心素養	<ul style="list-style-type: none"> A2 系統思考與解決問題 B1 符號運用與溝通表達
	學習內容	<ul style="list-style-type: none"> Ad-IV-1 國中階段所學文法 B-IV-3 國中階段所學字詞及句型的生活溝通。 B-IV-8 引導式討論 		
議題融入 (非必要)	實質內涵	<ul style="list-style-type: none"> 以總綱十九項議題為考量、並落實議題核心精神，建議列出將融入的議題實質內容。 議題融入不是必要的項目，可視需要再列出。 		
	所融入之學習重點	<ul style="list-style-type: none"> 列出示例中融入之學習重點(學習表現與學習內容)，以及融入說明，建議同時於教學活動設計之備註欄說明。 若有議題融入再列出此欄。 		
與其他領域/科目的連結 (非必要)	<ul style="list-style-type: none"> 與其他領域/科目的連結不是必要的項目，可視需要再列出。 			
教材來源	佳音翰林			
教學設備/資源	電腦、投影機、黑板、電子書、學習單			
學習目標				
<ul style="list-style-type: none"> 熟習本課文法 				

教學活動設計		
教學活動內容及實施方式	時間	備註
<ul style="list-style-type: none"> 單字介紹 教學動畫影片播放了解文章大意 合作學習：課文文章句子填空、重組、分類(小組討論、教師走動提供協助) 文章解說：小組→班級 分層問題討論與檢核 延伸主題討論 		提問 學習單 小組討論
參考資料：(若有請列出)		

Meet the Future Meat

People eat _____ meat than before. Some even have _____ for every meal.

However, the number of _____ on earth is still _____, so there will be _____ mouths to feed. How do we get _____ meat then?

Dr. Mark Post has an _____ to this. We can now grow _____ in _____. He and his team take _____ from animals and then grow them into _____.

1. By doing so, _____ animals lose their lives.
2. This kind of meat is also _____ because it comes from the _____.
3. What's more, raising animals _____ a lot of greenhouse _____, but growing lab meat _____. It is _____ friendly to the environment and _____ for the earth.

How does the lab meat _____? Many people tried it and _____ tell it from real meat because it tastes just _____ the real thing. Now for the big question: Would you _____ it?

Meet the future meat

First paragraph: _____
1
2
Second paragraph (Part I): _____
Second paragraph (Part II): _____
1
2
Third paragraph: _____

**Electrical automobile/ Electricity generation/
Second handed clothes/ Online courses**

Problem
Solution
Benefit
Your choice

Reading Comprehension Questions for Page 13-14

Blue Group Questions

- 1. From the reading, we do not have enough _____.**
- 2. Where do they grow the future meat?**
- 3. Does the lab meat taste like the real meat?**

Green Group Questions

- 1. How do we get more meat?**
- 2. What are the benefits of lab meat? (3 in total)**
- 3. How does the lab meat taste?**

Orange Group Questions

- 1. There might not be enough meat to eat in the future.
What will you do when that day comes? Why?**
- 2. What do you know about lab meat after reading the article? (at least three things)**
- 3. Which do you like to eat, lab meat or real meat? Why? (try to use comparative)**