#### U3 The Soldier Was Saved by a Dog

# Dialogue

延伸問答:課前

| <ol> <li>Look at the picture on page 54.<br/>What's happening to the city?</li> </ol> |  |
|---|--|
| 2. What's wrong with the soldier?   |  |
| 3. Look at the picture on page 55.<br>Where is the old man?                           |  |
| 4. What's wrong with him?   |  |
| 5. Have you ever volunteered? What was it like?                                       |  |

# 延伸問答:課後

| <ol> <li>In the first conversation, how did Mr.<br/>Barr lose three toes?</li> </ol> |  |
|--|--|
| 2. How did a puppy save Mr. Barr's life?   |  |
| 3. In the second conversation, why   |  |
| couldn't Zac and Jamie find Mr. Barr?  |  |
| 4. Why does Mr. Barr carry a note in his pocket?                                     |  |
| 5. Why did Jamie say "I pray it won't  |  |
| happen again"?   |  |

#### 對話克漏字(聽寫練習)

| (柴克和潔米在樂齡中心當志工。)                           |
|--|
| 潔米:嗨,巴爾先生。上週我和柴克很高興聽了你                     |
| 的戰爭故事。你可以跟我們多講一些嗎?                         |
| 巴爾先生:樂意至極。你們有看到我的右腿嗎?這                     |
| 是在一次夜襲中受傷的。那天晚上我也                          |
| 同時失去我左腳的三根腳趾頭。                             |
| 柴克:你怎麼受傷的?                                 |
| 巴爾先生:一架飛機投下一枚炸彈,而這枚炸彈降                     |
| 落在我附近。它爆炸了,我差點死掉。                          |
| 潔米:哇!那是誰救了你?                               |
| 巴爾先生:一隻小狗。牠看到了我然後開始吠叫。<br>牠的聲音引來其他的士兵到我這裡。 |
| 他的年间并不会他的工会时我这样。                           |
| 柴克:你被一隻狗拯救了!                               |
| 巴爾先生:這故事甚至被報導在報紙上。                         |
| 却少・々立けリリキー                                 |
| 家米:多麼棒的故事!                                 |
| (隔天,柴克和潔米在樂齡中心找不到巴爾先生。)                    |
| 潔米:不好意思,李小姐。請問巴爾先生在哪裡?                     |
| 李小姐:他在醫院。昨天他被一輛車撞到。                        |
| 潔米:怎麼會發生這樣的事呢?                             |
| 李小姐:巴爾先生突然走進車潮裡,並站在路中<br>央。駕駛無法及時停車。       |
|  |
| 柴克:他怎麼會那麼做?                                |
| 李小姐:我猜他忘記到我們中心的路,然後感到害                     |
| 怕。他對於記住事情有困難,所以他常常<br>迷路。                  |
|  |
| 柴克:我很擔心他。或許他應該在口袋裡帶一張有<br>中心地址的紙條。         |
| 李小姐:好主意。如此一來,人們可以幫他找到回                     |
| 家的路。                                       |
| 潔米:我祈禱這不會再發生。                              |

| (Zac and  | d Jamie are volunteering at a <sup>1</sup> <sup>2</sup> )   |  |
|---|---|--|
|   | Hi, Mr. Barr. Zac and I had a good time listening to your war   |  |
| st  | ories last week. Could you tell us more?  |  |
|   |   |  |
|   | With <sup>3</sup> See my right leg? It <sup>4</sup> injured   |  |
|   | uring an  |  |
| -<br>-<br>+ h                                       | one night. I also lost three <sup>6</sup> on my left foot nat night.  |  |
|   | iat night.  |  |
|   | How did you get hurt?   |  |
| Mr. Barr:   | A <sup>7</sup> dropped a bomb, and it <sup>8</sup> close by.  |  |
|   | blew up, and I almost died.   |  |
| -   |   |  |
| Jamie:  | Wow! Who saved you?   |  |
| Mr. Barr:   | A <sup>9</sup> It saw me and began to bark. The sound led other   |  |
| sc  | oldiers to me.  |  |
|   | 10  |  |
| Zac:  | You <sup>10</sup> saved by a dog!   |  |
|   | The 11 in a neuronanan  |  |
| IVIT. Barr:   | The <sup>11</sup> was even <sup>12</sup> in a newspaper.  |  |
| lamie:  | What a great story!   |  |
| Janne.  |   |  |
| (The next da  | ay, Zac and Jamie couldn't find Mr. Barr at the center.)  |  |
| (   |   |  |
| Jamie:  | Excuse me, Ms. Lee. Where's Mr. Barr?   |  |
|   |   |  |
|   | He's in the hospital. He was $^{13}$ $^{14}$ a car  |  |
| <u>ye</u>   | esterday.   |  |
|   |   |  |
| Jamie:  | How did it happen?  |  |
|   | Mr. Barr suddenly walked into traffic and stood in the <sup>15</sup>  |  |
| IVIS. LEE.  | Mr. Barr suddenly walked into traffic and stood in the <sup>15</sup> of the road. The driver couldn't stop the car in time. |  |
|   |   |  |
| Zac:  | Why did he do that?   |  |
| Ms. Lee:  |   |  |
|   | e has problems remembering things, so he gets lost often.   |  |
|   |   |  |
| Zac:  | I'm <sup>17</sup> about him. Maybe he should <sup>18</sup>  |  |
| a   |   |  |
| note with the center's address in his <sup>19</sup> |   |  |
|   | Coodidoo That you poorle and hale him find his work to  |  |
| IVIS. LEE:  | Good idea. That way, people can help him find his way home.   |  |
| Jamie:  | I <sup>20</sup> it won't happen again.  |  |
| Jaime.  |   |  |
|   |   |  |

#### She Will Be Loved (她會擁有真愛的) 演唱者: Maroon 5

# & <u>Background Introduction【歌曲介紹】</u>

「Maroon 5」是耳熟能詳的搖滾樂團,他們的音樂裡充滿狂野奔放的感染 力,又帶著一點神秘的氣息,歌曲有著搖滾力道,靈魂旋律及放克節奏,主唱 Adam Levine 的特殊嗓音也頗受矚目。這首歌描述一個傻男生愛上萬人迷女孩的 青澀悲情故事,意境相當動人,細膩描述了暗戀的心情。歌詞中寫盡了為愛無條 件付出卻總得不到女主角回報的好人心聲;歌曲中的女主角往往只有在傷心時才 想到好人男孩的存在,儘管如此,始終陷得很深的男孩卻依然癡癡等著她,就算 女生永遠把他當好朋友。

### Sentences and Grammar Tips【精選歌詞文法解析】

| Beauty queen of only, she had somewith   |
|--|
| herself  |
| He was always there to her, she always belonged to someone   |
| else<br>for miles and miles and wound up at your   |
| I for miles and miles, and wound up at your<br>I've had you so many times, but somehow I want more |
| The flad you so many times, but somenow I want more  |
| I don't everyday   |
| Out on your in the pouring   |
| Look for the girl with the   |
| Ask her if she wants to a while  |
| And she will be loved  |
| And she will be loved  |
|  |
| Tap on my, knock on my door,   |
| I want to make you feel  |
| I know I tend to get so insecure,  |
| it doesn't anymore   |
| It's not always and,   |
| it's compromise that moves us along, yeah  |
| My heart is full and my door's always, you come  |
| you want, yeah   |
|  |

主動句(Active) : 主詞(S.) + 動詞(V.) + 受詞(O.)

被動句(Passive):主詞(原受詞)+\_\_\_\_\_+\_\_\_++\_\_\_\_+受詞

| 1. 主被動語態                            | 改寫時,要一致。                         | 2. 把主動式的受詞移到句首形成。                      |  |  |
|-------------------------------------|----------------------------------|--|--|--|
| <ol> <li>把主動式的動詞做+, 的變化。</li> </ol> |                                  | 4. 把主動式的主詞移到句尾,前面加。                    |  |  |
| ٨                                   | 未來簡單式                            | We will go to Luna's welcome party.    |  |  |
| А.                                  | S + will/be going to + be + p.p. | →                                      |  |  |
| 現在完成式<br>B.                         |                                  | Amber has finished her science report. |  |  |
| D.                                  | S + have/has + been + p.p.       | →                                      |  |  |

**<u>Practice:</u>** Complete the sentences. Use the passive of these verbs.

| grow                         | speak | use             | raise | catch | write |
|------------------------------|-------|-----------------|-------|-------|-------|
| 1. A lot of rice in Vietnam. |       |                 |       |       |       |
| 2. Lots of s                 | sheep | in New Zealand. |       |       |       |

3. French and English \_\_\_\_\_\_ in Canada.

4. The euro(歐元) \_\_\_\_\_ in most of the EU since 1999.