## **Lesson Procedure:**

# **Warm Up**

## **New Learning and Practice:**

#### 1. Teach the weather vocab

Before class prepare <u>weather flashcard pictures</u> for the vocab sunny, rainy, windy, cloudy, snowy, foggy, hot, cold. Our weather flashcards are great for this. Stick them around the walls of your classroom.

### 2. Play "Touch the cards"

Once the class has started, the teacher walks around the classroom touching the weather cards. As you touch each card do the song gesture while saying the vocab (e.g. it's sunny!). **3. Talk 3. Talk about the weather outside**Motion for your students to come over to the window (or even outside). Say a few times "How's the weather?", "Look outside". Elicit from the class the weather and if it's hot or cold (you can also teach "warm" if necessary). E.g. "It's cloudy and rainy and cold". Then ask each student in turn "How's the weather?" and encourage them to reply.

### 4. Sing "The Weather Song"

First put the weather flashcards on the board in the order of the song (or use our Weather Song song poster). Encourage them to join in and sing along. Play the song two or three times.

#### Lyrics for "The Weather Song"

#### Verse 1:

How's the weather? How's the weather?

Look outside.

How's the weather? How's the weather?

Look outside.

It's sunny, it's rainy, it's windy, it's cloudy.

It's snowy, it's foggy, it's hot, it's cold.

#### Verse 2:

How's the weather? How's the weather? Look outside.

How's the weather? How's the weather? Look outside.

It's sunny, it's rainy, it's windy, it's cloudy. It's snowy, it's foggy, it's hot, it's cold.

#### 5. Play Flashcard Concentration

Put the class into groups of 4. Each group will need two sets of <u>weather</u> <u>flashcards</u>. Model the activity first by having everyone watch you play with one group: shuffle the cards and lay them out face down on the floor. Turn over two cards. If they are different, turn them back over – it is the end of your turn. If they are the same (e.g. two sunny cards) you keep the cards (remove them from the game) and have another go. At the end, all of the cards will have been removed. The player with the most cards is the winner.

### 6. Read Dialogue

#### 7. Worksheets & Homework