

附件一

彰化縣推動國中小英語課採全英語授課教師自我檢核表

彰化縣__芬園__鄉__芬園__國小

英語教師：__江映雪__

使用英語面向	使用英語授課	
	有	無
1. 教室用語 (打招呼、問候等用語、動作指令、常規管理、讚美鼓勵等用語)	V	
2. 教學活動內容說明 (單字、句型、對話的解釋、文法和用語等，有助於學生學習理解的說明用語、分組、活動步驟、遊戲規則、任務指派等說明用語)	V	
3. 活動進行中的指導用語 (行間巡視指導用語、引導回答、糾正錯誤等指導用語)	V	
4. 作業指導用語 (指派作業、訂正作業、收發作業用語)	V	
其他：學生學習情形 The activities gave individual students to volunteer answers, but also encouraged group interaction and collective practice (i.e. choral reading). Students were engaged throughout the lesson and able to understand and produce/practice the lesson's target language. There were no obvious classroom management issues to be seen. Clear routines for starting and ending class had been established that students were able to easily adhere to. Students were attentive throughout the class and able to transition from each activity on task without teachers needing to employ attention getters or redirect individual students.		
初步自評： 符合70%全英授課： <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否		
說明： 1.學生表現請以質性重點簡要描述之。 2.自我檢核中教學內容是否符合超過70%。		

檢核人員核章：

教務處核章：

校長核章：