

彰化縣私立精誠高中英文科公開觀議課教案

教學單元	Lung Tang B1 L5 The Life of a Plastic Bag	授課教師	吳欣穎
教學時間	50 mins	教學對象	405
教學研究	教學理念	學生能具備運用英語文的積極態度，關心自然生態與國際議題，了解全球的海洋環境問題。	
	教學目標	1. 學生能應用本課字彙及句型等語言知識。 2. 學生能利用故事山峰圖了解文本結構並增進閱讀理解。 3. 學生能聽懂英文影片內容，增進聽力理解。 4. 學生能連結文本內容與生活經驗，進行批判思考與跨域學習。(學生將利用課餘時間分組製作電子英文有聲書)	
	教學方法	講述法、小組討論法	
	評量方式	小組討論、學習單、提問、討論	
	教學流程及內容設計	時間	教學資源
教學活動	I. Warm up: 1. Play the video “Is this the ocean of the future?” to raise students’ learning motivation. 2. Discuss the content of the video with guided questions.	10 mins	Video Slides
	II. Teaching Activity: 1. Illustrate the reading strategy of “Story Mountain.” 2. Apply the reading strategy of “Story Mountain” to the text.	13 mins	Worksheet Textbook Slides
	3. Have students do silent reading and finish the Story Mountain on the worksheet.	5 mins	
	4. Have students discuss the Story Mountain with classmates.	12 mins	
	III. Wrap up: 1. Check students’ work and have students share their Story Mountain with the class. 2. Assign students to retell the story next time. 3. Ask students to think about the topic of their audiobook for learning portfolio.	10 mins	Worksheet
參考資料	1. The Textbook from Lung Teng 2. https://ssur.cc/owuPzzo3e (Is this the ocean of the future?) 3. Worksheet		

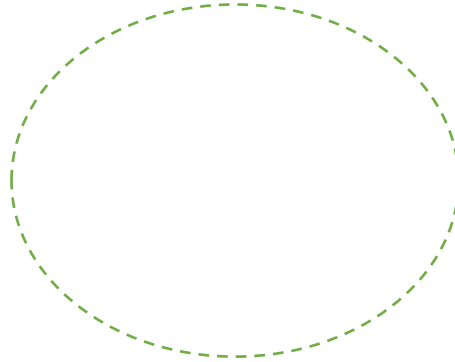
Class: No.:

Name:

L5 THE LIFE OF A PLASTIC BAG

Task 1: Little Painter

What do you think the plastic bag would be like? Please draw it down.



Task 2: Preview

Read the text in L5 and fill in the blanks based on the passages.

1.	Read the title	The title is _____
2.	Make a prediction	Based on the title, I guess the content is about _____
3.	Identify the main idea	_____ _____ _____

Task 3: Language Use

Pay attention to the functions of the transitional words in the table.

Plot & Sequence	Transition Words & Phrases
Beginning of the story	First of all/ To start off/ Initially/ To begin with
Continuing the story	Then/ After that/ Next/ Soon/ As soon as/ When
Interruptions and adding new elements to the story	Suddenly/ All of a sudden/ All at once
Events occurring at the same time	While/ As
Ending the story	Finally/ In the end/ Eventually

 **Task 4: Story Mountain**

The *plot* is the sequence of events in a story. Please read the story and identify the important elements of the story with the key sentences from the text. Fill in the blanks within 20 words.

