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| Topic | Hobbies & Halloween | Date | 11/4/2022 | Time | 15:15-16:00 |
| Book | N/A | Grade(s) | 8 | Teacher(s) | Annie Hsieh, Edelyn Lau |
| Classroom Setting / Special Situation | One teach, one assist Students will be divided into four groups | | | | |
| Learning Objectives (SWBATs) | | | | | |
| <ul style="list-style-type: none">● Talk about activities that they like and don't like to do using two different sentence patterns● Interview their classmates about what they like and don't like to do● Learn about the background of Halloween and common activities in the U.S., specifically New York City● Practice the pronunciation of [b] and [w] using two tongue twisters | | | | | |
| Teaching Materials | | | | | |
| <ul style="list-style-type: none">● Projector and screen for slideshows● Bingo worksheet● Review Worksheets X 3 | | | | | |
| Basic Vocabulary / Sentence Patterns | | | | | |
| I. Hobbies <ul style="list-style-type: none">● Cooking● Playing basketball● Reading● Camping● Playing guitar● Drawing● Watching TV● Playing video games● Taking pictures● Dancing● Singing● Swimming● Shopping● Jogging● Riding a bike● Listening to music | | | | | |
| II. Sentence Patterns <ul style="list-style-type: none">● What do you <u>like</u> to do? What does he/she <u>like</u> to do? What do you <u>not like</u> to do? What does he/she <u>not like</u> to do?● I like to <u> </u> v+n <u> </u>. He/She likes to <u> </u> v+n <u> </u>. I don't like to <u> </u> v+n <u> </u>. He/She doesn't like to <u> </u> v+n <u> </u>.● I like <u> </u> v-ing+n <u> </u>. He/She likes <u> </u> v-ing+n <u> </u>. I don't like <u> </u> v-ing+n <u> </u>. He/She doesn't like <u> </u> v-ing+n <u> </u>. | | | | | |

| III. Tongue Twisters <ul style="list-style-type: none"> ● Big black bat blows big bubbles! ● Two wicked witches watch watches. | | |
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| Procedures | Mins | Materials/Tools |
| I. ETA Presentation “Halloween” presentation by ETA https://docs.google.com/presentation/d/1iuOYcldGfTHyi7C6WkXwRwTCmbXJaqWbidbpeoMhfQU/edit?usp=sharing | [3:15PM] | Google Slides |
| a. Halloween background <ul style="list-style-type: none"> - Origin | 2 | |
| b. Halloween activities in America <ul style="list-style-type: none"> - Four activities: go trick-or-treating, put on costumes, watch Halloween movies, decorate their homes - Watch a short clip about Halloween in New York City Video: Halloween houses (1-2 minutes) https://www.youtube.com/watch?time_continue=2&v=9D85cF9LOAM&feature=emb_logo | 3 | |
| c. Halloween tongue twisters <ul style="list-style-type: none"> - Students will practice the two tongue twisters as a whole class. - They can then come up on stage individually or team up to read them as fast as they can. - All participants will get a piece of chocolate. | 5 | |
| II. Warm up Review hobbies: V-ing = to VR <ul style="list-style-type: none"> - Short video introduction “English Song for Kids-Hobbies” https://www.youtube.com/watch?v=xjX1qfRNvds&ab_channel=aogultegin | [3:25 PM] | YouTube |
| III. Presentation Introduce sentence patterns: A: What does she/ he like to do? B: She/ He likes _____. V-ing= to + VR | [3:27 PM] | N/A |
| IV. Activities (Practice/Production) 1. Acting out hobbies (volunteers) <ul style="list-style-type: none"> a. A student will come on stage and act out one of the 16 hobbies and whether they like or don’t like it. b. The audience will guess which hobby the student is referring to and | [3:32 PM] | N/A |

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| <p>answer using both of the sentence patterns. e.g. He likes singing. He likes to sing.</p> <p>2. Interview your partner and make sentences</p> <ol style="list-style-type: none"> Students will get into pairs. For each hobby shown on the chart, the student will interview their partner and write down “likes” or “doesn’t like” accordingly. <p>e.g. A: Do you like reading/ to read? B: Yes, I do. I like reading/ to read. No, I don’t. I don’t like reading/ to read.</p> <p>3. Team interviewing Students will share their answers with the rest of the group and fill out a large worksheet together, listing who likes and doesn’t like what hobby.</p> | 11 | Worksheet 1 |
| <p>V. Assessment (Production)</p> <p>1. Hobbies Bingo</p> <ol style="list-style-type: none"> Every student will get a 4X4 bingo worksheet and they will fill out the boxes with the 16 hobbies as they like, Students from each group will draw a random hobby from a bowl and begin the bingo game. The students will keep going until someone completes a row (Depending on the situation, the game can go on and stop until someone completes two or three rows.) <p>2. Matching pictures to hobbies</p> <ol style="list-style-type: none"> The teacher will play a video that features hidden pictures of hobbies Students need to guess what the hobby is and then answer using the two sentence patterns. <p>e.g. “I like painting.” / “I like to paint.”</p> | 2 [3:47 PM] | Worksheet 2 |
| <p>VI. Closure</p> <p>Students will complete a review worksheet that asks them to make sentences with their preferences on different hobbies.</p> | 5 | Bingo worksheet |
| <p>VI. Optional Extensions and Adaptation</p> | 6 [3:58 PM] | Downloaded video |
| <p>Reflection</p> <p><i>What went well? What didn’t? What would you change?</i></p> | 2 | Worksheet 3 |