

Taiwan Foreign English Teacher Program (English Teaching Assistant)

Unit Plan

1. Full name : Hannah Mae Tolosa & Sophie 陳秋戎
2. City/County of your current school : Xihu Township, Changhua County
3. School name : Hu-Xi Elementary School
4. Grade level : 5 th Grade
5. Lesson plan name : Things (What Does He Need?)
<p>* Notes :</p> <ul style="list-style-type: none"> - Please complete the form to the best of your ability. An excellent lesson plan will be chosen for an award for sharing! - The included form is for your reference. Please feel free to draft your lesson plan with your template.

Stage 1 : Desired Results

Established Goals : 1. To learn new vocabulary words related to things. 2. To learn sentence structure about what others need and how to respond to develop their speaking skills.	Transfer	
	Students will be able to use their learning to independently: <ol style="list-style-type: none"> 1. Identify the names of things that they need. 2. Speak about what others need and respond appropriately. 	
	Meaning	
	<ul style="list-style-type: none"> • Students will understand the importance of things that others need. • Students will know how to talk about what others need. 	Essential question: 1. What do you bring to school every day? 2. What do they need?
Acquisition		
Students will know how to: <ul style="list-style-type: none"> • talk about what they bring to school every day. • talk about what others need. 	<ul style="list-style-type: none"> • Students will be skilled at identifying important things. • Students will be able to speak about what others need and respond appropriately. 	

Stage 2 : Evidence

Evaluative criteria	Assessment evidence
Oral recitation: The teacher will ask students to identify things that others need using concept-checking questions to	Performance task(s) : PPT: The teacher will show pictures using flash cards. Students will be able to identify the thing shown in the flash cards.
	Other evidence : Students will be able to answer the questions in complete sentences with the teacher’s guidance.

assess their understanding.	
Activity: Students will form into six groups. Each group will be asked to identify the pictures shown on the screen.	Performance task(s): The teacher will show a situation using pictures. Each group of students will be asked to answer the questions.
	Other evidence: Each team must identify what is asked in a certain situation. They must write the correct answers on their whiteboards.
Stage 3 : Learning Plan	
Summary of key learning events and instruction	
<ul style="list-style-type: none"> • The students will be able to correctly identify what is asked of them. • The students will be able to retain information and recall what they have learned. 	
Date of Completion : (2023/04/20)	

Lesson Plan Template

Teaching Assistant	Hannah Mae Tolosa
Co-teacher	Sophie Chen
Students' Grade Level	5 th Grade
Theme	Things (What Does He Need?)
Vocabulary	a smartphone, a robot, a tablet, a watch, an umbrella, sunglasses, gloves
Sentence (Sentence Patterns)	What does he/she need? He needs _____. She needs _____.

Steps	Activities	Remarks	Time Allocation
Classroom Routines: <i>Greetings, Class Rules</i>			2 mins.
I. Lead-in Lesson	The teacher shows a picture to lead in the theme of this unit.	The students raise their hands and answer what they see in the picture.	4 mins.
	Ask the students to draw on their whiteboards what they bring to school every day.	Students will share their answers with the class.	4mins.
II. Main Lesson (Vocabulary)	The teacher will introduce the vocabulary words in context and teach how to pronounce words correctly.	The students listen and repeat after the teacher.	5 mins.
	Activity: The teacher will let students spell the words with letter cards.	The students will listen, repeat and spell with letter cards after the teacher.	7 mins.
III. Grammar Lesson	The teacher will introduce the sentence	Students will read the sentence and respond to the	2 mins.

<p>IV. Checking Understanding</p>	<p>structure to improve their essential language skills.</p> <p>The teacher will ask concept-checking questions by using flashcards to know students' understanding.</p> <p>Activity: SPEAKING AND WRITING PRACTICES</p> <p>The teacher will group the students into six (6) groups.</p> <p>Evaluating activity: The teacher will use Kahoot to evaluate learning.</p> <p>Homework:</p>	<p>question appropriately.</p> <p>Students raise their hands if they know the answer to the questions.</p> <p>Each team must answer what is asked in a situation. They need to write the correct words on their whiteboard. The team that scores the highest is the winner of the game.</p> <p>Each team must cooperate to answer the question on Kahoot.</p> <p>The teacher will explain how to do the listening part.</p>	<p>4 mins.</p> <p>4 mins.</p> <p>8 mins.</p> <p>2 mins.</p>
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