

課程單元名稱	Scanning for Certain Information: The Life of a Plastic Bag		
教案設計者	黃乙宸		
教學對象	高中一年級		
教學時間	50 分鐘		
教學設備/資源	筆電、學習單、PPT		
學習目標			
1. 能使用尋讀(Scanning)閱讀技巧 2. 能找到文本中每段的閱讀問題 3. 能使用尋讀(Scanning)技巧組織文章。			
教學活動設計		時間	備註
壹、 引言 □ 介紹今天的主題。 說明略讀(Skimming)與尋讀(Scanning)的不同。尋讀(Scanning)技巧對於尋找特定資訊尤其有用。 □ 首先想好關鍵字，接著快速搜尋頁面來找字，一旦找到關鍵字則可以細讀其前後內容。		5 分鐘	PPT
貳、 文本分析 □ 教師示範尋讀技巧並在課文中找到答案完成填空。 □ 請同學練習使用尋讀(Scanning)完成填空。		3 分鐘 10 分鐘	PPT
參、 評量 □ 分組討論課文主角心境，視覺化後畫出來。 □ 發表。 □ 教師講評。		20 分鐘 10 分鐘	文本
肆、 結語 □ 使用關鍵字找出文本中所需的資訊。找到關鍵字可以提升理解能力，省去閱讀時間。		2 分鐘	PPT

Class/ No./ Name:

L5 The Life of a Plastic Bag

Task 1: Skimming vs Scanning and fill in the blanks

- 1.1 Skimming: to get the main idea**
by reading the topic sentence
by reading the concluding sentence

1.2 Scanning: look for specific information

- Calories: 93
- Fat: 1.1g
- Sodium: 1.9mg
- Carbohydrates: 18.6g
- Fiber: 3.6g
- Sugars: 0.2g
- Protein: 3g
- Magnesium: 34.5mg

- How much fat does a three cups of popcorn (24g) have? 1.1g
- It is only with the heart that one can see rightly.
“And now here is my secret, a very simple secret: It is only with the heart that one can see rightly; what is essential is invisible to the eye.” -
Antoine de Saint-Exupéry, The Little Prince

1.3 Tips of Scanning:

1. Think of the information that you are looking for.
2. Only pay attention to the word or the phrase you are looking for.
3. Move your eyes quickly across the page until you find the information.

Task 2: Scanning the text and fill in the blanks

 1

1. What is the speaker? I am a plastic bag.
2. How does the speaker get in the sea? The wind howled.

 2

1. What was the speaker surrounded by? Plastic cups, plates, and straws.
2. What was the “chamber” that the speaker found itself in? The stomach of a huge fish.

 3

1. A wave threw the speaker up onto the shore, where some schoolchildren picked it up.
2. Because of the littering, a lot of plastic products end up in the ocean.

 4

1. Where are the humans going to take the speaker to? A recycling plant.
2. The speaker is tired of floating around, killing fish, and causing harm to the environment.

⌚ Task 3: Scan U5, and find the emotions in each paragraph.

¶ 1: eagerly to be used

¶ 2: helpless

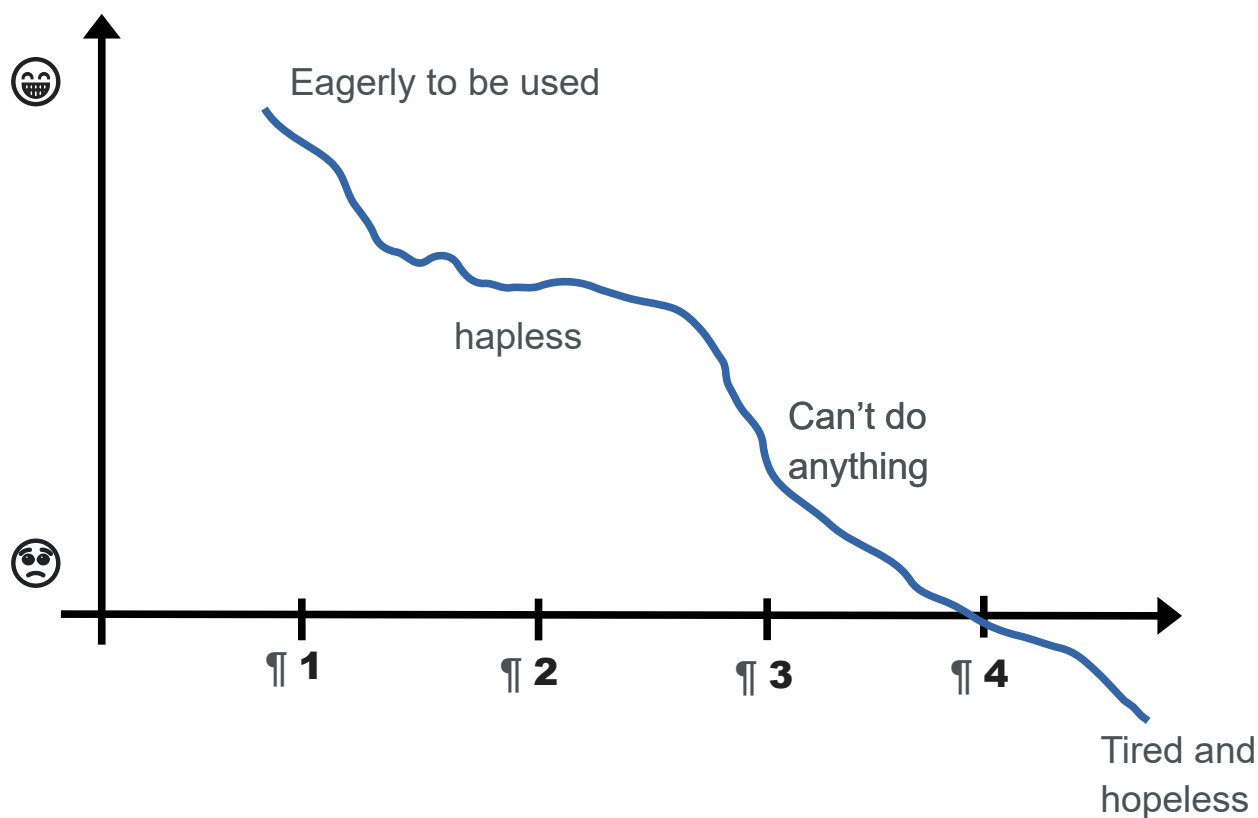
¶ 3: resigned

¶ 4: tired

➤ What's the overall emotion of the speaker?

☐ positive ☐ negative ☐ passionate

⌚ Task 4: Read U5 again, and draw the curve diagram about the plastic bag.



Retell the story:
