

彰化縣私立精誠高中英文領域公開觀議課教案

教學單元		TheWhite Envelop	授課教師	黃琬瑜
教學時間		12/05/2022 Period 3	教學對象	Class 404
教學研究	教學理念	1.區辨文本架構—記敘文的閱讀策略 2.創造並傳遞自己的家庭傳統		
	教學目標	透過一則感人的真實故事,發展關懷行善的價值觀,並養成知行合一的實踐能力。		
	教學方法	1.學習 S + have + O + p.p....的用法 2.利用 Story Mountain 學習故事的寫作技巧		
	評量方式	1. 課堂問答 2. 參與討論 3. 小組呈現		
教學活動	教學流程及內容設計		時間	教學資源
	1. Warm up - Building/ Arousing Background Knowledge by watching the video of Thinking Ahead.		5 mins	*the video QR code provided by Lung Teng
	2. Review the new vocabulary and phrases of this unit.		5 mins	*book
	3. Presentation of the sentence pattern on P168-169. (1) Tr demonstrates the usage of sentence pattern by showing the comic conversation. (2) Tr explains the grammar part and shows Ss the examples. (3) Ss do the drills on P168-169. (4) Tr evaluates Ss understanding by pop quiz		15 mins	*book *blackboard
	4. Presentation of the entire text. (1) Briefly explain the reading strategy – Story Mountain (Five parts of the Story) and remind students to put them into practice while reading the text.		15 mins	*book *the worksheets of story mountain
5. Wrap up		10 mins	*the worksheets of	

	<p>(1) Have students present their story mountains about the story.</p>		story mountain
	參考資料		