

教學活動			
設計者	葉書瑜 Una Yeah		
教學領域	語文領域 三年級英語	教學時間	本課共四節課 第二節課/40 分鐘
教材來源	翰林出版社 Here we go 第 2 冊	教學主題	Unit 4 :Is he a teacher?
教學目標	<p>Cognitive Domain</p> <ol style="list-style-type: none"> 1. Students learn words about jobs. 2. Students can apply the vocabulary in daily language. 3. Students can remember the words and write them down. <p>Affective Domain</p> <ol style="list-style-type: none"> 1. Students are interested in English and they enthusiastically participate in classroom activities. 2. Students learn from model students. 3. Students can cooperate to finish class activities. <p>Psychomotor Domain</p> <ol style="list-style-type: none"> 1. Students can understand and read aloud the vocabulary and the sentence patterns. 		
先備知識	<p>words: student、teacher、doctor、nurse、cook、driver</p> <p>Class language: Stand up. Attention. Bow. Goodmorning. Open your book. Raise your hand. Good job. Awesome. Great. Try again. Nice try.</p>		
學習重點	學習表現	<p>◎Listening</p> <p>1-III-1 能聽辨英語的子音、母音及其不同的組合。</p> <p>1-III-2 能聽辨字詞是單音節或多音節，並辨識重音的音節。</p> <p>1-III-6 能聽懂課堂中所學的字詞。</p> <p>1-III-7 能聽懂簡易的教室用語。</p> <p>◎Speaking</p> <p>2-III-1 能唸出英語的語音。</p> <p>2-III-2 能說出課堂中所學的字詞。</p> <p>2-III-5 能使用簡易的教室用語。</p> <p>2-III-7 能作簡易的回答和描述。</p> <p>◎Reading</p> <p>3-III-1 能辨識課堂中所學的字詞。</p> <p>◎Writing</p> <p>4-III-1 能抄寫課堂中所學的字詞。</p> <p>◎語言能力</p>	

		<p>5-III-1 認讀與聽寫國小階段字詞。</p> <p>5-III-2 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>5-III-4 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>◎學習興趣與態度</p> <p>6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>◎文化理解</p> <p>8-IV-5 能具有基本的世界觀。</p>		
	學習內容	<p>Ab-III-2 單音節、多音節及重音音節。</p> <p>Ac-III-2 簡易的教室用語。</p> <p>Ac-III-3 簡易的生活用語。</p> <p>B-III-2 國小階段所學字詞及句型的生活溝通。</p> <p>D-III-3 依綜合資訊作簡易猜測。</p>		
領綱核心素養		<ul style="list-style-type: none"> ● 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 		
核心素養呼應說明		<p>B1 符號運用與溝通表達</p> <ul style="list-style-type: none"> ● 具備理解及使用語言、文字、數理、肢體及藝術等各種符號進行表達、溝通及互動，並能了解與同理他人，應用在日常生活及工作上。 		
學習內容	教學步驟	教學時間	學習表現	教學資源
D-III-3	<p>Warm-up</p> <ol style="list-style-type: none"> 1. Greet to students. 2. Warm up game: What am I? 	5	<p>2-III-5</p> <p>2-III-7</p> <ul style="list-style-type: none"> ❖ Students guess what job are they and review the main words on lesson 4 . 	video

<p>Ab-III-2 Ac-III-2 Ac-III-3</p>	<p>Presentation 1 1. Practice the topic sentences. Are you a <u>student</u>? Yes, I am. Is he a <u>teacher</u>? Yes, he is. Is she a <u>doctor</u>? No. she's not.</p> <p>Production1 1. Gussing jobs game: Four students are on the stage and each one represents one job according to the prop they have. Students raise their hands and use the sentence pattern Is he/she a ____? Yes/No, ____ is/isn't.</p>	<p>20</p>	<p>1-III-1 1-III-2 1-III-6 Students repeat after teachers. 2-III-1 2-III-2 2-III-7 6-III-2 ❖ Students enjoy the activity. 5-III-2 5-III-4 5-III-1 ❖</p>	<p>Flashcards, Props、clapboards</p>
<p>Ab-III-2 Ac-III-2 Ac-III-3 B-III-2 D-III-3</p>	<p>Presentation 1 1. Read and watch the animated for the lesson 4 article.</p> <p>Production2 1. Ask some questions in the article. 2. Homework: workbook page30-32</p>	<p>10 5</p>	<p>2-III-2 2-III-5 2-III-7 1-III-7 3-III-1 4-III-1 4-III-4 ❖ students are able to answer questions in English</p>	<p>Textbook、workbook</p>
<p>相關資源教具</p>	<p>screen、flashcards、clapboard</p>			
<p>相關網站</p>	<p>翰林出版行動大師</p>			