

|   |   |        |                              |
|---|---|--------|------------------------------|
| 教材或活動名稱   | Making a Group Name   | 學生年級班級 | 8 <sup>th</sup> Graders/ 804 |
| 學習內容來源  | The 3 <sup>rd</sup> Arts textbook published by Han Lin  |        |                              |
| 上課節數  | The 2 <sup>nd</sup> period of five  | 設計者    | Teacher Yang                 |
| 教學目標  | Ss learn how to impress their self-introduction with gestures and movements.  |        |                              |
| 教學者設計理念   | T wants Ss to learn some special ways to introduce themselves. The main goal of these two classes is to make students shine themselves when they stand in front of others.                                |        |                              |
| 學生特質與描述<br>(被觀察的學生)   | Ss that are being observed in class are expected to engage themselves more than the rest of the students into the activities. They are willing to express their ideas and share with their group members. |        |                              |
| 教學活動流程(條列式、可自行增減調整)   |   |        | 觀課者的註記<br>(觀課前說課時，可以提示的觀察重點) |
| <p>一、Warm-up (5 min)</p> <p>1. Ss play “Bamboo Bamboo” game as a warm-up. Ss close their eyes and yell out numbers from one to twenty-two without a particular turns. If two students name the same number at the same time, the game will start over again.</p> <p>2. T will explain the rules and set a clock. Ss need to work together to complete the game in 5 minutes.</p> <p>二、Check the homework: (10 min)</p> <p>1. T shows the Ss homework on the screen and discusses the answers with Ss.</p> <p>2. T mentions some good answers and gives them prizes.</p> <p>三、Lecturing: (15mins)</p> <p>1. T uses the PPT to explain why gestures and movements matters a lot in a self-introduction.</p> <p>2. Ss use ipads to find out some successful templates and try to mimic them in groups. Ss can stand up and walk during their practices.</p> <p>四、Ss’ demonstrations: ...( 10 min)</p> <p>1. Ss in groups take turns to demonstrate and they need to take notes and give comments after the demonstrations.</p> <p>五、Reflection &amp; Assignment ( 5 min)</p> <p>1. T asks Ss to think about what is different with the demonstration</p> |   |        |                              |

they did in the 1<sup>st</sup> class.

2. Assignment: *Can we add some melody in a self-introduction?*