# 課程資料 111.09.05

### 1. 教學流程 +內容

1	<del>-</del>			
節次	教學流程	時間	教學資源	評量方式
文 1	Theme Words 2 (p. 21) (1) 複習人稱代名詞 +搭配的 be 動詞 (2) 教授親戚相關的字彙,並讓學生跟著 CD 朗讀。 (3) 介紹家庭樹的功能及親屬稱謂的字彙。 (4) 請學生完成 Fill in the blanks,搭配 Activity 畫出自己的家庭樹並向同學介紹家庭成員。 Grammar Focus 2 (p. 22) (5) 講解以疑問詞 who 為首的句型及答句。 (6) 搭配漫畫圖讓學生回答 Answer the questions.的問題。 (7) 複習、指派作業	5', 8', 10', 7', 5',	PPT 電子書 CD Player	口讀 讀 寫 讀寫

## 2. PPT 1 份

## 3. 上課資料:

圖表一:人稱代名詞

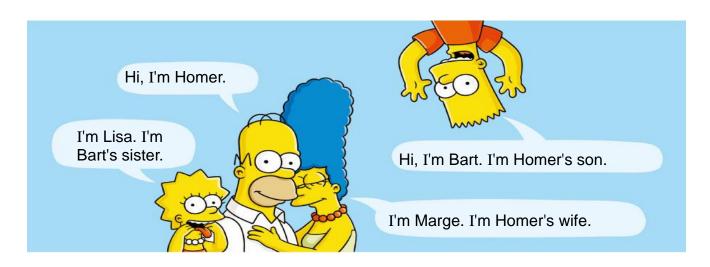
H W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
	主格	受格	所有格	主格	受格	所有格
第1人稱	I	me	my	we	us	our
第2人稱	You	you	your	you	you	your
	Не	him	his			
第三人稱	She	her	her	they	their	them
	It	it	its			

## 圖表二:搭配的 be 動詞及相關縮寫

	主格	be 動詞	縮寫	主格	be 動詞	縮寫
第1人稱	I	am	I'm	We	are	We're
第2人稱	You	are	You're	You	are	You're
	Не	is	He's			
第三人稱	She	is	She's	They	are	They're
	It	is	It's			

4. Grammar Focus 2→ 使用疑問詞 who 的句型詢問及回答人名或關係。

Who is he?	He's Zac.					
Who is she?	She's my classmate.					



5. Answer the questions. 根據上方的圖片,回答問題。





Example A: Who is he?

B: He is Homer.

He is Marge's husband.

**1** A: Who is he?

B: He is **Bart** . He is Homer's son .

**2** A: Who is she?

B: She is Lisa . She is Homer's <u>daughter</u>. \_\_ daughter. \_\_\_\_\_ sister.

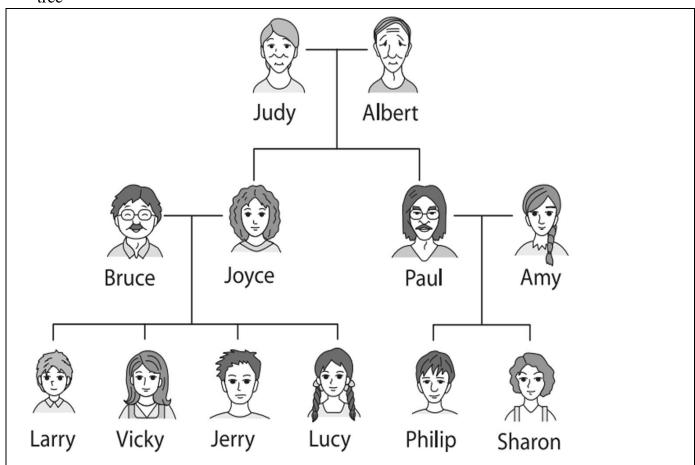
**4** A: Who is she?

B: She is <u>Marge</u>. She is Homer's \_\_\_\_\_. mother. (Lisa 和 Bart 的媽媽)

### 6. Family Tree:

- (1) 學生能看懂家庭樹所呈現的親屬關係。
- (2) 學生能熟記親屬稱謂的相關字彙。
- (3) 學生能向他人介紹自己的家人及親戚的名字與稱謂。→ 作業
- (4) 複習國小字彙

father (dad, daddy), grandfather (grandpa), grandmother(grandma), mother (mom, mommy), tree



### (5) 練習:Answer the questions

1. Bruce is Judy's	·			
2. <u>Judy i</u> s Bruce's	·			
3. Albert is Vicky'	s			
4. Bruce and Joyce	e are	and		
5. Lucy is Joyce's	•			
6. Jerry and Vicky	are ar	nd		
7. Paul is Lucy's _	•			
8. Lucy is Paul's _	•			
9. Jerry is Paul's	·			
10. Philp is Jerry's _	·			
11. Which of the following is Sharon's cousin?				
(A) Albert.	(B) Joyce.	(C) Vicky.	(D) Philip.	

7.	Task	
	<b>(A)</b>	Draw your own family tree (畫出你自己的家庭樹)
	<b>(B)</b>	Talk about it
		以下句型介紹一位家人。

・ 句型:This is \_\_\_\_\_.

He/She is my \_\_\_\_\_.