

彰化縣私立精誠高級中學課程規劃表

單元名稱	Book One: Lesson 9 Fighting for or against Graffiti						
任課老師	蘇慧瑩						
說明	It aims to make English speaking more enjoyable. Many students here in Taiwan are good at writing and reading, but not as confident with speaking. The public speaking is a kind of way to work on the speaking aspect of learning English. By pushing students outside of their comfort zones, they can grow in their mastery of the language. In addition, debating, especially in a foreign language, is a great way to foster critical thinking. It's important to learn how to formulate ideas, communicate those ideas, and build global vision, which are skills that last a lifetime. Finally, students should focus on enjoying the process, not the outcome. Simply by participating in the process, they improve. Each time they debate and give a speech, they will get better.						
學習目標	1. 學生能準備辯論的內容。 2. 學生能整理辯論的相關資料並找出重點。 3. 學生能透過觀察他人的辯論，找出適合自己的報告模式。						
課綱對應 核心素養	☐ A1 身心素質與自我精進 ☒ A2 系統思考與解決問題 ☒ A3 規劃執行與創新應變		☐ B1 符號運用與溝通表達 ☒ B2 科技資訊與媒體素養 ☐ B3 藝術涵養與美感素養		☐ C1 道德實踐與公民意識 ☒ C2 人際關係與團隊合作 ☒ C3 多元文化與國際了解		
校訂素養	☒ 統整與表達能力		☒ 省思與合作能力		☒ 關懷與領導能力		
對應學群	☒ 資訊 ☒ 地球環境 ☒ 文史哲	☐ 工程 ☐ 建築設計 ☐ 教育	☐ 數理化 ☐ 藝術 ☐ 法政	☐ 醫藥衛生 ☐ 社會心理 ☐ 管理	☐ 生命科學 ☐ 大眾傳播 ☐ 財經	☐ 農林漁牧 ☒ 外語 ☐ 體育休閒	
教學方法	☒ 課堂講授 ☒ 分組合作 ☐ 實作實驗	☐ 專家講座 ☒ 戶外教學 ☒ 參與競賽	☐ 跨校合作 ☐ 社區活動 ☒ 成果發表	評量方式	☐ 紙筆測驗 ☒ 書面報告 ☒ 專題演說	☒ 實作成果 ☒ 課堂表現 ☐ 課後作業	
課程大綱	教學活動					時間	
	1. Warm up					5 minutes	
	2. Divide students into groups					5 minutes	
	3. Prepare for related information					10 minutes	
	4. Work on the debate and practice speaking					20 minutes	
	5. Give students comments					5 minutes	
	6. Find out the best group					3 minutes	
	7. Assign homework					2 minutes	
教學資源	1. 電腦 2. 麥克風 3. 投影機						