

彰化縣國民中小學英語課採全英語教學公開授課教案

學校名稱 School	彰化縣豐崙國小		課程名稱 Course	Fun Things
單元名稱 Unit	What Color Is It?		學科領域 Domain/ Subject	語文領域-英語文
教材來源 Teaching Material	何嘉仁 Super Fun 2		教案設計者 Designer	蔡孟彤
實施年級 Grade	國小三年級		本單元共__2__節 The Total Number of Sessions in this Unit	
教學設計理念 Rationale for Instructional Design	本單元學習活動以學生為中心，藉由差異化分組，促進團隊合作學習，並利用資訊科技輔助達成語言教學。			
學科學習重點 Learning Focus	學習表現 Learning Performance	1- II -7 能聽懂課堂中所學的字詞。 1- II -10 能聽懂簡易句型的句子。 2- II -6 能以正確的發音及適切的語調說出簡易句型的句子。		
	學習內容 Learning Contents	Ac- II -3 第二學習階段所學字詞。 B- II -1 第二學習階段所學字詞及句型的生活溝通。		
學生準備度 Students' Readiness	學科準備度 Readiness of Domain/Subject 學生於二年級生活課已學習過顏色相關的知識。			
	英語準備度 Readiness of English 學生已學習過It's...的句型。			
單元學習目標 Learning Objectives	1.學生能將所學單字與句型應用於日常生活溝通。 2. 能積極參與小組學習活動，培養團隊合作精神。			
教學方法 Teaching Methods	1.合作學習法 2.遊戲式學習法 3.問答法			
教學策略 Teaching Strategies	1. 提問 2. 小組合作練習 3. 實驗操作 4. 運用多媒體影音 5. 發表			

教學資源及輔助器材 Teaching Resources and Aids	1. 何嘉仁Super Fun 2電子書 2. 指印畫顏料和彩色筆 3. 顏色學習單 (附件一) 4. 平板 X6 5. 賓果表格 (附件二) 7. 摸彩箱和彩球 8. ESL遊戲學習網站: https://www.eslgamesplus.com/colors-vocabulary-esl-memory-game/ https://www.eslgamesplus.com/colors-vocabulary-esl-interactive-board-game/																															
評量方法 Assessment Methods	運用顏色學習單、賓果表格實作，以及學生口頭報告來評估學習成效。																															
評量標準 Rubrics	第一節課: 完成顏色學習單內容 第二節課: 聽懂What color is it?以及回應It's (顏色). 並找出相對應的彩色筆畫點，完成賓果表格。																															
在課堂使用英語的比率： <u>70</u> % (使用英語教授時間/一節課時間)																																
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		【統整與總結 Reinforcement and Wrap-Up】	時間
	1.	Each student comes up to the front and shares what they discover. (Year 3: 18 students in total) The patterns the students use are as follows. Hi, I am <u>(Name)</u> . I found <u>(Color)</u> and <u>(Color)</u> make <u>(Color)</u> . Thank you.	15 min
	2.	Review all names of colors and praise students.	
		第一節結束 End of the first session	
第二節		【引起動機 Warm-Up】	時間
	1.	The teacher greets the students.	15 min
	2.	The teacher reviews all color words.	
	3.	The students listen to what color word the teacher says, find the objects in the classroom, and touch them.	
	4.	The teacher shows the website, demonstrates how to play a color memory game with teammates, and reminds the students of following three steps: tap, listen, and say. ESL遊戲學習網站: https://www.eslgamesplus.com/colors-vocabulary-esl-memory-game	
	5.	Each group takes an ipad, scans the QR code and plays.	
		【發展活動 Presentation & Practice】	
	1	The teacher introduces the new pattern. Q: What color is it? A: It's <u>(color)</u> .	15 min
	2.	The teacher shows the website, demonstrates how to play an interactive color board game with teammates, and reminds the students of take turns asking and answering questions. Q: What color is it? A: It's <u>(color)</u> . ESL遊戲學習網站: https://www.eslgamesplus.com/colors-vocabulary-esl-interactive-board-game/	
	3.	Each group scans the QR code and plays.	
		【統整與總結 Reinforcement and Wrap-Up】	
	1.	The teacher reviews all color words and sentence patterns.	10 min
	2.	Each students draws dots on the BINGO chart according to what the	
	3	teacher says. (附件二)	

	4	Some students take one of colored ping pong balls from the box and ask “ What color is it?” The whole class answers “ It’s <u>(Color)</u> .	
	5.	Whoever gets three squares in a line wins the game.	
		第二節結束 End of the second session	
參考資料 References		<p>1.顏色學習單: https://www.canva.com/p/templates/EAFFs52uNhM-color-mixing-template/</p> <p>2. 賓果表格: https://www.teacherspayteachers.com/Product/Cute-Blank-Bingo-Card-Free-3x3-Fun-Classroom-Activity-5683951</p> <p>3. ESL遊戲學習網站: https://www.eslgamesplus.com/colors-vocabulary-esl-memory-game/ https://www.eslgamesplus.com/colors-vocabulary-esl-interactive-board-game/</p> <p>附件一</p> <div data-bbox="550 992 1386 1968" data-label="Image"> </div>	

附件二



