## 12 年國教素養導向教學方案格式

領域/科目 語文	て領域/英語科	設計者	蕭建峻+Andy Kim	
實施年級 八年	<b>F級</b>	總節數	共_1_節,_45_分鐘	
單元名稱 Mot	ther's Day			
設計依據				
學習表現學習素別學習內容	<ul> <li>1-IV-3 能聽懂日常或重要句型的句子</li> <li>2-IV-12 能以簡易的英語。與引導式討論</li> <li>3-IV-8 能了解短文、簡訊書信的主要內容</li> <li>4-IV-3 能依提示寫出正確認意的簡單句子</li> <li>8-IV-1 能以簡易英語介紹園內主要節慶習俗</li> <li>8-IV-4 能了解、尊重不同認文化習俗</li> <li>Ac-IV-4 國中階段所學字詞Ad-IV-1 國中階段所學字詞Ad-IV-1 國中階段所學字詞句型的生活溝通。</li> <li>B-IV-2 國中階段所學字詞句型的生活溝通。</li> <li>B-IV-3 國中階段所學字詞句型的生活溝通。</li> <li>C-IV-1 國內外節慶習俗</li> <li>C-IV-3 文化習俗的了解及實重</li> </ul>	<ul><li>※ 一 室 図 と 一 、 み み 事</li><li><b>心養</b></li></ul>	● B1 符號運用與溝通表達 ● C3 多元文化與國際理解	
議題 融入 (非必要) 所融入之 學習重點	<ul> <li>以總綱十九項議題為考量、並落實議題核心精神,建議列出將融入的議題實質內容。</li> <li>議題融入不是必要的項目,可視需要再列出。</li> <li>列出示例中融入之學習重點(學習表現與學習內容),以及融入說明,建議同時於教學活動設計之備註欄說明。</li> </ul>			
與其他領域/科目的連結(非必要)	<ul><li></li></ul>			
教材來源	自編教材			
教學設備/資源 電腦、投影機、黑板、電子書、學習單				
學習目標				
<ul><li>懂得利用上課文法句型呈現對母親感謝之意</li></ul>				

教學活動設計				
教學活動內容及實施方式		備註		
<ul> <li>1. Ask students what is the most important holiday in May.</li> <li>2. Ask students when is Mother's Day.</li> <li>3. Introduce what Teacher Andy does on Mother's Day in the USA.</li> <li>4. Ask students to guess how much money the Americans will pay for Mother's Day in the USA.</li> <li>5. Add Mother's Day is not only for Mom, but also for other females in the family, e.g., Grandma, Aunt, Older sister.</li> <li>6. Give Teacher Andy time to share how he is thankful to his mom.</li> <li>7. Ask students what they will do on Mother's Day this</li> </ul>	時間 2 2 2 2 1 3	Students answers teachers' questions on each topic.		
<ul> <li>8. Station Teaching (Students stay at each station for 9 minutes. When time is up, students exchange stations.) Station 1: Mother's Day letter writing Students need to follow the given format by filling the blank about "You always let me" and "You make me feel" Station 2: Discussion about what to do on Mother's Day Students need to think about how they can show their love for their moms. Then, each student needs to write down two activities and draw two pictures to show their ideas. Station 3: Flower making Students need to use the paper to make a paper flower bouquet. Then students need to write down two reasons why they love their mom. The sentence patter is "I love my mom</li> </ul>	27	Teachers check students' writing on each topic and ask students to share with the teachers and teammates orally.		
because"  Wrap up Teachers review the written sentences and wish everyone have a wonderful Mother's Day this year.	5	Teachers ask students what they wrote at each station and have them share with the whole class.		

參考資料: (若有請列出)

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