

素養導向雙語教學教案


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課程名稱 Course Title	Collage fun(第三節)	適用年級 Grade	三年級
配合融入之學科 領域 Integrated Subjects	<input type="checkbox"/> 數學 <input type="checkbox"/> 自然科學 <input type="checkbox"/> 綜合活動 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 生活課程 <input checked="" type="checkbox"/> 藝術 <input type="checkbox"/> 科技（第四學習階段） <input type="checkbox"/> 社會領域		
配合融入之議題 Integrated Issues	<input type="checkbox"/> 性別平等教育 <input type="checkbox"/> 人權教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 國際教育 <input type="checkbox"/> 生涯規劃教育 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 原住民教育 <input type="checkbox"/> 戶外教育		
總綱核心素養 (跨領域)或領綱 核心素養(單領 域) MOE Core Competencies	1. B3 藝術涵養與美感素養 2. 藝-E-A1 參與藝術活動，探索生活美感。 3. 藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。		
課程目標 Objectives	1. 學生能在活動中，能理解不同顏色、不同形狀的英語單字中的字詞並應用於日常生活中。 2. 能使用課堂中所學的顏色、形狀英語單字、句型進行溝通並與同儕互動 3. 認識拼貼畫的藝術風格例如 Surrealism 超現實主義風格，培養欣賞不同藝術創作的鑑賞力。 4. 能利用藝術媒材進行藝術創作的發想與實作。例如剪貼不同形狀的色紙或色塊進行拼貼創作。 5. 學生能上台呈現自己所創作的作品，並用所學的句型上台與同學分享。 6. 同儕們給予回饋與選出拼貼畫中有創意發想的作品，並說明喜歡的理由與原因。		
表現任務(具體) Performance Tasks	1. Teacher introduces colors and shapes like :black, green, red, triangles, circles, rectangles 2. Teacher introduces collage art: collage Surrealism 3. Students can imitate the art style of Surrealism. 4. Students try to collage their own art works. In the end of the class, students can present their works on the stage.		
情境脈絡 Culture 節次配置 Title of Each Period	第一節 : Warm up: Review vocabularies of colors: black, green, red, yellow, pink, white, purple, orange, blue, purple Review the sentences: What color is it? It' s <u>green</u> . presentation: introduce What color is it? It' s <u>green</u> . / more colors like: indigo, violet practice: Sing “Mix the Color Song” . Yellow and red make “orange”		

	<p>wrap up:? What color is it? It' s <u>red</u>.</p> <p>Red and blue make _____ ? Students draw it on the paper. 第二節: Warm up: Review the song of “Mix the Color Song.” presentation: introduce “ the Shape song.” Teacher introduces the shapes like: circle, triangle, rectangle, star, square, hearts. Can you find a <u>square</u>? Yes, I can. No, I can' t.</p> <p>What shape is it? It' s a <u>square</u> .</p> <p>practice: Can you find a <u>star</u>? Can you find a square ? Please circle all the squares. Please cut a triangle, a circle and a square. Please cut two hearts and a triangle.</p> <p>wrap up: sing the “ the Shape song.” together.</p> <p>第三節: Warm up: sing the “ the Shape song.” Show some pictures: How many triangles do you see?</p> <p>How many circles do you see? What is it? It' s a <u>cat</u>.</p> <p>Show some pictures to review the colors and shapes.</p> <p>presentation: Introduces the collage art. Teacher introduces the art style of Surrealism.</p> <p>practice: Practice the sentence pattern of “I made it with three circles and five squares.”</p> <p>What is it? It' s a <u>robot</u>. What is it? It' s a <u>cat</u>.</p> <p>Students use papered papers to cut different shapes like circles, hearts, triangles, rectangles to create their own art works.</p> <p>How many circles do you see? I see four circles. wrap up: Students share their art works with peers. It' s a <u>robots</u>.</p> <p>Do you like your art works? Yes, I do…… because…….</p>
第一節 First Period	
<p>相關領域之學習表現或相關議題之實質內涵</p> <p>MOE Curriculum Guidelines</p>	<ol style="list-style-type: none"> 1. 藝-E-A1 參與藝術活動，探索生活美感。 2. 藝-J-A1 參與藝術活動，增進美感知能。
<p>學習目標(動詞)</p> <p>Learning Objectives</p>	<p>學科學習內容 Content(名詞)</p>
	<p>學生能表達並彩繪出自己喜歡的顏色</p>
	<p>語言學習內容 (Language of Learning) Communication</p>
	<ol style="list-style-type: none"> 1.What do you want to do? 2.What color is it? It' s <u>black</u> . 3.Color: black, green, red, yellow, pink, white, purple, orange, blue, purple 4.I want to draw……..

	步驟 Procedures	教學資源 Teaching Resources	認知能力 Cognition
學習任務 Learning Tasks	<p>Warm up: Review vocabularies of colors: black, green, red, yellow, pink, white, purple, orange, blue, purple</p> <p>Review the sentences: What color is it? It' s <u>green</u> .</p> <p>presentation: introduce colors /more colors like: indigo, violet</p> <p>practice: Sing “Mix the Color Song” . Yellow and red make “orange”</p> <p>wrap up:? What color is it? It' s <u>red</u>. Red and blue make _____ ?</p> <p>Students draw it on the paper.</p>		<p>能欣賞老師提供的圖片創作</p> <p>學生能表達自己喜歡的顏色。</p> <p>學生能了解如何調色與混合不同的顏色的方法。</p>
自編自選教材或學習單 Learning Materials			
<p>1. Song(What Color Is it): What Color Is it Song Learn 11 Colors Learn English Kids 10Convert com - YouTube</p> <p>2. Song(Learn color) https://www.youtube.com/watch?v=qhOTU8_1Af4</p> <p>3. Mix the Color Song https://www.youtube.com/watch?v=IwfZvRuE7s8</p>			
第二節 Second Period			
相關領域之學習表現或相關議題之實質內涵 MOE Curriculum Guidelines	<p>1. 藝-E-A2 認識設計思考，理解藝術實踐的意義。</p> <p>2. 藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。</p>		
學習目標 Learning Objectives	學科學習內容 Content		
	學生能運用上課的不同形狀技巧，拼出生活中能見到的事物:房子/動物等。		
語言學習內容 (Language of Learning) Communication			

	1. What shape is it? It' s a _____. 2. Shape; square, circle, triangle, triangle, rectangle, star 3. Let' s look at your work. Color: black, green, red, yellow, pink, white, purple, orange, blue, purple Verb: cut, collage, sort out, paste, glue		
	步驟 Procedures	教學資源 Teaching Resources	認知能力 Cognition
學習任務 Learning Tasks	Warm up: Review the song of “Mix the Color Song.” presentation: introduce “ the Shape song.” Teacher introduces the shapes like: circle, triangle, rectangle, star, square, hearts. Can you find a <u>square</u> ? Yes, I can. No, I can' t. What shape is it? It' s a <u>square</u> . practice: Can you find a <u>star</u> ? Can you find a square ? Please circle all the squares. Please cut a triangle, a circle and a square. Please cut two hearts and a triangle. wrap up: sing the “ the Shape song.” together.		能以中/ 英文回應教師提的相關提問 能欣賞老師提供的的圖片創作 學生能選擇形狀，並運動形狀拼出想創作的事物。
自編自選教材或學習單 Learning Materials			
1.Song:(What shape is it?) https://www.youtube.com/watch?v=Mlvwf_-81b8 2.Shape song: https://www.youtube.com/watch?v=A2TLW0WBLow			

第三節 Third Period	
相關領域之學習表現或相關議題之實質內涵 MOE Curriculum Guidelines	1. 理解藝術符號，以表達情意觀點。 2. 藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。 3. 藝-J-A3 嘗試規劃與執行藝術活動，因應情境需求發揮創意。
學習目標 Learning Objectives	學科學習內容 Content
	將紙張與色紙運用上課的拼貼技巧，設計出屬於自己的拼貼藝術作品。
	語言學習內容（Language of Learning）Communication

	<p>1.Fold the paper .</p> <p>2.Do-it-yourself</p> <p>3.What do you see? I see six <u>rectangles</u>.</p> <p>4.How do you like?</p> <p>5. Which color do you like? I like <u>blue</u>.</p> <p>6. What color is it? It's <u>green</u>. (black, green, red, yellow, pink, white, purple, orange, blue, purple)</p> <p>7. What shape is it? It's a <u>square</u>. (square, triangle, rectangle, circle, star)</p> <p>8.How many <u>circles</u> do you see? I see <u>four circles</u>.</p> <p>9. Let's look at your work</p> <p>10. Verb:cut, collage, paste, sort out, glue</p> <p>10.Noun: drawing paper, glue, scissor, crayons</p> <p>11.What do you want to draw?</p>		
<p>學習任務 Learning Tasks</p>	<p>步驟 Procedures</p>	<p>教學資源 Teaching Resources</p>	<p>認知能力 Cognition</p>
	<p>Warm up: sing the “ the Shape song.” Show some pictures: How many triangles do you see? How many circles do you see? What is it? It's a cat. Show some pictures to review the colors and shapes. presentation: Introduces the collage art. Teacher introduces the art style of practice: Practice the sentence pattern of “I made it with three circles and five squares.”</p> <p>What is it? It's a robot. What is it? It's a cat. Students use origami paper to cut \ different shapes like circles, hearts, triangles, rectangles to create their own art works.</p> <p>How many circles do you see? I see four circles. wrap up: Students share their art works with peers. It's a robots.</p>	 <p>crayons colored papers</p> <p>glue</p> <p>scissor powerpoint</p>	<p>能欣賞老師提供的的拼貼藝術畫</p> <p>用不同紙張完成拼貼畫作表現拼貼畫的創作品。</p>
<p>自編自選教材或學習單 Learning Materials</p>			

