

彰化縣立彰泰國民中學公開授課備觀議課紀錄表

共備會議紀錄

學 校	彰化縣立彰泰國民中學		
會議日期	2022.09.20		
參與人員 (請簽名)	教學者：郭泰禎 觀察者：許淑娟		
教學時間	2022.09.20	教學年級	七年級
教學單元	<i>Shark in the Park!</i> (a picture book)	教材來源	Corgi Childrens
討論內容(教材內容、教學目標、學生經驗、教學活動、教學評量方式…等)			
<p>Although Team Games Tournament (TGT) will be implemented in class, the students haven't been divided into heterogeneous groups. They will be randomly separated into five groups. The students' interests in learning English will be lifted through reading an English picture book.</p>			

彰化縣立彰泰國民中學公開授課備觀議課紀錄表教學精緻化工作計畫-

觀課紀錄

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觀察對象	<input checked="" type="checkbox"/> 全部 <input type="checkbox"/> 小組 <input type="checkbox"/> 個人: (學生姓名或代碼)		
觀察面向	<input checked="" type="checkbox"/> 學生學習氣氛 <input type="checkbox"/> 學生學習歷程 <input type="checkbox"/> 學生學習結果		
面向	建議檢核項目(可視需求增刪)	檢核事實描述	
1. 學生學習氣氛	1-1 學生能在安心/安全的學習環境學習	*Students are excited when they see the picture book and ppt prepared by the teacher. In other words, they are motivated when the class begins. *Students can follow teacher's instruction and join the discussion.	
	1-2 老師說明時，學生能專注傾聽		
	1-3 個別作業/小組活動時，學生能認真參與		
	1-4 其他(可自行增刪)		
2. 學生學習歷程	2-1 學生能主動積極提出與課程內容相關之問題	*Teacher is patient when students have questions and need help. *Students can help each other in group work.	
	2-2 學生能針對課程內容進行延伸討論		
	2-3 學生能相互關注與傾聽		
	2-4 學生能相互協助與討論		
	2-5 學生學習遇到困難時，能獲得教師的立即引導		
	2-6 其他(可自行增刪)		

3.學生學習結果	3-1 學生學習成果能達到學習目標	*Vocabulary review helps students learn better in word usage and helps the teacher evaluate how students work in today's lesson.
	3-2 學生的學習結果能達到高層次思考的課程目標(批判思考、創造思考、問題解決...)	
	3-3 其他(可自行增刪)	
4.觀課心得	*Well-prepared (including the content and the teaching aids) *Good interaction with students *Students can follow the teacher's instruction and enjoy the story-telling.	

◎本表紀錄完成後交給教學者統一彙整。

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<p>If heterogeneous grouping had been implemented in class, most of the students could have understood the meaning of the story. Two groups in the back of the classroom could hardly understand what the teacher said. Maybe the reason why they couldn't catch up with what the instructor said is because they were not separated into heterogeneous groups. Most students' English levels in the two groups are low.</p> <p>Many things will happen out of the blue when blended learning is implemented in class. For example, the internet connection is hit and miss. During this period, the internet connection was laggy sometimes. Those students taking the class online at home suddenly couldn't see the ppt the teacher showed on the interactive whiteboard. If the teacher can try other apps which students can read various stories from rather than the ppt, then they can read by themselves even though there is no internet. Besides, using reading apps can save teachers much time when they prepare for class.</p>			

Lesson Plan

Teaching Material	<i>Shark in the Park!</i>	Class Level	the seventh grade
		Class Size	28 people
Analysis of Teaching Materials	1. Simple words and short sentence structures in the context are easy to understand. 2. Colorful and interesting pictures in the book stimulate readers' thinking and facilitate their understanding toward the story as well.	Period	45 minutes*2
		Teacher	Tai-Chen Kuo
		Teaching Aids	ppt worksheets a computer an interactive whiteboard
Analysis of Ss' Background	1. The students have learned English since third grade. 2. The students have possessed the ability to aurally understand simple sentences. 3. The students have possessed the ability to write the English alphabet and words they have learned.	Teaching Methods	Team Games Tournament (TGT)
General Guidelines			
· B1 Semiotics and Expression			
Domain/Subject Guidelines			
· 英-J-B1 Possess basic listening, speaking, reading, and writing competencies in English. Be able to use learned vocabulary, sentence patterns, and body language to communicate and interact appropriately in common everyday life.			
Learning Performance			
· 1-II-7 Can comprehend words learned in class. · 1-II-8 Can comprehend simple classroom instructions. · 1-II-10 Can comprehend sentences of simple structures. · 3-II-2 Can recognize the words learned in class. · 3-II-3 Can understand the sentences learned in class. · 3-III-7 Can understand the gist of pictures books. · 4-IV-5 Can write accurate and meaningful sentences in simple English according to instructions.			
Learning Contents			
· Ac-II-1 Simple classroom instructions. · Ac-IV-4 Vocabulary of junior high level. (Can recognize and use 1,200 words of basic vocabulary in speech and writing.) · Ad-III-2 Simple, common sentence structures.			

- Ad-IV-1 Grammar and sentence patterns of junior high level.
- Ae-III-2 Picture book stories, children's plays.
- Ae-IV-6 Settings, characters, conflicts, and resolutions of simple stories.
- D-III-3 Making simple guesses based on integrated information.

Learning Objectives

- Students can recognize the words which the teacher specifically points out in class by answering the questions and finishing the vocabulary worksheet.
- Students can make the sentences which the teacher wants them to acquire in class with hints by answering the questions and finishing the grammar worksheet.
- Students can understand the general meaning of the story by answering the questions.

Teaching Activities		Teaching Aids	Time	Evaluation
Teachers' Activities	Students' Activities			
Preparatory Activities <ol style="list-style-type: none"> Formulate the teaching plan. Be familiar with the teaching materials and methods. Design the teaching activities. Prepare the teaching aids. 				
I. Warm-up <ol style="list-style-type: none"> Greet students. Separate students into 5 groups. Ask students questions about the book. 		ppt	3'	classroom observation & classroom performance
II. Presentation and Practice <ol style="list-style-type: none"> Teach the story and unfamiliar words. Ask students questions about the story. Review the 		ppt	20'	classroom observation & classroom performance
		ppt	3'	

unfamiliar words.				
4. Have students discuss the vocabulary worksheet.	Discuss and write the worksheet.	worksheets	12'	worksheet completion
5. Check the answers.	Pay attention to the teacher and answer her questions.	worksheets	2'	classroom observation & classroom performance
6. Explain the grammar.	Pay attention to the teacher and answer her questions.	ppt	20'	classroom performance
7. Have students write the grammar worksheet.	Write the worksheet.	worksheets	15'	worksheet completion
8. Check the answers.	Pay attention to the teacher and answer her questions.	worksheets	5'	classroom observation & classroom performance
III. Wrap-up				
1. Review the content of the story.	Pay attention to the teacher and answer her questions.		3'	classroom observation & classroom performance
2. Check each group's points and present the winning team with awards.	Pay attention to the teacher and answer her questions.		2'	classroom observation & classroom performance