#### Text (教材): Wonder World 1 (康軒) Unit 2 (Feelings 感覺)

核心素養 / 具體內涵:

英 E-A1 具備認真專注的特質及良好的學習習慣,嘗試運用基本的學習策略,強化個人英語文能力。

英 E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下,能運用所學、字詞及句型進行簡易日常溝通。

#### 學習表現:

- 1-II-7 能聽懂課堂中所學的字詞。
- 1-II-9 能聽懂簡易的日常生活用語。
- 1-II-10 能聽懂簡易句型的句子。
- 2-II-2 能念出英語的語音。
- 2-II-3 能說出課堂中所學的字詞。
- 2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。
- 3-II-2 能辨識課堂中所學的字詞。
- 3-II-3 能看懂課堂中所學的句子。
- 4-II-1 能書寫印刷體大小寫字母。
- 4-II-3 能臨摹抄寫課堂中所學的字詞。
- 5-II-2 在聽讀時,能辨是書本中相對應的書寫文字。
- 5-II-3 能以正確的發音及適切的速度朗讀簡易句型的句子。

- 6-II-1 能專注於教師的說明與演示。
- 6-II-2 積極參與各種課堂建議活動。
- 6-II-3 樂於回答教師或同學所提的問題。
- 6-II-4 認真完成教師交代的作業。

### 學習內容:

- Aa-II-1 字母名稱。
- Aa-II-2 印刷體大小寫字母的辨識及書寫。
- Ac-II-2 簡易的生活用語。
- Ac-II-3 第二學習階段所學字詞。
- B-II-1 第二學習階段所學字詞及句型的生活溝通。

School (上課學校): Fu De Elementary School (福德國小)

Class (上課班級): Grade 3 Class 1 (三年甲班)

Date (日期): November 8<sup>th</sup> (11月8日)

Text (教材): Wonder World 1 (康軒) Unit 2 (Feelings 感覺)

## Goal (教學目標):

- 1. Students can get familiar with the basic words (angry, happy, sad, hungry, thirsty...) 學生能熟練本課字彙。
- 2. Students can understand and use the main sentences correctly. 學生能聽懂並應用本課主要句型:

Are you hungry? Yes, I am. / No, I'm not.

3. Students can be active to join the oral practice with classmates and teachers. 學生能樂於與班上同學進行口語練習和活動。

教學活動	時間	教具
1. Warm-up & Review:	5	flash
* Review the key words: Teacher shows flash cards first	min	cards,
and guides the students to repeat the key words.		props,
( key words: angry, happy, sad, hungry, thirsty)		alphabet
* Activity: Let's spell the correct words:		cards
( key words: angry, happy, sad, hungry, thirsty)		
Teacher says the words first. Then Teacher asks the		
students to spell the correct words with their own		
alphabet cards.		
2. Recognizing the key words:	10 min	Flash
* Every student take turns to read the key words for		cards,
Teacher Ivy.		hammers,
* Then teacher asks students to touch the flash cards on		text book
the blackboard. (They use hammers to touch the flash		
cards)		

3. Let's read the sentences:		
* First, Teacher guides the students to read the sentences	5 min	flash cards
aloud.		props,
Are you? Yes, I am. / No, I'm not.		sentence
* Then Teacher asks every student to read the sentences		bars
aloud one by one.		text book
4. Let's guess the key words:	15 min	
( key words: angry, happy, sad, hungry, thirsty)		
*Teacher asks the students to guess the correct words		
from the games on <b>Baamoozle</b> . (group work)		
First, Teacher divides students into two groups.		
Then, the assigned student from every group play rock,		
Scissors and stones to decide which group starts first.		
The winner chooses a number first and answers the		
questions.		
In the end, the group which gets the highest score is the		
winner.		
* Mission: It's students' time to make sentences.	3 min	
a. Teacher gives every student a writing paper.		
b. Students have to finish the paper and read the		
sentences aloud to the teacher.		
5. Assignment & Quiz:	2	workbook
* Teacher gives students assignment.	min	
(Workbook p.17&19)		

# Feelings (感覺)

\*\*\* Blank (請填入正確的代號):

(A) angry	(B) tired	(C) scared
(D) bored	(E) sleepy	(F) hungry
(G) happy	(H) thirsty	(I) sad

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(開心的) I am \_\_\_\_\_\_.





(難過的) I am \_\_\_\_\_.





(生氣的) I am \_\_\_\_\_\_.





(想睡的) I am\_\_\_\_\_.





(累的) I am \_\_\_\_\_.





(無聊的) I am\_\_\_\_\_.





(害怕的) I am \_\_\_\_\_\_.









(口渴的) I am \_\_\_\_\_\_.