

Starter

字母篇



Starter

姓名

◆請將 26 個字母大小寫練習三次

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

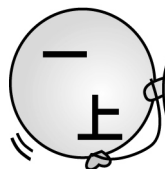
V v

W w

X x

Y y

Z z



Starter

字彙篇



Starter

姓名

◆請將看到的大寫字母改成小寫，小寫字母改成大寫（40%）

1. CHECK

2. thankful

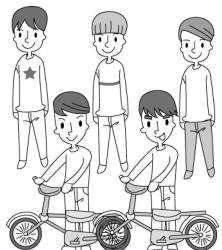
3. TIGER

4. COMPUTER

5. summarizing

◆請寫出圖片中數量的英文（60%）

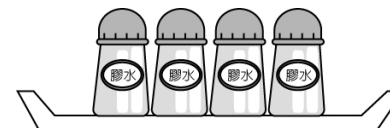
1.



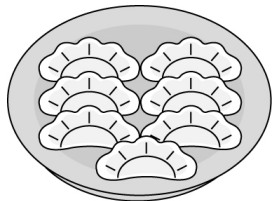
2.



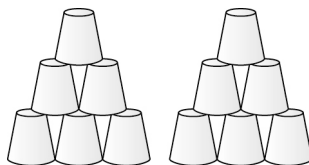
3.



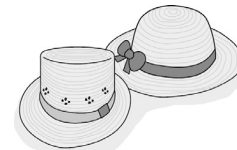
4.

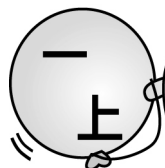


5.



6.





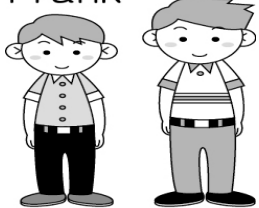
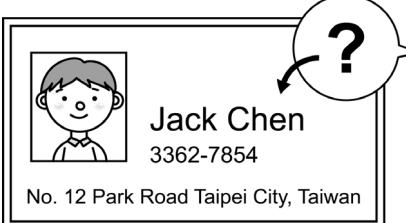
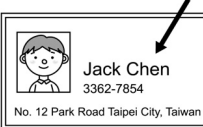
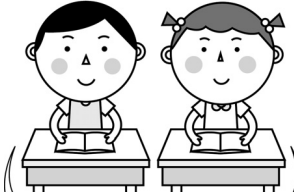
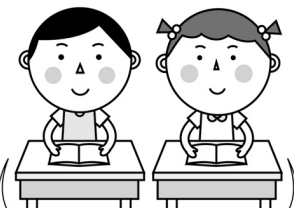
Starter

進階篇

Starter

姓名

◆ 填入空格 (100%)

1-2 Frank Jack  15 17	3-4 Mary Karen Tina  10歲 18歲 12歲		
 5. What's _____ ?	  6. _____ name _____ Jack.	 7. What's _____ phone _____ ?	  8. _____ is 3362-7854.

1. A: _____ Frank?

B: He is _____ years old.

2. Jack is _____.

3. A: How old is Karen? B: _____.

4. Tina: How old _____ ?

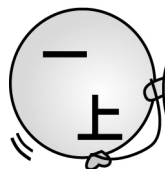
Mary: _____.

5. What's _____ ?

6. _____ name _____ Jack.

7. What's _____ phone _____ ?

8. _____ is 3362-7854.



Unit 1

字彙篇



Who's That Handsome Boy?

姓名

◆中翻英 (40%)

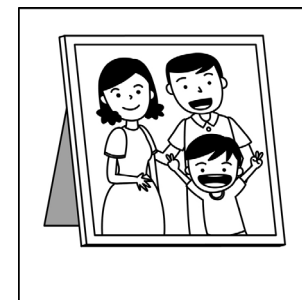
1. 家庭主婦 _____
2. 國小 _____
3. 堂表兄弟姊妹 _____
4. 警察 _____

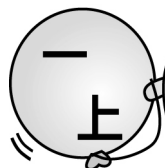
5. 女兒 _____
6. 同學 _____
7. 叔伯；舅舅 _____
8. 美麗的 (b) _____

◆文意字彙 (60%)

Look (1) a _____ the picture. Jessie likes to sing. She is a (2) s _____ r, and she is (3) y _____ g and (4) b _____ l. Jessie's (5) h _____ d, Michael, loves to write stories. He is a (6) w _____ r. (7) W _____ o is that (8) h _____ e boy in the picture? He is Jessie and Michael's (9) s _____ n. It's a lovely (10) f _____ y.

- | | |
|-----------|------------|
| (1) _____ | (6) _____ |
| (2) _____ | (7) _____ |
| (3) _____ | (8) _____ |
| (4) _____ | (9) _____ |
| (5) _____ | (10) _____ |





Unit 1

文法篇



Who's That Handsome Boy?

姓名

◆連連看 (20%)，並將連線結果寫成否定縮寫於右邊空格 (20%)

you

I

my sons

he and she

Teresa

is

am

are

you _____

I _____

my sons _____

he and she _____

Teresa _____

◆文法選擇 (60%)

() 1. Melody _____ an office worker.

(A) am

(B) is

(C) are

(D) be

() 2. _____ Lily and Lala new students?

(A) Am

(B) Isn't

(C) Aren't

(D) Not

() 3. My English teacher, Jenny, _____ a young woman.

(A) is

(B) are

(C) am

(D) be

() 4. Ken: Is your uncle a police officer? Kelly: _____

(A) Yes, I am.

(B) Yes, she is.

(C) Yes, your uncle is.

(D) Yes, he is.

() 5. Is Mia's sister _____?

(A) beautiful nurse

(B) a beautiful nurse

(C) a nurse beautiful

(D) beautiful a nurse

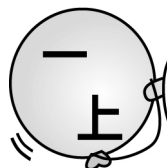
() 6. Mike: _____? Rita: I'm an elementary school student.

(A) How old are you?

(B) How are you?

(C) What is your job?

(D) Who are you?



Unit 1

對話克漏字篇

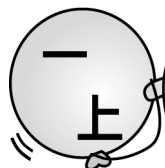


Who's That Handsome Boy?

姓名

(共 10 格)

(在學校)	(At school)
潔米：早安，由紀。	Jamie: Good morning, Yuki.
由紀：早安，潔米。	Yuki: Good morning, Jamie.
潔米：你看那位帥帥的男生。他是誰？	Jamie: Look at that ¹ _____ boy. Who is he?
由紀：他是柴克，我們的新同學。	Yuki: That's Zac, our ² _____ classmate.
潔米：那位年輕的女士呢？	Jamie: And the ³ _____ ⁴ _____?
由紀：她是柴克的姐姐，蘇菲。她是一位護理師。	Yuki: That's Zac's sister, Sophie. She's a nurse.
潔米：她真高。	Jamie: She's very tall.
由紀：她也很漂亮。	Yuki: She's ⁵ _____, too.
(在教室裡)	(In the classroom)
柴克：嗨，我是柴克·雨果。很高興認識你。	Zac: Hi, I'm Zac Hugo. Nice to ⁶ _____ you.
潔米：我是潔米·帕克。我也很高興認識你。	Jamie: I'm Jamie Parker. Nice to meet you, ⁷ _____.
柴克：這位是誰，潔米？他是你哥哥嗎？	Zac: Who's this, Jamie? Is he your bother?
潔米：不，他不是。他是我的表哥，馬克斯。馬克斯·班克。	Jamie: No, he isn't. He's my ⁸ _____, Max. Max Banker.
柴克：馬克斯是學生嗎？	Zac: Is Max a student?
潔米：不，他不是。他是一位醫生。	Jamie: No, he isn't. He's a doctor.
柴克：真的嗎？他年紀多大？	Zac: Really? How old is he?
潔米：他二十九歲。	Jamie: He's twenty-nine ⁹ _____ old.
柴克：我知道了。	Zac: I ¹⁰ _____.



Unit 1

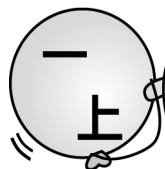
對話翻譯篇



Who's That Handsome Boy?

姓名

(在學校)	(At school)
潔米：早安，由紀。	Jamie:
由紀：早安，潔米。	Yuki:
潔米：你看那位帥帥的男生。他是誰？	Jamie:
由紀：他是柴克，我們的新同學。	Yuki:
潔米：那位年輕的女士呢？	Jamie:
由紀：她是柴克的姐姐，蘇菲。她是一位護理師。	Yuki:
潔米：她真高。	Jamie:
由紀：她也很漂亮。	Yuki:
(在教室裡)	(In the classroom)
柴克：嗨，我是柴克·雨果。很高興認識你。	Zac:
潔米：我是潔米·帕克。我也很高興認識你。	Jamie:
柴克：這位是誰，潔米？他是你哥哥嗎？	Zac:
潔米：不，他不是。他是我的表哥，馬克斯·班克。	Jamie:
柴克：馬克斯是學生嗎？	Zac:
潔米：不，他不是。他是一位醫生。	Jamie:
柴克：真的嗎？他年紀多大？	Zac:
潔米：他二十九歲。	Jamie:
柴克：我知道了。	Zac:



Unit 1

閱讀克漏字篇

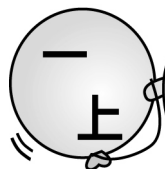


Who's That Handsome Boy?

姓名

(共 10 格)

我親愛的家庭	My Dear Family
嗨，我是潔米，而這是我親愛的家庭。	Hi, I'm Jamie, and this is my ¹ _____ ² _____.
我們是五個人組成的家庭。	We are a family ³ _____ five.
我媽媽是位上班族。	My mom is an ⁴ _____ worker.
她三十五歲。	She's ⁵ _____ years old.
我爸爸是位老師。	My dad is a teacher.
他也是三十五歲。	He's thirty-five, too.
我妹妹是位國小生，而我是國中生。	My sister is an ⁶ _____ school student, and I'm a ⁷ _____ high school student.
她十歲，而我十三歲。	She's ten, and I'm ⁸ _____.
我的小弟，丹，一歲。	And my ⁹ _____ brother, Dan, is one year old.
我的家庭對我而言非常寶貴。	My family is very dear ¹⁰ _____ me.



Unit 1

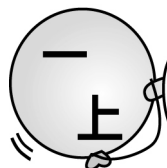
閱讀翻譯篇



Who's That Handsome Boy?

姓名

我親愛的家庭	My Dear Family
嗨，我是潔米，而這是我親愛的家庭。	
我們是五個人組成的家庭。	
我媽媽是位上班族。	
她三十五歲。	
我爸爸是位老師。	
他也是三十五歲。	
我妹妹是位國小生，而我是國中生。	
她十歲，而我十三歲。	
我的小弟，丹，一歲。	
我的家庭對我而言非常寶貴。	



Unit 1

進階篇



Who's That Handsome Boy?

姓名

◆翻譯 (40%)

1. Luke,這是 Mary, George 的妻子。

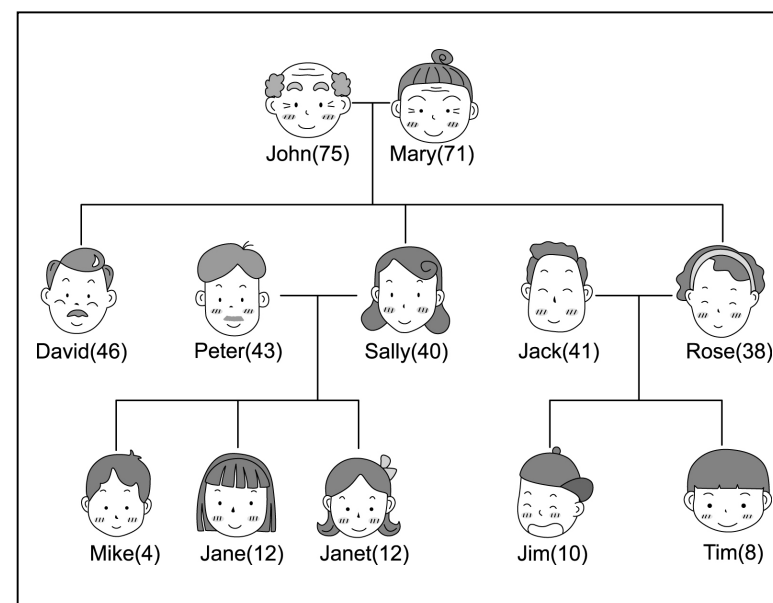
2. Amy: 很高興認識你。 Betty: 我也是, 很高興認識你。

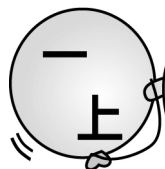
3. 他的妻子不是上班族 他是一個美麗的女警察。

4. 這兩位女士, Lisa 和 Mina, 是這間國中的新老師。

◆請依據以下家譜, 回答問題 (60%)

- () 1. Who is Jim's cousin?
(A) Tim (B) Jack (C) Sally (D) Janet
- () 2. Who are brother and sister?
(A) Mike and Tim (B) Jack and Rose
(C) David and Sally (D) John and Mary
- () 3. Who is Jane's uncle?
(A) Jack (B) Peter (C) John (D) Mike
- () 4. This is my family tree. I have three kids, two girls and a boy. Who am I?
(A) David (B) Jack (C) Mary (D) Jane
- () 5. My wife is a beautiful woman with long hair. Who am I?
(A) Peter (B) Jack (C) Tim (D) David
- () 6. My son is only 4 year old. Who am I?
(A) Mary (B) Sally (C) Jack (D) Mike





Unit 2

字彙篇



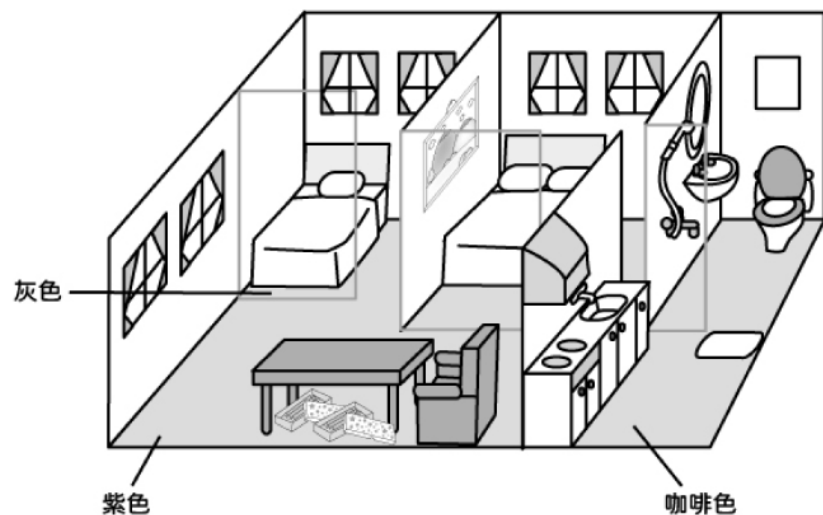
What Are Those?

姓名 _____

◆中翻英 (40%)

- | | | | |
|------------------|----------------|-----------------|--------------|
| 1. 最喜愛 (的) _____ | 2. 彼此；互相 _____ | 3. 筆記本 _____ | 4. 父母親 _____ |
| 5. 記號筆；彩色筆 _____ | 6. 可能 _____ | 7. 棕色 (的) _____ | 8. 飯廳 _____ |

◆文意字彙 (60%)



This is Smith's (1) h _____ e. Five rooms are in it. The (2) s _____ a is in the (3) l _____ m. Mr. Smith finds(找到) two pencil (4) c _____ s (5) u _____ r the table. The (6) k _____ n is in color (7) b _____ n. The picture is on the (8) w _____ l in the room between the gray (9) b _____ m and the (10) b _____ m.

(1) _____

(6) _____

(2) _____

(7) _____

(3) _____

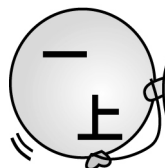
(8) _____

(4) _____

(9) _____

(5) _____

(10) _____



Unit 2

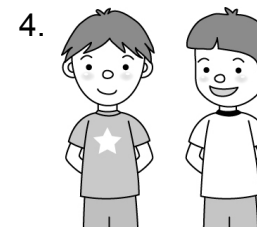
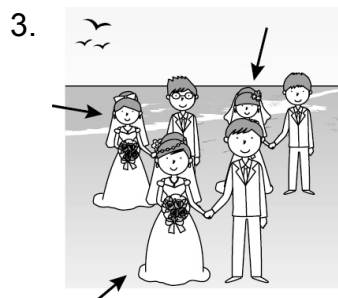
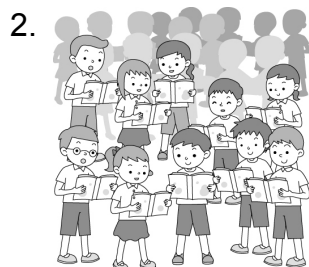
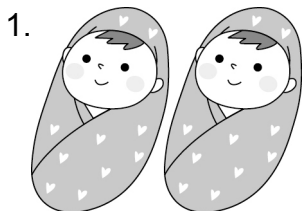
文法篇



What Are Those?

姓名

◆根據圖片寫出單字的複數型 (40%)



◆文法選擇 (60%)

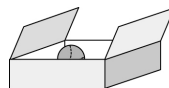
() 1. The baseball is _____ the big box.

(A) behind

(B) in front of

(C) inside

(D) near



() 2. _____ markers are on the desk.

(A) These

(B) This

(C) They

(D) A

() 3. Those _____ hungry boys.

(A) are

(B) is

(C) a

(D) the

() 4. Alan: _____ are your notebooks? Benson: They are in my schoolbag.

(A) What

(B) Where

(C) Who

(D) They

() 5. Fanny: Who is that girl over there? Gina: The girl _____ Henry and Iris? She is Jessica.

(A) on

(B) under

(C) between

(D) above

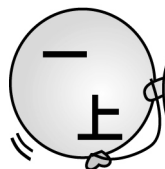
() 6. Chris: _____. Denny: His pet cat is brown.

(A) Is it your pet cat?

(B) Where is your pet cat?

(C) How is your pet cat?

(D) What color is Eason's pet cat?



Unit 2

對話克漏字篇

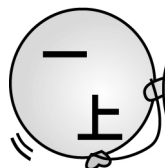


What Are Those?

姓名

(共 10 格)

(潔米在柴克的房子裡。)	(Jamie is at Zac's house.)
潔米：柴克，你的房子好美。	Jamie: Zac, your house is beautiful.
柴克：謝謝。來見我的父母。	Zac: Thanks. Come meet my ¹ _____.
潔米：好。	Jamie: OK.
柴克：爸、媽，這是潔米。	Zac: Mom and Dad, this is Jamie.
潔米：很高興認識你們，雨果先生跟雨果夫人。	Jamie: Nice to meet you, Mr. and Mrs. Hugo.
柴克的爸爸：也很高興認識你。	Zac's dad: Nice to meet you, too.
潔米：哇，你客廳的牆面是紫色的。那真的很特別。	Jamie: Wow, the ² _____ of your ³ _____ room are purple. That's very ⁴ _____.
柴克：嗯，紫色是我媽媽最喜歡的顏色。	Zac: Well, purple is my mom's ⁵ _____ color.
潔米：廚房跟他們的臥室也是紫色的嗎？	Jamie: Are the kitchen and their ⁶ _____ purple, too?
柴克：臥室是，但廚房不是。它是灰色的——我爸爸最喜歡的顏色。	Zac: The bedroom is, but the kitchen isn't. It's ⁷ _____ — my dad's favorite color.
潔米：原來如此。	Jamie: I see.
(在柴克的臥室裡)	(In Zac's bedroom)
潔米：那些在棕色盒子裡的是什麼？	Jamie: What are those in the ⁸ _____, box?
柴克：那些是要給我的老鼠米奇、米妮和莫莉的餅乾。	Zac: They're cookies for my mice, Mickey, Minnie, and Molly.
潔米：他們在哪裡？	Jamie: Where are they?
柴克：他們在他們的房子裡。喔，不。米奇在哪裡？	Zac: They're in their house. Oh, no. Where's Mickey?
潔米：他可能在你的床下。	Jamie: ⁹ _____ he's under your bed.
柴克：不，他沒有在那。	Zac: No, he's not.
潔米：他可能在你的書包後面。	Jamie: Maybe he's ¹⁰ _____ your book bag.
柴克：嘿，你看。他在那盒子的旁邊。	Zac: Hey, look. He's next to the box.
潔米：他餓了，哈哈。	Jamie: He's hungry, haha.
柴克：我也覺得。	Zac: I think so, too.



Unit 2

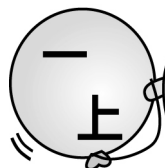
對話翻譯篇



What Are Those?

姓名

(潔米在柴克的房子裡。)	(Jamie is at Zac's house.)
潔米：柴克，你的房子好美。	Jamie:
柴克：謝謝。來見我的父母。	Zac:
潔米：好。	Jamie:
柴克：爸、媽，這是潔米。	Zac:
潔米：很高興認識你們，雨果先生跟雨果夫人。	Jamie:
柴克的爸爸：也很高興認識你。	Zac's dad:
潔米：哇，你客廳的牆面是紫色的。那真的很特別。	Jamie:
柴克：嗯，紫色是我媽媽最喜歡的顏色。	Zac:
潔米：廚房跟他們的臥室也是紫色的嗎？	Jamie:
柴克：臥室是，但廚房不是。它是灰色的——我爸爸最喜歡的顏色。	Zac:
潔米：原來如此。	Jamie:
(在柴克的臥室裡)	(In Zac's bedroom)
潔米：那些在棕色盒子裡的是什麼？	Jamie:
柴克：那些是要給我的老鼠米奇、米妮和莫莉的餅乾。	Zac:
潔米：他們在哪裡？	Jamie:
柴克：他們在他們的房子裡。喔，不。米奇在哪裡？	Zac:
潔米：他可能在你的床下。	Jamie:
柴克：不，他沒有在那。	Zac:
潔米：他可能在你的書包後面。	Jamie:
柴克：嘿，你看。他在那盒子的旁邊。	Zac:
潔米：他餓了，哈哈。	Jamie:
柴克：我也覺得。	Zac:



Unit 2
閱讀克漏字篇

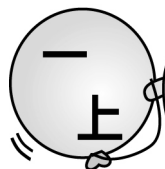


What Are Those?

姓名

(共 10 格)

凱雷特之家	The Keret House
凱雷特之家是位在波蘭的一間小房子。	The Keret House is a small house in Poland.
整棟房子十分狹長。	The house is long and thin.
它位在兩棟房子間的縫隙中。	It is in a crack ¹ _____ two houses.
房子裡，廁所、廚房和飯廳相連。	² _____ the house, the ³ _____, the ⁴ _____, and the ⁵ _____ room are ⁶ _____ next to ⁷ _____ ⁸ _____.
臥室在那三間房間上方。	The bedroom is ⁹ _____ those three rooms.
凱雷特之家不大，但已足夠讓一個人居住。	The Keret House is not big, but it is enough for one ¹⁰ _____.



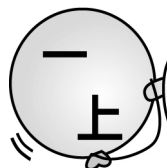
Unit 2
閱讀翻譯篇



What Are Those?

姓名

凱雷特之家	The Keret House
凱雷特之家是位在波蘭的一間小房子。	
整棟房子十分狹長。	
它位在兩棟房子間的縫隙中。	
房子裡，廁所、廚房和飯廳相連。	
臥室在那三間房間上方。	
凱雷特之家不大，但已足夠讓一個人居住。	



Unit 2

進階篇



What Are Those?

姓名

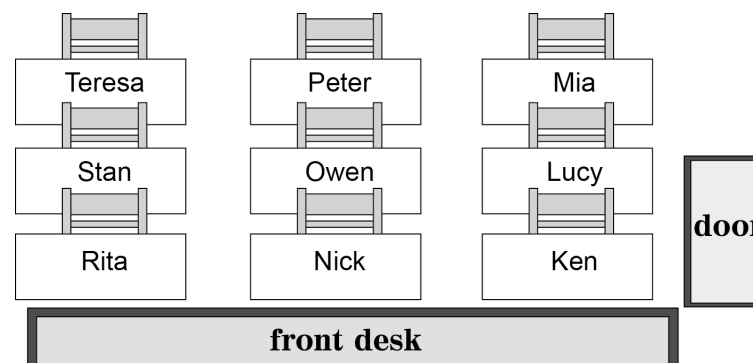
◆翻譯 (40%)

1. 紫色沙發的前面的那些東西是甚麼呢？
2. 我們的飯廳的牆壁都是棕色的。
3. 那隻狗在兩間房子中間的箱子裡。
4. 客廳不大，但是它足夠給兩個家庭了。

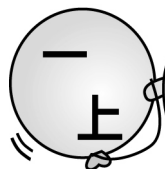
◆閱讀測驗 (60%)

There are nine students in the class. The boys are Ken, Nick, Owen, Stan, and Peter. The girls are Rita, Lucy, Mia, and Teresa.

1. Teresa is behind Stan.
2. Peter is between Teresa and Mia.
3. Owen is in front of Peter, and Lucy is next to Owen.
4. Nick is next to Rita.



- () 1. How many girls are there in the class?
(A) Two. (B) Three. (C) Four. (D) Five.
- () 2. Who is between Stan and Lucy?
(A) Owen. (B) Peter. (C) Teresa. (D) Rita.
- () 3. Who sits right behind Ken?
(A) Nick. (B) Lucy. (C) Peter. (D) Teresa.
- () 4. What is the reading about?
(A) The names of the students. (B) The number of the students.
(C) The good students. (D) The seats of the students.
- () 5. Who is in the same row(列) as Mia?
(A) Rita. (B) Ken. (C) Stan. (D) Teresa.



Unit 3

字彙篇



Open the Magic Door

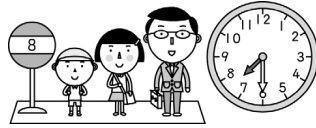
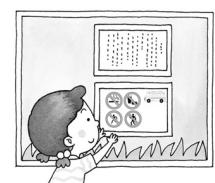
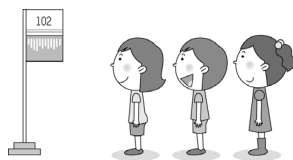
姓名

◆中翻英 (40%)

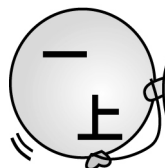
- | | | | |
|-------------|-----------------|----------------|---------------|
| 1. 快點 _____ | 2. 遵守；跟隨 _____ | 3. 安靜的 _____ | 4. 請；拜託 _____ |
| 5. 清洗 _____ | 6. 當然；確定的 _____ | 7. 醒來；叫醒 _____ | 8. 人；傢伙 _____ |

◆文意字彙 (60%)

These are rules on the bus. Please read the pictures on the left and write down the rules in English on the right.

 DO's	 DONT's
1. 	1. 
2. 	2. 
3. 	3. 
4. 	4. 

 DO's	 DONT's
1. _____ the phone.	1. Don't _____ with each other.
2. _____ the _____ of the bus.	2. Don't run _____ jump.
3. Read the _____ carefully.	3. Don't _____ when the bus is moving. Be _____.
4. _____ in line.	4. Don't _____ pens to draw.



Unit 3

文法篇

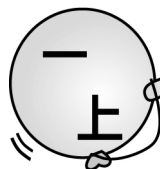


Open the Magic Door

姓名

◆文法選擇 (100%)

- () 1. Mom: _____
Berry: Oh no. My game is not over. Can I use it for ten more minutes(分鐘)?
(A) Don't use the phone now! (B) Please turn on the phone. (C) Let's play games! (D) Turn off the clock, please.
- () 2. Hurry up, _____ we can't go to the park.
(A) and (B) but (C) or (D) so
- () 3. _____ late for school. Your teacher will(將) be angry.
(A) Please be (B) Let's be (C) Be (D) Don't be
- () 4. Annie, _____ your hands before dinner.
(A) wash (B) is washing (C) washes (D) can wash
- () 5. Let's not eat _____ the bus.
(A) for (B) to (C) off (D) on
- () 6. Cindy has a boyfriend, Terry. She can dance with _____ in the party.
(A) he (B) his (C) him (D) boy
- () 7. New books are for library use only. We _____ read new books inside the library.
(A) can (B) can't (C) be (D) is
- () 8. _____ carefully(仔細地) and be quiet before you get into the room.
(A) Thinks (B) Thinking (C) Think (D) Can think
- () 9. _____ Nancy _____ the door now?
(A) Can / open (B) Can / opens (C) Does / can open (D) Is / open
- () 10. Kate: Jimmy, can we jump rope in the park?
Jimmy: _____
Kate: Let's have fun together!
(A) Yes, we can't. (B) Yes, we can. (C) No, we can't. (D) No, we can.



Unit 3

對話克漏字篇



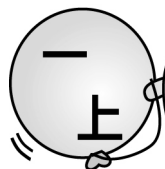
Open the Magic Door

姓名

(共 10 格)

寇弟：各位，來看看這個。它是個魔法門。用這扇門，我們可以去很多地方。	Cody: ¹ _____, look at this. It's a magic door. ² _____ this door, we can go to many places.
由紀：我們可以使用這扇門嗎？	Yuki: ³ _____ we use it?
寇弟：當然。現在就進去吧！	Cody: Sure. ⁴ _____ go!
柴克：這是什麼？	Zac: What's this?
潔米：天哪！它是個木乃伊。	Jamie: Oh my! It's a mummy.
由紀：啊！	Yuki: Ahh!
寇弟：由紀，小心。	Cody: Be ⁵ _____, Yuki.
由紀：喔，不！我們在一間博物館裡。人們會看見我們。	Yuki: Oh, no! We're in a museum. People can see us.
寇弟：柴克，打開魔法門。快點！	Cody: Zac, open the magic door. ⁶ _____!
潔米：哇，這座公園真漂亮。	Jamie: Wow, this is a beautiful park.
柴克：這些是石頭嗎？	Zac: Are these rocks?
由紀：我不確定。	Yuki: I'm not sure.
柴克：你們看！我可以在這些石頭上跳。	Zac: Look! I can jump on these rocks.

潔米：柴克，拜託不要那麼做。	Jamie: Zac, don't do that, ⁷ _____.
寇弟：等等！那是什麼？	Cody: ⁸ _____! What's that?
由紀：是一個人。	Yuki: It's a man.
寇弟：往你的後面看，柴克。	Cody: Look behind you, Zac.
柴克：一隻恐龍！	Zac: A dinosaur!
寇弟：快跑！	Cody: Run!
柴克：我們現在在哪裡？	Zac: Where are we now?
由紀：拜託…這次不要再有木乃伊或恐龍了。	Yuki: Please...no mummies ⁹ _____ dinosaurs this time.
柴克：我們在凱雷特之家裡面嗎？	Zac: Are we in the Keret House?
潔米：我想是的。	Jamie: I think so.
柴克：這間房子真的很小，但是它非常特別。	Zac: This house is really small, but it's very special.
寇弟：這張床好舒服。一張好床…	Cody: The bed is nice. A nice bed...
由紀：魏寇弟！醒醒！	Yuki: Cody Wei! ¹⁰ _____ up!
由紀：上課了。	Yuki: Time for class.



Unit 3

對話翻譯篇

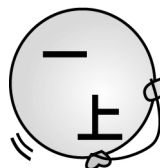


Open the Magic Door

姓名

寇弟：各位，來看看這個。它是個魔法門。用這扇門，我們可以去很多地方。	Cody:
由紀：我們可以使用這扇門嗎？	Yuki:
寇弟：當然。現在就進去吧！	Cody:
柴克：這是什麼？	Zac:
潔米：天哪！它是個木乃伊。	Jamie:
由紀：啊！	Yuki:
寇弟：由紀，小心。	Cody:
由紀：喔，不！我們在一間博物館裡。人們會看見我們。	Yuki:
寇弟：柴克，打開魔法門。快點！	Cody:
潔米：哇，這座公園真漂亮。	Jamie:
柴克：這些是石頭嗎？	Zac:
由紀：我不確定。	Yuki:
柴克：你們看！我可以在這些石頭上跳。	Zac:

潔米：柴克，拜託不要那麼做。	Jamie:
寇弟：等等！那是什麼？	Cody:
由紀：是一個人。	Yuki:
寇弟：往你的後面看，柴克。	Cody:
柴克：一隻恐龍！	Zac:
寇弟：快跑！	Cody:
柴克：我們現在在哪裡？	Zac:
由紀：拜託…這次不要再有木乃伊或恐龍了。	Yuki:
柴克：我們在凱雷特之家裡面嗎？	Zac:
潔米：我想是的。	Jamie:
柴克：這間房子真的很小，但是它非常特別。	Zac:
寇弟：這張床好舒服。一張好床…	Cody:
由紀：魏寇弟！醒醒！	Yuki:
由紀：上課了。	Yuki:



Unit 3

閱讀克漏字篇

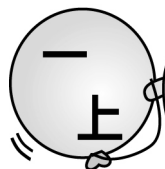


Open the Magic Door

姓名

(共 10 格)

實驗室守則	Lab ¹ _____
1. 仔細聽老師說的話。	1. Listen to your teacher carefully.
2. 實驗室裡禁止奔跑。	2. Do not run in the lab.
3. 實驗室裡禁止飲食。	3. Do not ² _____ or ³ _____ in the ⁴ _____.
4. 檢查試管有無裂痕。	4. ⁵ _____ the test tubes ⁶ _____ cracks.
5. 下課後要清洗試管。	5. ⁷ _____ the test tubes ⁸ _____ class..
遵守這些規定，保持安全。	6. ⁹ _____ these rules and be ¹⁰ _____.



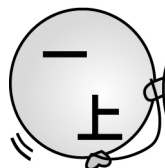
Unit 3
閱讀翻譯篇



Open the Magic Door

姓名

實驗室守則	Lab Rules
1. 仔細聽老師說的話。	
2. 實驗室裡禁止奔跑。	
3. 實驗室裡禁止飲食。	
4. 檢查試管有無裂痕。	
5. 下課後要清洗試管。	
遵守這些規定，保持安全。	



Unit 3

進階篇



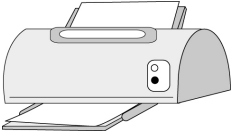
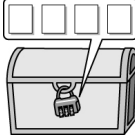
Open the Magic Door

姓名

◆翻譯 (40%)

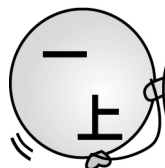
1. 公車上請勿奔跑、飲食。
2. 在實驗室裡，仔細聽老師說話並遵守規則。
3. 我們不要在紫色客廳睡覺，在棕色臥室睡覺吧！
4. 有了這個神奇的彩色筆，我可以現在就去那個美麗的地方。

◆閱讀測驗 (60%)

Rules		
 1. Be quiet.	 2. No food or drink.	 3. Wash hands.
 4. Save your work.	 5. Print after the teacher says ok.	 6. Browse carefully.
 7. No running. Sit nicely.	 8. Listen and follow teacher's <u>instructions</u> .	 9. Don't share passwords.

- () 1. Where can you see this sign?
(A) In the computer lab. (B) In the living room.
(C) In the office. (D) In the classroom.
- () 2. People can _____ in this place.
(A) eat an apple (B) talk loudly
(C) draw pictures with the computer (D) run in a hurry
- () 3. What does "instructions" mean?
(A) the things teacher said (B) the rules from the Net
(C) the password (D) teacher's work
- () 4. Lena washes hands and eats her lunch in the place.
Which rule should she follow?
(A) 1 (B) 2 (C) 3 (D) 7
- () 5. Kenny didn't save his work, so he has to do it again.
Which rule should he follow?
(A) 4 (B) 5 (C) 6 (D) 8

save 存檔 browse 瀏覽 carefully 小心地
share 分享 password 密碼



Unit 4

字彙篇



What Time Is the Concert?

姓名

◆看圖填入星期單字 (40%)

1.



2.



3.



4.



5.



March						
Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

◆看圖，寫出以下空格的名稱 (60%)

I am Yuki. I'm going to OBA's concert this (1) S_____y at 7 p.m.

I can go to the (2) c_____t with Cody and Zac.

I can go to their music (3) p_____y, too.

I meet some (4) p_____r singers on the stage and we have fun.

Look! Cody is (5) b_____g (6) k_____s to OBA.

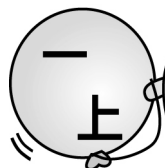
I, as a (7) f_____n, can (8) s_____e (9) h_____s

with my favorite band, OBA!

They are so (10) c_____e. Today is great!



- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____
- (10) _____



Unit 4

文法篇



What Time Is the Concert?

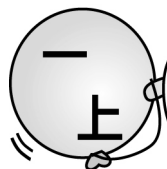
姓名

◆ 填空，請填入 ing 的變化 (20%)

1. use _____ 2. draw _____ 3. check _____ 4. sit _____

◆ 文法選擇 (80%)

- () 1. What _____ Mr. Lin and Mrs. Chen _____?
(A) is/doing (B) be/doing (C) is/doing (D) are/doing
- () 2. I am watching the music videos _____ 10:15. I have a good time.
(A) on (B) at (C) x (D) in
- () 3. We _____ in the room now. It's raining outside.
(A) are waiting (B) wait (C) is waiting (D) don't wait
- () 4. Amy: _____ Crystal taking a walk with the dog?
Betty: Yes.
(A) What's (B) Who's (C) How's (D) Is
- () 5. I am ready for reporting my favorite star on the stage _____.
(A) this Friday (B) 9 a.m. (C) on 5 p.m. (D) on this weekend
- () 6. Lisa is _____ a banana in the kitchen.
(A) has (B) have (C) having (D) be having
- () 7. Dora: _____ Mina: She is watching the music videos right now.
(A) What time is the music party? (B) What is Lillian doing?
(C) What day is the music party? (D) What are you doing?
- () 8. Ben: _____ Tim: The concert is on Tuesday.
(A) What day is it today? (B) What time is the concert? (C) What day is the concert? (D) What time is it?



Unit 4

對話克漏字篇

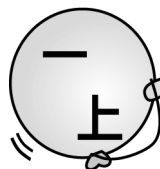


What Time Is the Concert?

姓名

(共 10 格)

(由紀和她的朋友正在談話。)	(Yuki and her friends are talking.)
由紀：你在看什麼，柴克？	Yuki: What are you watching, Zac?
柴克：OBA 的音樂影片。	Zac: OBA's music ¹ _____.
由紀：OBA 是誰？	Yuki: Who is OBA?
柴克：是一個韓國流行音樂的男孩樂團。來。看看他們的影片。	Zac: It's a K-pop boy ² _____. Here. Take a look at their (1)video_.
由紀：哇！五個男孩全都很可愛，而且他們的音樂很棒。	Yuki: Wow! All five boys are very cute and their music is great.
寇弟：你這週末有空嗎，由紀？	Cody: Are you ³ _____ this ⁴ _____, Yuki?
由紀：有的。	Yuki: Yes, I am.
寇弟：他們的演唱會在這週六。我們一起去吧。	Cody: Their ⁵ _____ is this ⁶ _____. Let's go together.
由紀：好啊。我等不及了！	Yuki: Sure. I can't wait!
由紀：嘿！你們兩個準備好要去 OBA 的演唱會了嗎？	Yuki: Hey! Are you two ⁷ _____ for OBA's concert?
寇弟：演唱會是幾點？	Cody: What time is the concert?
由紀：七點。	Yuki: It's at 7 ⁸ _____.
寇弟：現在幾點了？	Cody: What time is it now?
由紀：現在六點。	Yuki: It's six ⁹ _____.
寇弟：糟了。我們要快一點。	Cody: Oh no. Let's hurry.
柴克：等等！今天星期幾？	Zac: Wait! What day is it today?
寇弟：星期五。	Cody: It's ¹⁰ _____.
柴克：演唱會不是在星期六嗎？	Zac: Isn't the concert on Saturday?
由紀：唉呀。	Yuki: Oops.



Unit 4

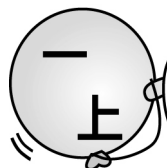
對話翻譯篇



What Time Is the Concert?

姓名

(由紀和她的朋友正在談話。)	(Yuki and her friends are talking.)
由紀：你在看什麼，柴克？	Yuki:
柴克：OBA 的音樂影片。	Zac:
由紀：OBA 是誰？	Yuki:
柴克：是一個韓國流行音樂的男孩樂團。來。看看他們的影片。	Zac:
由紀：哇！五個男孩全都很可愛，而且他們的音樂很棒。	Yuki:
寇弟：你這週末有空嗎，由紀？	Cody:
由紀：有的。	Yuki:
寇弟：他們的演唱會在這週六。我們一起去吧。	Cody:
由紀：好啊。我等不及了！	Yuki:
由紀：嘿！你們兩個準備好要去 OBA 的演唱會了嗎？	Yuki:
寇弟：演唱會是幾點？	Cody:
由紀：七點。	Yuki:
寇弟：現在幾點了？	Cody:
由紀：現在六點。	Yuki:
寇弟：糟了。我們要快一點。	Cody:
柴克：等等！今天星期幾？	Zac:
寇弟：星期五。	Cody:
柴克：演唱會不是在星期六嗎？	Zac:
由紀：唉呀。	Yuki:



Unit 4

閱讀克漏字篇

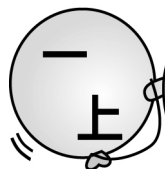


What Time Is the Concert?

姓名

(共 10 格)

一場見面會	A Meet-and-Greet
今天是星期五。	It's Friday.
歡迎收看米米的音樂派對。	Welcome to <i>Music</i> ¹ _____ <i>with Mimi</i> .
我是王米米，我正在人氣團體防彈少年團的見面會現場報導。	This is Mimi Wang, and I'm ² _____ from the meet-and-greet of the ³ _____ band BTS.
我們一起來看看吧。	Let's go take a look.
防彈少年團和粉絲們現在在舞臺上。	Now the BTS boys and their ⁴ _____ are on the stage.
防彈少年團正在和他們的粉絲拍照及握手。	The BTS boys are ⁵ _____ pictures and ⁶ _____ ⁷ _____ with their fans.
他們也正在為他們的粉絲簽名呢，	They're signing pictures for their fans, too.
每個人都很開心。	⁸ _____ is ⁹ _____ a good time.
以上是今天的報導。	That's it for today's report.
你正在收看的是米米的音樂派對。	You're ¹⁰ _____ <i>Music Party with Mimi</i> .
我是王米米。晚安。	I'm Mimi Wang. Good night.



Unit 4

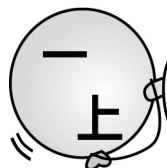
閱讀翻譯篇



What Time Is the Concert?

姓名

一場見面會	A Meet-and-Greet
今天是星期五。	
歡迎收看米米的音樂派對。	
我是王米米，我正在人氣團體防彈少年團的見面會現場報導。	
我們一起來看看吧。	
防彈少年團和粉絲們現在在舞臺上。	
防彈少年團正在和他們的粉絲拍照及握手。	
他們也正在為他們的粉絲簽名呢，	
每個人都很開心。	
以上是今天的報導。	
你正在收看的是米米的音樂派對。	
我是王米米。晚安。	



Unit 4

進階篇



What Time Is the Concert?

姓名

◆翻譯 (40%)

1. 我最喜歡的樂團正為他們的粉絲在照片上簽名。

2. Frank 可以和公園裡那隻可愛的小狗握手。

3. 那場受歡迎的演唱會星期幾？ 星期三。

4. 我們這週末有空，然後我們已經準備好音樂派對了。

◆閱讀測驗 (60%)

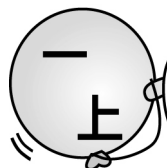
DIARY OF _____

Tuesday, July 24th
My concert is on tomorrow. My band members are Luke and Andrew. They are special and great. I can't wait to give my fans a wonderful music party!

Wednesday, July 25th
Today is a wonderful day! My fan-club leader, Terry, helps everyone make lines. Every fan is waiting nicely and having fun. They are shouting "Austin!"

Thursday, July 26th
Our meet-and-greet is at night. Fans can shake hands and have our signatures. We are singing our popular songs and they are listening happily. Fifty fans are taking pictures with us. It's fun!

- () 1. Whose diary is this?
(A) Terry (B) Andrew
(C) Luke (D) Austin
- () 2. What day is the music party?
(A) 7/24 (B) 7/25
(C) 7/26 (D) 7/27
- () 3. Which is true about the diary?
(A) There are 4 people in the band.
(B) Their fans can shake hands with them.
(C) The meet-and-greet is on Tuesday.
(D) 50 people can go to the music party.



Unit 5

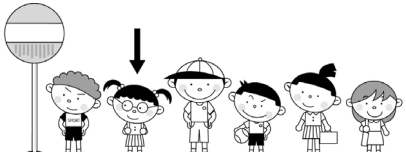
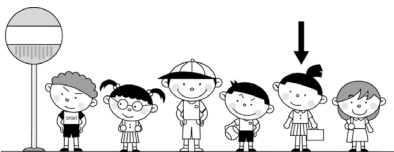
字彙篇



What's the Date?

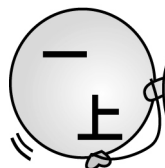
姓名

◆找出圖片規則填入單字（請將完整的英文寫出來）（每格 8 分，共 64%）

	1.		2.	
3.		4.	5.	
		6.	7.	8.

◆文意字彙（每題 4 分，共 36%）

- _____ 1. American people can give thanks to their family and eat turkey on T_____g.
- _____ 2. There are twelve m_____s in a year.
- _____ 3. Denny is n_____s for the first dinner with his girlfriend's parents.
- _____ 4. Teachers' day is an i_____t time for you to be thankful for your teachers.
- _____ 5. What a l_____y day! Let's go on a picnic and enjoy the sun in the park!
- _____ 6. Valentine's Day(情人節) is on F_____y fourteenth.
- _____ 7. Many people go to Taipei 101 to see firework(煙火) on New Year's E_____e.
- _____ 8. My mom is free this weekend. She can go to the zoo to see special a_____s with us.
- _____ 9. W_____n is your birthday? I can give you a cake on that day!



Unit 5

文法篇



What's the Date?

姓名

◆請寫出圖中日曆的日期或節慶單字 (40%)

1.



2.



3.



4.

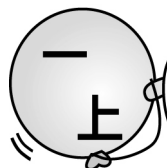


5.



◆文法選擇 (60%)

- () 1. Ryan: What days don't you go to school? Jenny: I don't go to school _____ weekends.
(A) x (B) in (C) on (D) at
- () 2. There are twenty boys in front of me. I am the _____ one in this line.
(A) twentieth (B) twenty-one (C) twenty-first (D) twenty-oneth
- () 3. Lisa is the _____ girl to school. Everyone is late for school today.
(A) first (B) second (C) third (D) fourth
- () 4. Vivian: When is Judy's birthday party? Owen: It's _____ October tenth.
Vivian: She's lucky! It's also our National Day!(國慶日)
(A) x (B) in (C) on (D) at
- () 5. Willy: _____ Molly: It's on May third.
(A) What's the date today? (B) What's the date of the concert?
(C) When is Father's Day? (D) What's the time of the party?
- () 6. Elaine: What date is Mother's Day? Harry: _____
(A) It's on the second Sunday of May. (B) It's May thirtieth.
(C) It's on Sunday. (D) It's in May.



Unit 5

對話克漏字篇

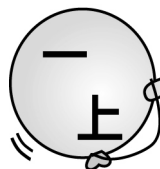


What's the Date?

姓名

(共 20 格)

(在學校)	(At school)
潔米：今天是幾號？	Jamie: What's the ¹ _____ today?
由紀：今天是十一月二十一號。	Yuki: It's ² _____ twenty- ³ _____.
潔米：感恩節就在下個星期。它是美國一個重要的節日。	Jamie: ⁴ _____ is next week. It's an ⁵ _____ ⁶ _____ in the USA.
由紀：它是在什麼時候？	Yuki: ⁷ _____ is it?
潔米：十一月的第四個星期四。今年是在二十八號。	Jamie: It's on the ⁸ _____ ⁹ _____ of November. This year, it's on the twenty-eighth.
由紀：對了，我的生日也是在下個星期。在感恩節的前一天。	Yuki: Oh, my birthday is ¹⁰ _____ ¹¹ _____ week. It's the day before Thanksgiving.
潔米：我弟弟的生日也在那一天。	Jamie: My baby brother's ¹² _____ is ¹³ _____ that day, too.
(在感恩節的晚上)	(On the night of Thanksgiving)
金：我們什麼時候可以吃飯？我餓了。	Kim: When can we eat? I'm hungry.
媽媽：等一下。我們來按照順序表達我們的感謝吧。我要感謝我們家英俊的廚師。	Mom: Wait. Let's go ¹⁴ _____ the table and ¹⁵ _____ our thanks. I'm thankful for our family's handsome cook.
爸爸：我要感謝我的家庭。你們呢，女孩們？	Dad: I'm thankful for my family. How ¹⁶ _____ you, girls?
潔米：我要感謝我可愛的弟弟和妹妹。	Jamie: I'm thankful ¹⁷ _____ my ¹⁸ _____ brother and sister.
金：嗯... 那我要感謝這隻火雞腿。我已經準備好要吃第二隻了。	Kim: Hmm... and I'm thankful for this ¹⁹ _____ leg. I'm ready for the ²⁰ _____ leg.
媽媽：金！	Mom: Kim!



Unit 5

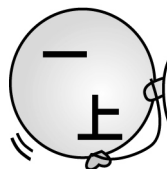
對話翻譯篇



What's the Date?

姓名

(在學校)	(At school)
潔米：今天是幾號？	Jamie:
由紀：今天是十一月二十一號。	Yuki:
潔米：感恩節就在下個星期。它是美國一個重要的節日。	Jamie:
由紀：它是在什麼時候？	Yuki:
潔米：十一月的第四個星期四。今年是在二十八號。	Jamie:
由紀：對了，我的生日也是在下個星期。在感恩節的前一天。	Yuki:
潔米：我弟弟的生日也在那一天。	Jamie:
(在感恩節的晚上)	(On the night of Thanksgiving)
金：我們什麼時候可以吃飯？我餓了。	Kim:
媽媽：等一下。我們來按照順序表達我們的感謝吧。我要感謝我們家英俊的廚師。	Mom:
爸爸：我要感謝我的家庭。你們呢，女孩們？	Dad:
潔米：我要感謝我可愛的弟弟和妹妹。	Jamie:
金：嗯… 那我要感謝這隻火雞腿。我已經準備好要吃第二隻了。	Kim:
媽媽：金！	Mom:



Unit 5

閱讀克漏字篇

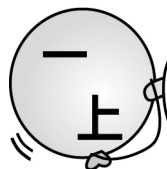


What's the Date?

姓名

(共 10 格)

聖誕晚餐	The ¹ _____ Dinner
今天是十二月二十四號，也就是聖誕夜。	Today is ² _____ 24, and it is Christmas ³ _____.
這是喬跟他太太一年中最喜愛的時節。	It's Joe and his wife's favorite time of the year.
他們很開心，但是他們農場裡的動物可不這麼覺得。	They are very happy, but the animals on their farm are not.
現在是傍晚六點。	It is 6 p.m.
喬正在廚房做飯，而喬的太太正朝動物們走去。	Joe is ⁴ _____ in the kitchen, and Joe's wife is walking to the animals.
動物們都好緊張。	The animals are ⁵ _____.
彼得豬躲在泥巴裡。	Peter the pig is ⁶ _____ in the mud.
凱莉牛跑來跑去。	Kelly the ⁷ _____ is ⁸ _____ around.
茹比兔正在跳上跳下。	Ruby the rabbit is jumping up and down.
泰德火雞大聲哭喊著：「喔，不！不要吃我！我又小又瘦。」	Teddy the turkey is crying out, "Oh no! Don't eat me! I'm small and thin."
大家都在想：「『幸運兒』會是誰？」	Everyone ⁹ _____ thinking, "Who is the 'lucky' animal?"
謝天謝地！	Thank goodness!
喬的太太只是在散步而已。	Joe's wife is only ¹⁰ _____ a walk.
農場裡的動物都很安全。	The animals on the farm are safe.
聖誕晚餐是廚房裡的那條魚。	The Christmas dinner is the fish in the kitchen.



Unit 5

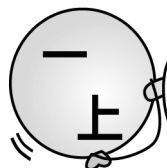
閱讀翻譯篇



What's the Date?

姓名

聖誕晚餐	The Christmas Dinner
今天是十二月二十四號，也就是聖誕夜。	
這是喬跟他太太一年中最喜愛的時節。	
他們很開心，但是他們農場裡的動物可不這麼覺得。	
現在是傍晚六點。	
喬正在廚房做飯，而喬的太太正朝動物們走去。	
動物們都好緊張。	
彼得豬躲在泥巴裡。	
凱莉牛跑來跑去。	
茹比兔正在跳上跳下。	
泰德火雞大聲哭喊著：「喔，不！不要吃我！我又小又瘦。」	
大家都在想：「『幸運兒』會是誰？」	
謝天謝地！	
喬的太太只是在散步而已。	
農場裡的動物都很安全。	
聖誕晚餐是廚房裡的那條魚。	



Unit 5

進階篇



What's the Date?

姓名

◆翻譯 (40%)

1. 今年我的生日在十二月的第三個星期三。

2. 我很感謝我的家人。他們對我來說很重要。

3. 乳牛貝蒂是凱莉最喜歡的動物。

4. 今天晚上的感恩節晚餐是火雞腿。

◆閱讀測驗 (60%)

() 1. Today is Monday. Melody can join the music party at 9:00 near Hope Road. She is in City Station now. Which bus line can she take?

- (A) A Line (B) B Line
(C) Both of them (D) None of them.

() 2. Kevin's birthday is this Sunday. He can go to Mary Center to watch a movie at around 11:45. He has to buy tickets 30 minutes before. Which bus line can he take?

- (A) A Line (B) B Line
(C) Both of them (D) None of them.

() 3. Peter can go to Beauty House on 10:20. What day is it today?

- (A) Monday (B) Friday

() 4. Which is true?

- (A) There are three bus lines in the city.
(C) You can only take A Line to Beauty House.

BUS TIMETABLE

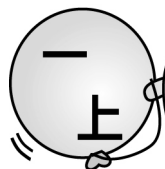
	A Line (Mon.–Fri.)			A Line (Sat.–Sun.)	B Line (weekends only)	
City Station	8:10	9:10	10:05	10:10	9:00	9:50
Apple Town	8:25	9:25	10:20	10:25	9:15	10:05
Beauty House	8:40	9:40	10:35	x	9:30	10:20
Hope Road	9:00	10:00	10:55	11:00	9:50	10:40
Mary Center	9:30	10:30	11:25	11:30	10:20	11:10
White Corner	x	x	x	x	10:50	11:40

(C) Saturday

(D) Wednesday

(B) The bus stops are at the same places.

(D) You can take B Line to City Station.



Unit 6

字彙篇



There Are Some Elephants over There

姓名 _____

◆寫出數字與動物單字（每題 9 分，數字 3 分，單字單複數拼寫正確 6 分，共 36 分）

1. 三匹馬

2. 八隻狐狸

3. 兩隻猴子

4. 一頭大象（用 a/an）

◆文意字彙（每題 8 分，共 64%）

I am the (1) k _____ g of animals. I am a (2) l _____ n.

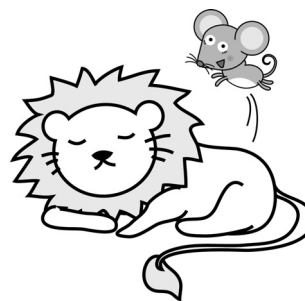
I am sleeping and a (3) r _____ t is jumping up and down on my (4) b _____ k.

But I just have lunch. I am (5) f _____ l now, so I let her go.

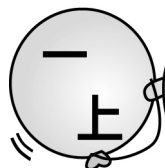
She is happy for not being my (6) f _____ d.

Maybe she can (7) h _____ p me someday in the future.

(8) L _____ y, we are friends now!



- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____



Unit 6

文法篇

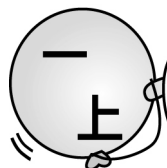


There Are Some Elephants over There

姓名

◆文法選擇 (100%)

- () 1. There _____ a lot of food on the table in the dining room. I am hungry now!
(A) are (B) be (C) is (D) am
- () 2. Kiki: Are there any boys in the classroom? Lala: Yes, _____ five.
(A) they are (B) there are (C) there is (D) these are
- () 3. There _____ many elephants in this zoo. They are so cute.
(A) are (B) be (C) is (D) am
- () 4. There _____ no bug in the garden.
(A) are (B) be (C) is (D) am
- () 5. Erica: _____ any bears in your country(國家)? Steven: Many.
(A) Are they (B) Is there (C) Is this (D) Are there
- () 6. I'm sorry. _____ letters for you today.
(A) There're not (B) There's (C) There isn't (D) There are no
- () 7. There is _____ zebra over there.
(A) a (B) some (C) the (D) this
- () 8. There aren't _____ tigers near the pond.
(A) a (B) some (C) any (D) these
- () 9. Hailey: Are there _____ foxes in your farm? Frank: Yes, there are _____.
(A) some/any (B) some/some (C) any/any (D) any/some
- () 10. Why _____ so many cars in front of the zoo?
(A) are they (B) are there (C) is there (D) are these



Unit 6

對話克漏字篇

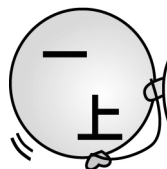


There Are Some Elephants over There

姓名

(共 10 格)

(在肯亞)	(In Kenya)
柴克：你看，那邊有一隻獅子。	Zac: Look. There's a ¹ _____ over there.
由紀：哇。萬獸之王。	Yuki: Wow. The ² _____ of animals.
柴克：那隻獅子後面有一些大象。	Zac: There are some ³ _____ behind the lion.
由紀：大象寶寶好可愛喔，牠們在跟牠們的父母玩耍呢。	Yuki: The baby elephants are ⁴ _____ cute, and they are playing with their parents.
柴克：父母？不是這樣的。大象爸爸從來不會跟牠們的家人生活在一起。	Zac: Parents? Not really. Father elephants are ⁵ _____ in the herd with their family.
由紀：這我是第一次聽說。	Yuki: That's new to me.
由紀：非洲有任何老虎嗎？	Yuki: Are ⁶ _____ ⁷ _____ tigers in Africa?
柴克：不，沒有。老虎來自亞洲。	Zac: No, there aren't. Tigers are from Asia.
由紀：很高興知道這件事。喔，你看那裡。有許多斑馬。	Yuki: Good to know. Oh, look over there. There are many zebra .
柴克：牠們是我最喜歡的動物。牠們很美麗，對吧？	Zac: They're my favorite animals. So beautiful, right?
由紀：是啊。那個在斑馬背上的是什麼？	Yuki: Yeah. What's that on the ⁸ _____ ⁹ _____ ?
柴克：那是一隻牛椋鳥。牛椋鳥對斑馬幫助很大。	Zac: An oxpecker. Oxpeckers are a big ¹⁰ _____ to zebras.
由紀：對我來說，你真是一個動物專家。	Yuki: You really are an animal expert to me.



Unit 6

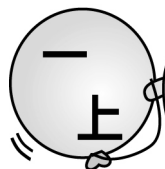
對話翻譯篇



There Are Some Elephants over There

姓名

(在肯亞)	(In Kenya)
柴克：你看，那邊有一隻獅子。	Zac:
由紀：哇。萬獸之王。	Yuki:
柴克：那隻獅子後面有一些大象。	Zac:
由紀：大象寶寶好可愛喔，牠們在跟牠們的父母玩耍呢。	Yuki:
柴克：父母？不是這樣的。大象爸爸從來不會跟牠們的家人生活在一起。	Zac:
由紀：這我是第一次聽說。	Yuki:
由紀：非洲有任何老虎嗎？	Yuki:
柴克：不，沒有。老虎來自亞洲。	Zac:
由紀：很高興知道這件事。喔，你看那裡。有許多斑馬。	Yuki:
柴克：牠們是我最喜歡的動物。牠們很美麗，對吧？	Zac:
由紀：是啊。那個在斑馬背上的是什麼？	Yuki:
柴克：那是一隻牛椋鳥。牛椋鳥對斑馬幫助很大。	Zac:
由紀：對我來說，你真是一個動物專家。	Yuki:



Unit 6

閱讀克漏字篇

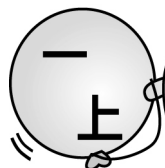


There Are Some Elephants over There

姓名

(共 10 格)

牛椋鳥與斑馬	Oxpeckers and Zebras
在動物世界，有些動物會互相幫助。	In the animal ¹ _____, some animals can help each other.
以下是一個例子——牛椋鳥與斑馬。	Here is one ² _____ — oxpeckers and zebras.
斑馬的毛皮裡面有很多蟲子，而這些蟲子對牠們是有壞處的。	There are many ³ _____ in the zebras' coat, and these bugs are ⁴ _____ for them.
很幸運地，這些蟲子是牛椋鳥的食物。	Luckily, these bugs are the oxpeckers' ⁵ _____.
牛椋鳥可以幫助斑馬除掉蟲子，而斑馬可以提供食物給牛椋鳥。	The oxpeckers can ⁶ _____ ⁷ _____ the bugs for the zebras, and the zebras ⁸ _____ provide food for the oxpeckers.
幸好有彼此的幫助，牛椋鳥飽足又快樂，斑馬則乾淨又健康。	Thanks to each other's help, the oxpeckers are ⁹ _____ and happy, and the zebras are clean and ¹⁰ _____.



Unit 6

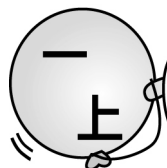
閱讀翻譯篇



There Are Some Elephants over There

姓名

牛椋鳥與斑馬	Oxpeckers and Zebras
在動物世界，有些動物會互相幫助。	
以下是一個例子——牛椋鳥與斑馬。	
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牛椋鳥可以幫助斑馬除掉蟲子，而斑馬可以提供食物給牛椋鳥。	
幸好有彼此的幫助，牛椋鳥飽足又快樂，斑馬則乾淨又健康。	



Unit 6

進階篇



There Are Some Elephants over There

姓名

◆翻譯 (40%)

1. 肯先生的農場有很多馬。他們對肯一家人來說是很大的幫助。

2. 獅子爸爸會找食物給家人，所以小獅子們才能吃飽。

3. 幸虧有彼此的幫助，牛椋鳥可以開心，而斑馬可以健康。

4. 非洲有狐狸嗎？有，有很多。

◆閱讀測驗 (60%)

My Good Friend, Lion

There is a story between me and the big lion.
Yesterday, he was sleeping and I ran up on him.
He was angry but he didn't eat me.
I hope I can help him someday.
He cannot believe me but he is kind.
Luckily, I was free!

Today is a great day and I'm taking a walk.
I suddenly hear a big roar.
I see the king of animals, the lion, is tied on the tree and crying.
I quickly go near him and chew on the rope.
The lion is free and grateful.
"Thanks to your help! You are my best friend!"

- () 1. What's the relationship between the lion and the rat in the beginning of the story?

(A)



(B)



(C)



(D)



- () 2. What does the story tell us?

(A) It's important to be a thankful person.

(B) A small help can help yourself someday.

(C) Lions and rats can't be friends.

(D) Rats are a big help to lions.

- () 3. What does the word "tied" mean in the reading?

(A)



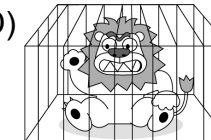
(B)

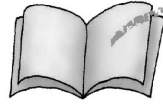


(C)



(D)





筆記欄